



## **GANESH LAL AGRAWAL COLLEGE DALTONGANJ**

**Nilamber-Pitamber University, Medininagar (Daltonganj)  
Palamu, Jharkhand - 822102**



**SELF STUDY REPORT 2016**  
**Submitted to**  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL,**  
**BENGALURU**

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## **Foreword by the Principal**

Ganesh Lal Agrawal College, Medininagar (Daltonganj), popularly known as G. L. A. College, is the premier institution of higher education in Jharkhand having an indelible footprint in educational, literary, social and political life of Jharkhand. It was established in 1954 and affiliated to Bihar University, Muzaffarpur. It was subsequently affiliated to Ranchi University, Ranchi in 1961. In 2009, Nilamber - Pitamber University was established with headquarters at Medininagar and the college was affiliated to this new University.

GLA College Daltonganj, a constituent co-educational college of the Nilamber Pitamber, Medininagar is catering to the need of the aspirant youths of the Palamu, a predominantly agrarian and rural area by offering UG and PG Courses in Arts and Science. The College offers 19 Undergraduate as well as Postgraduate Courses, in 14 subjects. To cope with the changing needs of society and economy, vocational courses have been introduced along with conventional courses.

Spread over an area of 84.6 acres, the college has been making consistent progress in recent years by creating the necessary academic infrastructure and by striving for constant improvement in the performance of the students.

The college is committed to ensuring that its remote location does not inconvenience the students in anyway.

The institution has been striving hard in order to enable these aspirants to fulfil their dreams through the lofty means of education, and can take genuine pride in the fair level of success it has achieved in this direction.

An iconic institution located in Palamu, the college is striving to carve a niche for itself on the education map of India by adopting innovative initiatives, acquiring new skills and employing new techniques. We reiterate our commitment to sustain the quality sustenance and improvement process in education to meet our desired goal.

The College has well-qualified and dedicated faculty which is diverse in its composition - including the younger people as well as mature seniors. Most of the teachers engage in research and other academic pursuits besides looking after their teaching and allied activities. Most of the faculty members are supervising Ph.D. scholars registered with the University.

The chief objective of the college, since its inception, has been to shape the young minds with the urge for creativity, spirit of tolerance and scientific temper.

Students graduating from this institution have achieved distinctions in all walks of life. We believe that education is not confined to classroom teaching but should aim at the overall development of the students so that they grow up as good and just citizens capable of contributing to human welfare at large.

A number of committees constituted by the Staff Council work towards this goal. The College is aiming to consolidate its strengths in teaching and extra-curricular activities.

Having successfully crossed the various hurdles encountered on the way of its growth. The college has grown in stature and strength today, and has become one of the finest educational institutions dedicated to the pursuit of knowledge and excellence under Nilamber - Pitamber University, Medininagar.

It gives me immense pleasure to submit the self study Report (SSR) of Ganesh Lal Agrawal College, Medininagar (Daltonganj) to the National Assessment and Accreditation Council (NAAC), Bangalore as the first step in achieving the prestigious NAAC accreditation. This self study report has been prepared as per the norms set by NAAC. The following are members of the Steering Committee constituted for this purpose:

1.	Dr. Radha Krishna Jha, Dept. of Physics,	<b>Co-ordinator</b>
2.	Dr. Jasbir Bagga, Dept. of Botany	Member
3.	Dr. Bimal Kumar Singh, Dept. of English	Member
4.	Dr. Shailesh Kr. Mishra, Dept. of Chemistry	Member
5.	Dr. Kumar Birendra Singh, Dept. of Hindi	Member
6.	Dr. Vibhesh Kr. Choubey, Dept. of Philosophy	Member
7.	Dr. Ravi Shanker, Dept. of Mathematics	Member
8.	Mr. Raghendra Kr. Singh, Dept. of English	Member
9.	Sri Bhim Ram, Dept. of Political Science	Member

The Steering Committee has done a phenomenal job in collecting and collating the information and facts pertaining to the diverse aspects and operations of the College, and presenting the same in concise and lucid manner. Their efforts are indeed praiseworthy. I acknowledge the cooperation and support given by all teaching and non-teaching staff in completing this work. I hope this SSR reflects our commitment to quality and our earnest attempt to improve upon it continuously.

**(Dr. J. G. D. Dubey)**

**Principal**

G. L. A. College, Medininagar (Daltonganj)  
Palamu, Jharkhand - 822102

## **EXECUTIVE SUMMARY**

### **ABOUT THE COLLEGE**

In spite of the remote geographical location and other constraints, Ganesh Lal Agrawal College, Medininagar (Daltonganj), the premier and oldest educational institution of higher learning in Jharkhand has surged ahead successfully in terms of infrastructure development and academic excellence ever since its inception in 1954. In the beginning, the college was affiliated to Bihar University, Muzaffarpur in 1954 and later to Ranchi University, Ranchi in 1961. In 2009, Nilamber - Pitamber University was established with its headquarters at Medininagar and the college was affiliated to this new university. At present the college is the centre of almost entire postgraduate departments running at the Nilamber - Pitamber University, Medininagar. During the long history of more than 60 years, the college has introduced a number of Undergraduate, Postgraduate and Ph. D. programmes in different faculties, such as Humanities, Social Sciences, Science and other Vocational Courses.

This government college, being a co-education institution, mainly caters to the demands of the aspirant youth of these areas in attaining higher education. The preparation of this Self Study Report (SSR) has been a wonderful voyage of discovery for the institution's leadership and staff. It has provided valuable insights into various aspects of college administration, infrastructure, curricula, teaching methods, academic research and teacher-student relationship in terms of our strengths, weaknesses, opportunities and challenges. The following paragraphs provide a brief summary of the findings on the various criteria mandated by the National Assessment and Accreditation Council (NAAC).

### **CRITERION I:**

#### **CURRICULUM PLANNING AND IMPLEMENTATION**

Right from its inception in 1954 till today, the college has set forth a clear and focused vision for itself in the form of providing quality education along with holistic development of students. Developing an ardent quest for knowledge, research, freedom of expression, respect for culture, generating sensitivity towards one's environment are some of the focal points around which the institution works. The college offers 19 undergraduate courses leading to the Bachelor with Honours/General Degree such as B. A. (with a vast array of subjects like Hindi, English, Political Science, History, Economics, Geography, Philosophy, Kurukh, Urdu, Psychology), B. Sc. (with varied subjects like Physics, Chemistry, Zoology,

Mathematics, Botany & Geology), and 14 postgraduate courses such as M. A. (English, Hindi, Political Science, Geography, Philosophy, Psychology, Economics, History, Urdu), M.Sc. (Chemistry, Physics, Mathematics, Zoology and Botany). The college also offers three self financing courses in B. Sc. (Computer Application), B. Sc. (Biotechnology) and B. Ed. This vast array of disciplines provides a broad choice of courses.

The faculty works towards encouraging an attitude of enquiry, a critical outlook and an analytical approach among the students. The various departments, staff council committees as well as NCC and NSS units are running comprehensive programmes for the betterment of the students in particular, and society at large. The committees like the Student Grievance and Redressal Cell, Counselling and Career Guidance Cell, SC/ ST/ OBC Cell, Placement Cell, Research Committee and Women Advisory Committee etc. have been created to address the special needs of the students. Curriculum enrichment would remain incomplete, if technological developments are not incorporated in the life of an educational institution. In keeping with this view, the college keeps pace with most of the technological shifts related to university education. Continuous efforts are made to update all college infrastructures like the college library, website, college office, the classrooms etc. The difference between 'literacy' and 'education' is well understood at College. Focus is on imparting knowledge that goes beyond the prescribed syllabi and training that transcends the confines of the classroom. The institution encourages improvisation in teaching pedagogies and to optimize curriculum delivery and maintain quality of learning.

We, at GLA College, sincerely believe in Franklin de Roosevelt's vision: "*We cannot always build the future for our youth, but we can build our youth for the future*".

## **CRITERION II:**

### **TEACHING-LEARNING AND EVALUATION**

Admissions in college are made on the basis of merit. The college also follows a policy of giving weightage of marks to girl students for admission to different courses. The University guidelines are strictly followed throughout the admissions with regards to minimum eligibility, age and reservation for various categories. A comparison of cut-off lists of different institutions reveals that the college enjoys a fair degree of popularity among admission seekers.

The College has created facilities for differently abled staff and students in accordance with the government guidelines. Committees like Student Grievance and Redressal Cell ensure that no student is at a disadvantage on account of any disability. Differently abled students not only get equal opportunities to acquire knowledge, but also extra support to achieve their goals.

The college has highly active NCC and NSS units, Women Advisory Committee, Placement Cell and Youth and Cultural Committee. These units work towards an overall personality development of students. A number of national seminars have been organized during the past four years.

College is proud of its position to play an important role in inclusive education. Almost all the students admitted to the college are from rural and semi-urban areas.

The college has inducted several simple methods to catalyse the teaching learning processes and create a motivating learning environment. The quality of teaching-learning processes depends on the quality of teachers. While a majority of the teachers are Ph. D. holders, the college is very conscious of the need to keep the faculty rejuvenated and recharged all the time. Its policies clearly aim at continuous professional development of the faculty members by enabling them to do Ph. D., to undertake research projects, present papers at conferences and seminars and also to attend recharge programmes as per university requirements.

Admission to various Undergraduate and Postgraduate course is carried out by a transparent, well-administered mechanism by following the policy of merit as approved by university. Besides conventional methods of teaching, innovative methods are also used to impart knowledge to the students based on the syllabus framed by the University for various courses. The college provides congenial atmosphere for the students to attain the desired learning skills.

Interactive instructional techniques, like presentation of seminar papers, projects at Post Graduate level, Power Point Presentations enhance the teaching learning experience and to have better understanding of the subject matters.

Students are provided opportunity to participate in National seminars/ conferences/ workshops to enable them to interact with scholars of national and international fame during the question - answer session.

Out of the sanctioned strength of 74 posts of Assistant Professors in various disciplines, 51 posts have been filled. Out of 51 members of Faculty, 37 members possess Ph. D. and two of them are M. Phil. Some of the faculty of the college are outstanding scholars whose merit has been recognized at International and National level and added a new dimension to the reputation of the college.

It is one of the most sought after colleges as is reflected in the number of applicants and the cut-off scores for various courses. We especially reach out to the less privileged sections of the society and encourage students from diverse social, economic and religious backgrounds through seat reservation per university rules and financial assistance. Separate committees look after the interests of the Scheduled Caste/Tribe students and differently abled students. Special care has been taken to make the college campus friendly for differently abled persons.

The College provides conducive atmosphere for research and strongly encourages teachers to participate in seminars, conferences, research projects and publish their work in national and international journals of repute.

**CRITERION III:**

**RESEARCH, CONSULTANCY AND EXTENSION**

One of the recognised objectives of the institutions of higher learning is to foster a spirit of research amongst students and faculties. The college has therefore framed a research policy and set up a research cell to develop strategic plans for promoting research culture.

Academic activities like national conferences, seminars, workshops are a regular feature of the college calendar. These activities help in arousing the curiosity of the students and faculty members towards new avenues and provide a platform to share their research and knowledge with the larger audience.

The college encourages its staff to take up research activities and engage in interdisciplinary research activities. It provides full support in terms of administrative, academic and infrastructure to enable faculty to submit project proposals. Three Assistant Professors and one Associate Professor have got their minor research project proposals approved of UGC and out of the four members of faculty who have undertaken minor Projects, two have completed their projects.

Academic findings of the faculty of G. L. A. College in various fields have been beneficial to their respective disciplines and society at large. Some of the members of faculty have won laurels and awards on both national and international levels for their quality research.

Many members of the Faculty are also engaged in active research by way of publication of books and international journals. Other publications including proceedings of National Conferences/ Seminars are also brought out regularly.

Several faculty members are currently supervising Ph. D. students. 27 members of the faculty are guiding 33 students pursuing their Ph. D. degree. The research orientation of the faculty also manifests in the large number of publications and paper presentations at various forums.

Consultancy has been a weak area so far, as the college has been struggling to overcome its locational disadvantages in building productive partnerships with industry and research bodies. The college hopes to step up its interactions with industry significantly and become a productive partner for industries.

**CRITERION IV:**

**INFRASTRUCTURE AND LEARNING RESOURCES**

The College was established in 1954 with a few hundred students. By 2015, it has proudly grown into a college that offers 19 Undergraduate courses, 14 Post graduate courses to more than 14,500 students. The college is spread over 84.6 acres of land with approx. 15 acres of built-up covered area.



Efficient and up-to-date infrastructure is critical for effective curriculum transaction. The college has always strived to meet the infrastructure needs. The academic block has 21 classrooms, 12 science laboratories and 1 computer laboratory. Taking into consideration the increasing number of students being admitted each year, there is still a need to add additional classrooms and laboratory to the existing infrastructure. The college proposes to add another academic block. In addition to this, a girl's hostel is being constructed with a capacity to accommodate 100 residents. There is a generator based power backup in the college to maintain uninterrupted power supply in addition to the UPS's provided in computer laboratory. R.O systems have been installed to ensure safe drinking water. The collection of the Library at present consists of more than 50,000 books and has a reading hall. It remains open on all working days. The College has 47 number of computers installed in the computer laboratory, all departments, Administration block, Office and Library for smooth functioning of the college.

The college is equipped with learning facilitators & gadgets ranging from Overhead Projectors, Xerox Machine, TV, Audio visual laboratory. The college maintains botanical garden. It has an auditorium. IGNOU Study Centre has been functioning in GLA College. The candidates who fail to get admission for regular courses in GLA College, they tend to join correspondence course of IGNOU. Several employed persons are the students of IGNOU Study Centre to fulfil their aspiration of achieving higher qualifications.

The College has always been proactive in creation and enhancement of infrastructure for effective teaching and learning. The College has its own website, which is updated regularly for disseminating information on important news and events. The College plans to convert classrooms into ICT enabled classrooms to aid in teaching. The College plans to setup more computer labs as per requirement.

#### **CRITERION V:**

#### **STUDENT SUPPORT AND PROGRESSION**

For an educational institution, students are the most critical stakeholders. They are the end products of all inputs and the institution's contribution to the society, country and the world. The academic training, soft skills and values invested in them are significant factors in an institution's success. A student's progression through the college years therefore needs close monitoring.

The contribution of the institution in a student's progression starts from the day he/she enters the institute to the time he/she completes his/her degree. The assessment of this contribution can be done in many respects like financial, academics, professional skills, life skills and social awareness/consciousness.

Thus, it is ensured that the students moving out of the institution are not only enriched with knowledge and skill from their career perspective but they are also

physically, mentally, emotionally, and socially strong so as to be worthy citizens of the nation.

The college has a record of excellent examination results and constant efforts are always made to improve the performance of the students further. GLA College, Daltonganj provides a wide range of scope for the students to attain proper exposure in all spheres. Social justice is given utmost priority. The Youth and Cultural Committee organizes cultural programmes at regular intervals to explore their potential and to provide them a platform to exhibit their skills. All round development of the students is the prime objective of any academic institution. A Student grievance and redressal cell for students, and the Anti-Ragging cum Discipline Committee addresses issues pertaining to students' problems. There are NCC units for both boys and girls that train the cadets and give them exposure through camps and participation in various events. The students are groomed in various sports. They actively participate in inter university and inter college competitions, have won many prizes and brought laurels to the college.

#### **CRITERION VI:**

#### **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

The Institution has been fortunate to have visionary leadership that has progressively steered the institution from its humble beginnings to its current stature. All the Principals have contributed a lot for the development of the college. The objective of GLA College, Daltonganj is on a par with the Higher Education Policies of the Nation and facilitates in building the organizational culture.

The internal management of the college is governed by a decentralised and participative process with the staff council at the helm.

The institution leadership lays strong emphasis on the continuous professional development and training of its faculty and staff. The teaching faculty is encouraged to undergo staff development programs such as Refresher Courses, Orientation Programs, Staff Training Programs and workshops. Income/Expenditure are closely monitored by the Bursar and the Principal. Auditing is done by internal as well as external bodies by following the due processes.

The staff council, consisting of all faculty members, takes academic and related decisions under the chairmanship of the Principal. Specialised committees, cells and functionaries appointed by the staff council look after specific functions. Their respective duties and responsibilities are clearly spelt out.

The college provides a congenial and free environment to its stake holders, by interacting with them formally and informally and by taking their feedback on various aspects. They are encouraged to provide their suggestions and innovative

ideas for effective working of the institution, thus promoting a culture of excellence.

The college ensures that all due benefits and welfare facilities are granted to the staff as per norms and rules of the UGC and the University.

The policies are well communicated to all stake holders and collective efforts are made to implement them smoothly and create a harmonious environment.

Conduct of regular meetings by the Principal of the College Development Council and Heads of Departments present a platform to formulate perspective plans of the college and help in effective implementation of institutional policies.

In compliance with NAAC regulations, the college has recently established Internal Quality Assurance Cell (IQAC).

### **CRITERION VII:**

#### **INNOVATIONS AND BEST PRACTICES**

In its journey of over 60 years, the college has adopted a number of best practices and constantly innovated in all spheres of college life. Some of these are: Research Committee, Placement Cell, Pariwesh - An Intellectual Forum, Centre of Mental Health, Centre for Ethics and Human Values. Spread over 84.6 acres, efforts are made to sensitize the staff and the students to play a proactive role in maintaining and preserving a clean, green and pollution-free environment. Planting saplings, sowing seeds, watering plants etc. is a regular activity undertaken by the NSS.

The College building is designed in such a way that it has very well lit classrooms, laboratories and office. Infrastructure facilities are upgraded on a regular basis. The college has adopted the practice of promoting environmental Consciousness. Faculty and the students actively participate in afforestation and effort is on to maintain the college campus environment friendly.

Youth Festival is organized every year in the college premises, which provides an opportunity for the students to exhibit their talents.

NSS volunteers and NCC cadets of Army Wing undertake a variety of community development programmes.

Gender equality is given high priority in the college. Student friendly and secure atmosphere in the college has encouraged girls to seek admission in GLA College.

## **Executive Summary- The SWOC analysis of the institution**

### **A. STRENGTHS**

- ❖ Established in 1954, the College is the premier and oldest higher educational institution of Jharkhand. Reputation of being an iconic institution which has created historical benchmarks in the domain of education in these areas for the past 61 years.
- ❖ Education here is not viewed merely as classroom teaching, but as a means of inculcating values of humanity, brotherhood, equality and justice. The college aims at producing academically oriented, sensitive and responsible citizens who have a potential to contribute towards making the world a better place. The focus is on giving equal importance to curricular and co-curricular activities for an all round development of the students by equipping them with life skills.
- ❖ College is a co-educational institution offering undergraduate courses in 19 disciplines including arts, Science and B. Ed. and successfully running Post Graduate programmes in 14 subjects.
- ❖ Effort is made to integrate the curricular and co-curricular activities and students are motivated to develop an analytical aptitude.
- ❖ The multiplicity of the courses in the college facilitates interaction among students from diverse disciplines thereby helping them develop a multi-disciplinary approach.
- ❖ There is a rich library with a large collection of books.
- ❖ Administrative functioning of the college is efficient and transparent and uses technology to maximum possible extent.
- ❖ Presently, we have 37 regular teachers with Ph.D. degree, actively engaged in research works and guiding 33 research scholars.
- ❖ The College emphasizes student- centric learning and skill development.
- ❖ The College possesses dedicated, sincere and experienced faculty whose members are experts in the respective disciplines.
- ❖ Well equipped laboratories for both UG and PG Courses.
- ❖ Auditorium with a capacity of more than 300 people.
- ❖ A large Stadium with a capacity of 25,000 is under construction.
- ❖ Ragging free campus.
- ❖ Proven track record of good results in the University examinations every year.
- ❖ Vibrant atmosphere conducive to all round development of students.
- ❖ Fully funded by government - No commercial motivation.
- ❖ Increasing admissions.
- ❖ Focus on infrastructure development.

**B. WEAKNESS**

- ❖ No residential facilities for staff.
- ❖ Naxal/ Ultraleft prone area.
- ❖ Remote location. Reluctance of experts/industry representatives to visit.
- ❖ Poor internet connectivity.
- ❖ Lack of proper infrastructure.
- ❖ There is a need to enhance the scope and facilities for research in the college.
- ❖ The College doesn't enjoy autonomy so it can't frame its own curriculum and evaluation process.
- ❖ Shortage of regular teaching and non-teaching staff in comparison with the growing number of enrolled students, both in conventional and vocational subjects.
- ❖ Being the premier institution of the university, it is often selected as centres of various exams by the university as well as State Government. Owing to lack of examination hall, the classes get badly affected.
- ❖ There is a need to increase the number of permanent faculty and the process has been rather slow during the last few decades due to reasons beyond the control of the college.
- ❖ There are limited research facilities.
- ❖ Limited availability of quality textbooks, periodicals & journals.

**C. OPPORTUNITIES**

- ❖ The college is planning construction of new academic and administrative blocks in near future. This block has provision of additional classrooms, seminar hall and research laboratories and it will give impetus to research activities.
- ❖ There is scope for developing consultancy services that will add to the financial resources of the institution. Expanding these services will also encourage the faculty to take up consultancy work that will add to their practical experience.
- ❖ The linkage with the industry and other organisations, having a potential to employ the students graduating from the college, can also be strengthened. It will help increase the job opportunities for the students.
- ❖ The College alumni have excelled in different walks of life. Their support can be sought for networking with industry for student internships, placements and generating additional resources.
- ❖ The college has the potential and prospect to run new courses in undergraduate level and P.G. Courses.

- ❖ Feasibility of becoming a university.
- ❖ Motivated Internal Quality Assurance Cell (IQAC).

**D. CHALLENGES**

- ❖ Students from diverse backgrounds with diverse needs.
- ❖ To obtain autonomous status till the plan of establishing University gets materialized.
- ❖ To cater to the growing demand for admission in UG and PG courses.
- ❖ The College is consistently endeavouring to enhance the employability of the students.
- ❖ Motivating the teachers to the new technology is a challenge.
- ❖ Maintenance and upkeep of college building and campus requires continuous flow of funds.
- ❖ Modernization of science laboratories.
- ❖ The most arduous challenge before the college is to maintain student discipline in the face of growing indiscipline in educational institutions of the state.
- ❖ Some of the departments are facing acute shortage of regular teachers. The college is faced with the challenge of meeting the growing demands of students in those departments both in matters of academic pursuits, co-curricular activities and student discipline.
- ❖ Academic activities of the college are dominated by teaching and research gets a relatively lower priority. There is a need to find a better balance between teaching and research activities carried out in the institution.

**SECTION B :**  
**PREPARATION OF SELF-STUDY REPORT**

**1. Profile of the Affiliated/ Constituent College**

1. Name and Address of the College:

<b>Name :</b>	Ganesh Lal Agrawal College, Daltonganj	
<b>Address :</b>	P.O. - GLA College Campus, Baralota, Panki Road, Daltonganj	
<b>City :-</b> Daltonganj	<b>Pin :</b> 822102	<b>State :</b> Jharkhand
<b>Website :</b>	glanpu.org.in	

2. For communication :

<b>Designation</b>	<b>Name</b>	<b>Telephone with STD code</b>	<b>Mobile</b>	<b>Fax</b>	<b>Email</b>
Principal	Dr. Jay Gopal Dhar Dubey	O: R:	8986858605		
Steering Committee Co-ordinator	Dr. Radha Krishna Jha	O: R:	9471111303		rkrishna_du@yahoo.com

3. Status of the Institution:

Affiliated College .....

Constituent College ..... yes (✓)

Any other (Specify) .....

4. Type of Institution

a. By Gender

i. For Men

ii. For Women

iii. Co- education ..... Yes (✓)

- b. By Shift
- i. Regular ..... Yes (✓)
- ii. Day
- iii. Evening

5. It is recognized minority institution?

Yes

No ✓

If yes specify minority status (Religious/ linguistic/ any other) and provide documentary evidence.

6. Sources of funding:

Government ✓

Grant-in-aid -

Self-financing ✓   
(B. Ed., B. Sc. in C.A. & Bio Teach)

Any other -

7. a. Date of establishment of the college: **15 /08/ 1954** (d/d/mm/yyyy)

b. University to which the college is affiliated/ or which governs the college (If it is a constituent college)

**Nilamber - Pitamber University, Medininagar**

**Nilamber - Pitamber University, Medininagar**

c. Details of UGC recognition:

<b>Under Section</b>	<b>Date, Month &amp; Year (dd-mm-yyyy)</b>	<b>Remarks (If any)</b>
i. 2(f)	vide page no. 320, in the UGC's Directory of Colleges.	As per UGC's Directory of Colleges published with data updated up to February 29, 2016.
ii. 12 (B)	vide page no. 320, in the UGC's Directory of Colleges.	As per UGC's Directory of Colleges published with data updated up to February 29, 2016.

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)



d. Details of recognition/ approval by statutory/ regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

<b>Under Section/ clause</b>	<b>Recognition/ Approval details Institution/ Department Programme</b>	<b>Day, Month and Year(dd-mm-yyyy)</b>	<b>Validity</b>	<b>Remarks</b>
i. 7 (ii)	B. Ed. Course	26.04.2012	1 Year	2012-13
ii. 51-4/2014/ NCTE	B. Ed. Course	02.01.2015	2 Years	2015-17

(Enclose the recognition/ approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated college?

Yes  No

If yes, has the College applied for availing the autonomous status?

Yes  No

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes  No

If yes date of recognition .....(dd/mm/yyyy)

b. for its performance by any other government agency?

Yes  No

If yes, Name of the agency..... and

Date of recognition: ..... (dd/mm/yyyy)

10. Location of the campus and area in sq. mts. :

Location	Rural
Campus area in sq. mts.	3,42,364 sq. mts.
Built up area in sq. mts.	60,702 sq. mts.

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/ seminar complex with infrastructural facilities      ✓(yes)
- Sports facilities
  - ❖ Play ground                      ✓      (yes)
  - ❖ Stadium                            ✓      (yes)
  - ❖ Swimming pool                      No
  - ❖ gymnasium                            No
- Hostel
  - ❖ Boys' Hostel
    - i. Number of hostels                      -      01
    - ii. Number of inmates                      -      60
    - iii. Facilities (mention available facilities)
  - ❖ Girls' hostel
    - i. Number of hostels                      -      Under Construction
    - ii. Number of inmates                      -      100
    - iii. Facilities (mention available facilities)
  - ❖ Working women' hostel                      -      No
    - i. Number of inmates
    - ii. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (give numbers available – cadre wise) - No
- Cafeteria - 01
- Health centre - First aid

Fisrt aid, Inpatient, Outpatient, Emergency care facility, Ambulance ..

Health centre staff - N.A.

Qualified doctor	Full time	<input type="text"/>	Part-time	<input type="text"/>
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Qualified Nurse	Full time	<input type="text"/>	Part-time	<input type="text"/>
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- Facilities like banking, post office, books shops:

❖ Banking - S.B.I., G.L.A. College campus

❖ Post office - 01

- Transport facilities to cater to the needs of students and staff : No
- Animal house : No
- Biological waste disposal : No
- Generator or other facility for management/ regulation of electricity and voltage : Yes
- Solid waste management facility : No
- Waste water management : No
- Water harvesting : No

12. Details of programmes offered by the college (Give data for current academic year) (2015-16)

SI. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approve Student strength	No. of students admitted
1.	UnderGraduate	B. A. & B.Sc.	3 Years	+2, Inter	Hindi / English	-	Part I- 3028
2.	Post- Graduate	M.A. & M.Sc.	2 Years	B. A. / B. Sc.	Hindi/ English	-	Part I- 2542
3.	Integrated Programmes PG	-	-	-	-	-	-
4.	Ph.D.	M.Sc./ M.A.	2 Years	M.Sc./ M.A.	Hindi/ English	-	33
5.	M. Phil	-	-	-	-	-	-
6.	Ph.D.	-	-	-	-	-	-
7.	Dertificate Courses	-	-	-	-	-	-
8.	UG Diploma	-	-	-	-	-	-
9.	PG Diploma	-	-	-	-	-	-
10.	Any Other (specify and provide details)	-	-	-	-	-	-

13. Does the college offer self-financed Programmes?

Yes   No

If yes, how many? 03

14. New programmes introduced in the college during the last five years if any?

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Number	01
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15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the department offering common compulsory subjects for all the programmes like English, regional languages etc.)

<b>Faculty</b>	<b>Departments</b>	<b>UG</b>	<b>PG</b>	<b>Research</b>
Science	Physics, Chemistry, Math, Botany, Zoology	✓	✓	✓
	Geology, Computer Application, Bio-Technology	✓	-	-
Arts	Hindi, English, Urdu, Philosophy, Economics, History, Political Science, Psychology, Geography	✓	✓	✓
	Kurux	✓	-	-
Commerce	-	-	-	-
Any Other (Specify)	B. Ed.	✓	-	-

16. Number of Programmes offered under (Programme means a degree course like BA, B.SC, MA, M.Com...)

- a. annual system .... ✓ (All)
- b. semester system ... No
- c. trimester system ... No

17. Number of Programmes with

- a. Choice Based Credit System ... No
- b. Inter/ Multidisciplinary Approach ... No
- c. Any other (specify and provide details)

18. Does the college offer UG and/ or PG programmes in Teacher Education?

Yes  No

If yes,

a. Year of Introduction of the programme(s) 26/ 04/ 2012  
 (dd/ mm/ yyyy)  
 and number of batches that completed the programme... 03

b. NCTE recognition details (if applicable)

Notification No. : 51-4/2014/ NCTE

Date : 02.01.2015

Validity : 02 Years (2015-17)

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes  No

19. Does the college offer UG or PG programme in Physical Education ?

Yes  No

If yes,

a. Year of Introduction of the programme (s).....(dd/mm/yyyy)  
 and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.:.....

Date:.....(dd/mm/yyyy)

Validity:.....

c. Is the institution option for assessment and accreditation of Physical Education Programme separately ?

Yes  No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff	Technical staff	
	Professor		Associate Professor		Assistant Professor			*M	*F
	*M	*F	*M	*F	*M	*F	*M		
Sanctioned by the UGC/University/ State Government Recruited					<b>74</b>		<b>107</b>		
Yet to recruit					<b>45</b>	<b>06</b>	<b>45</b>	<b>03</b>	<b>06</b>
Sanctioned by the Management/society or other authorized bodies Recruited									
Yet to recruit									

21. Qualifications of the teaching staff :

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
	<b>11</b>		<b>34</b>		<b>06</b>		<b>51</b>
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	11	-	22	04	37
M.Phil.			-	-	01	01	02
PG			-	-	11	01	12
Temporary Teachers/ Contractual Teachers							
					<b>07</b>		<b>03</b>
Ph.D.	-	-	-	-	-	01	01
M.Phil	-	-	-	-	-	01	01
PG	-	-	-	-	06	02	08
Part-time teachers - Nil							
Ph.D.							
M.Phil.							
PG							





26. Unit Cost of Education

*(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)*

- (a) Including the salary component : Rs. 26,330.00  
 (b) Excluding the salary component : Rs. 3,660.00

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes  No

If Yes,

- a) Is it registered centre for offering distance education programmes of another University

Yes  No

- b) Name of the University which has granted such registration.

- c) Number of programmes offered

- d) Programmes carry the recognition of the Distance Education Council.

Yes  No

28. Provide Teacher-student ratio for each of the programme/course offered

: 246: 01

29. Is the college applying for

Accreditation: Cycle 1

Cycle 2 Cycle 3

Cycle 4 Re-Assessment :

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation \*applicable for Cycle2, Cycle 3Cycle 4 and re-assessment only)  
Cycle 1:.....(dd/mm/yyyy) Accreditation Outcome/Result.....  
Cycle 2:.....(dd/mm/yyyy) Accreditation Outcome/Result.....  
Cycle 3:.....(dd/mm/yyyy) Accreditation Outcome/Result.....  
\* Kindly enclose copy of accreditation certificate (s) and peer team report (s) as an annexure.
31. Number of working days during the last academic year (2014-2015)  
: **246 days**
32. Number of teaching days during the last academic year  
(*Teaching days means days on which lectures were engaged excluding the examination days*)  
: **116 days**
33. Date of establishment of Internal Quality Assurance Cell (IQAC)  
IQAC : **22.09.2015** (dd/mm/yyyy)
34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.  
AQAR (i).....(dd/mm/yyyy)  
AQAR (ii).....(dd/mm/yyyy)  
AQAR (iii).....(dd/mm/yyyy)  
AQAR (iv).....(dd/mm/yyyy)
35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory / descriptive information)

## **CRITERION –I:**

### **CURRICULAR ASPECTS**

#### **1.1 CURRICULUM PLANNING AND IMPLEMENTATION**

##### **1.1.1 State the vision, mission and objectives of the institution and describe how these are communicated to the students, teachers, staff and other stakeholders.**

Its claim of being a premier institution of Nilamber - Pitamber University, Medininagar is justifiable on account of the fact that almost all the Post Graduate Departments of this University is running at this institution. The overarching theme of the vision, mission and objectives are overlapping as the basic motto of the institution is to shape the students into a sensitized, self reliant citizens of the country imbued with ideals of secularism and scientific temper.

G. L. A. College, Medininagar (Daltonganj) aims to attain excellence in all aspects and aspires to become a premier institution of higher education, by creating healthy and congenial academic environment, helpful for innovation and experimentation.

##### **Vision**

Empowering the youth for capacity building, inculcating basic moral values, community development and fair access to poor and socially disadvantaged group of human resource in the light of changing economic, social & cultural development.

##### **Mission:**

- ❖ To attain curricular and extra-curricular excellence.
- ❖ The spirit of scientific enquiry is encouraged, and students and faculty are motivated towards continuous research and learning.
- ❖ To enhance the potential of students, so that they venture beyond the set curriculum.
- ❖ To believe in recognizing, encouraging and nurturing diverse talents and aptitude of the students.
- ❖ To offer excellent education to all and serve the society by developing future leaders in business, academia and industry with our commitment, dedication and devotion.

- ❖ To foster the pursuit of excellence and the spirit of healthy competition and prepare the students for the real world by facilitating their participation in competitive, academic, sporting and cultural activities.
- ❖ To instil a sense of environmental responsibility among the learners and facilitate the adoption of sustainable development perspectives and actions as a way of life.
- ❖ To be conscious of the social responsibilities towards the rural and semi urban communities in the neighbourhood.

**Objectives:**

- ❖ To promote equality of education, irrespective of social class, gender, religion and caste.
- ❖ To transform responsible citizens, to inculcate moral values and to better the society.
- ❖ Promote research, innovation and entrepreneurship.
- ❖ Provide continuous learning and skill enhancement opportunities to faculty members.
- ❖ To inculcate ethics and social and environmental consciousness among staff and students.
- ❖ To ensure effective implementation of the curriculum through latest teaching learning practices.
- ❖ To impart necessary skills and competencies required for better employability of the students.
- ❖ To provide liberal and free environment required for independent thinking and frank expression of ideas so as to promote the qualities of leadership, creative thinking and problem solving mindsets in the students.
- ❖ Creation of sensitized citizens.

**Communication to stakeholders**

The staff council is the main important academic body of the institution which frequently meets to plan programs and discuss key issues in tune with the vision and mission of the institution. Resolution made by the staff council is communicated properly to the stakeholders of the college through displaying notices on the notice board and making announcements in class rooms. Students are also communicated through distribution of college prospectus and by the college website, which is accessible to everyone including the students, teachers, staff, parents and other stakeholders.

**1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).**

The college meticulously develops and deploy action plans for effective implementation of the curriculum in the following ways:

- ❖ Well-equipped science laboratories, well-stocked library and computer labs are offered to all the students and faculty. The college library has a vast collection of more than 50,000 books in various disciplines. There is a reading room in the library. The College auditorium with a seating capacity of around 300 students gives the appropriate infrastructure to most of the departments, to organize curricular activities like national seminars. But it is recently in the possession of CRPF. The college website is updated regularly.
- ❖ Subsequently different Heads of the departments also conduct meetings with their faculty members and develop academic plans for incoming academic session of the courses. Keeping in view the number of working days, syllabus is divided into units which are to be covered within the given deadline. Each department follows the academic calendar issued by the affiliating university.
- ❖ The college strictly follows the instructions and syllabi prescribed in the course curricula. Several important committees are constituted in the meeting of staff council that supervise the overall academic and extra-curricular activities.
- ❖ Time tables are prepared well in advance.
- ❖ Timetables are put up on the notice boards, outside each classroom.
- ❖ Teachers' strengths and areas of specialization are kept in mind at the time of allocating papers to be taught by them.
- ❖ Our teachers have evolved a practice to periodically switch the papers they teach so as to remain intellectually engaged and fresh in their ideas and methodologies.
- ❖ The curriculum delivery is effectively done through lectures, supported by Power Point Presentations, LCD Projectors time to time as required.

**1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?**

Following procedural and practical support is provided by the University and the Institution for effectively translating the curriculum and improving teaching practices:

- ❖ **Laboratory Support:** The College has set up all the necessary laboratories required for conducting the practical classes.
- ❖ The College follows the Academic Calendar of Nilamber - Pitamber University, Medininagar.
- ❖ **Conduct of Examinations:** The schedule of examinations is announced by the university. From time to time almost all the teachers get the opportunity to set question paper. The teachers also serve as external examiners for practical examinations of other colleges.
- ❖ The College facilitates the faculty to participate in Orientation and Refresher Courses conducted by UGC Academic Staff College for the benefit of the faculty members. They are paid travelling and boarding expenses by the Academic Staff College where Orientation and Refresher Courses are arranged as per UGC norms.
- ❖ The College also encourages the teachers to participate in seminars, symposia, workshops organized by other universities to update their knowledge and improve their teaching methods.
- ❖ The faculty is encouraged to publish articles in journals of national and international repute.
- ❖ The Institution provides library facilities to the faculty to effectively deliver the curriculum.
- ❖ The institution provides all the basic infrastructural support in terms of well ventilated classrooms, computer laboratory, audio-visual rooms, audio equipment, Seminar Gallery etc. The College ensures effective delivery of the curriculum by enabling ready access to information and through constant development and upgradation of its infrastructural facilities.
- ❖ Time tables are prepared well in advance and displayed on the various notice boards outside the classrooms to ensure transparency and accountability.
- ❖ University circulars, letters are displayed on the college website and staff notice boards, and circulated among the teaching staff. All the information is disseminated further to the respective departments through HOD's.
- ❖ The Principal also holds meetings with the respective HOD's from time to time, to trace the progress of the curriculum and to discuss strategies for effective implementation of curriculum.
- ❖ The college has various committees like Anti Ragging cum Discipline Committee, Library Advisory Committee, Counselling and Career Guidance Cell, Youth and Cultural Committee, Women Advisory Committee, Student Grievance and Redressal Cell, Placement Cell, and SC/ ST/ OBC Cell. The assignments undertaken by these Committees helps in understanding the pragmatic issues related to students at the micro level. These committees are formed in the staff council meeting. All the teachers are active members of the above listed committees.

- ❖ There is a provision in the college for field trips undertaken by students under the guidance of teachers, to understand man-nature interaction. Also, the college has organized trips to environmental sites.

**1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.**

It is ensured that academic resources are in place and classes are taken regularly throughout the academic session. Various committees like the Development cum Purchase Committee work round the clock to ensure that all the infrastructural facilities are in place. All the teachers are actively involved in curriculum delivery and growth of curriculum, by regularly attending Orientation and Refresher programs, as well as workshops organized by the Academic Staff College and such other organizations.

The College makes every possible attempt for effective delivery and transaction of the curriculum provided by Nilamber - Pitamber University, Medininagar. The steps taken by the college to improve the effectiveness of curriculum delivery include the following:

- ❖ Regular meetings are conducted by the H.O.D. with the faculty members to monitor learning and teaching.
- ❖ It is ensured that all the instructions prescribed in the curricula are adhered to strictly.
- ❖ All the notices and circulars issued by the university regarding revision of syllabi are regularly updated on college website.
- ❖ Apart from this hard copy of syllabi and circulars are made available to the teachers through administrative office.
- ❖ The college relies on the chalk and talk method which is globally trusted and accepted teaching strategy. Several initiatives are taken by the college and teaching faculty for effective delivery of the curriculum.
- ❖ Students are also taken to educational tours to have firsthand knowledge of places of historical importance.

**❖ Infrastructure Support:**

The College has the required infrastructure facilities for effective curriculum delivery. These include:

- Well-furnished classrooms.
- Well-equipped laboratories with the necessary equipment and facilities required for effective delivery of practical classes.
- Efficient administration and account departments.

❖ **Role of Specialised Cells:**

The College has established specialised cells other than IQAC to broaden and deepen the curriculum transaction process. Each Committee is managed by a faculty coordinator and some members.

❖ **Research Committee:**

This cell implements the research policy of the college and is responsible for promoting the research culture in the college. It also scouts for research opportunities and helps teachers in formulating research based student projects.

- ❖ The College has a rich library equipped with facilities for the use of teachers and students wherein the latest books are made available to the faculty members and students for their reference.
- ❖ Implementing Academic Calendar and Schedule of work.
- ❖ By integrating Hands-on work experience in almost all the practical subjects.
- ❖ Organizing interdisciplinary and interdepartmental programmes.

**1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?**

The various departments of the college organize seminars and conferences at national levels, in order to inculcate the ability to understand curriculum development and its effective operationalization. The college organizes seminars and workshops in collaboration with university departments, other college to address areas related to science, environment, gender, culture and society. The college has a Placement cell that not only helps students in getting internships and jobs, but also works towards making them employment ready.

In spite of the remote location of the college and the predominantly rural and semi-urban neighbourhood, the college strives for building linkages with all appropriate stakeholders and beneficiaries at various levels for effective operationalisation of the curriculum in several ways, which are as follows:

**Research Bodies:**

Many of our faculty members are associated with various research and scientific bodies like Indian Science Congress Association, Indian Mathematical Society, Astronomical Society of India, Indian History Congress, Indian Philosophical Congress and others. Their network and active involvement with those research bodies make them aware of the new intellectual discourses of the disciplines which are discussed by IQAC and are to some extent incorporated into operationalization of the curriculum.



**University:**

- ❖ The College always facilitates University activities/programmes like centralized evaluation centre, etc. by providing college infrastructure and staff support - both teaching and non-teaching.
- ❖ The College encourages faculty members to attend conferences, seminars and workshops, etc. of national and international repute.
- ❖ The Principal of the college attends university meetings and keeps himself/herself abreast of the changes in the administrative and academic regulations of the university. The college has also representation on the Faculties of the university and the respective teacher representatives get the opportunity to be up to date on the various academic and administrative regulations of the concerned faculties. Faculty members also maintain close links with the concerned university departments by participating as question paper setters and committee of courses. They also participate, whenever any curriculum revision work is carried out by the university departments.
- ❖ College is dedicated to the overall progress of students while on campus and even after they pass out from college.
- ❖ We have a Career Guidance and Placement Cell which maintains professional relationship with the representatives of the companies.
- ❖ We also get motivated to take up research projects initiated by the UGC, CSIR, DST etc. Faculty members on their own also keep on interacting with various research bodies and participate in various research projects.

**Placement Cell:**

The Placement Cell has proposals to organise interactions with industry representatives from different fields on a regular basis. These help both the students and teachers to understand and appreciate industry perspectives.

**Field Visit:**

For quality enhancement the students are given exposure to the field and industry. Regular field visits are organized by the departments for imparting first hand practical knowledge to the students.

**1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (Number of staff members /departments represented on the Board of Studies, student feedback, teacher feedback, and stakeholder feedback provided, specific suggestions etc.)**

- ❖ The Affiliating University carries out course designing and course restructuring. The college, however, makes significant contribution in the

curriculum design and development through its staff members who are on the Board of Studies.

- ❖ The College has highly qualified and experienced faculty who have been very actively involved in the process of curriculum development at the University level.
- ❖ They also play a pivotal role in setting the guidelines of the theory and practical examinations in all disciplines.
- ❖ Almost the entire faculty members are involved in the curriculum related activities of the university and in setting theory papers for the various undergraduate courses at the university level.
- ❖ Some of our faculty members have been elected as members of the Academic Council, the Senate and the Syndicate of Nilamber - Pitamber University, Medininagar.

**1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If ‘yes’, give the details on the process (‘Needs Assessment’, design, development and planning) and the courses for which the curriculum has been developed.**

No, the college does not develop curriculum for any courses offered in the college. Curriculum for different courses offered in the college is developed by the university and the college strictly follows that.

**1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?**

The college ensures the achievement of the stated objectives of the curriculum through the critical analysis of the following:

- ❖ Student Performance and Result Analysis.
- ❖ Quality Enhancement of Faculty– regular enhancement of teaching-learning skills along with the theoretical inputs through participation in national and international workshops, seminars, conferences, discussions etc.
- ❖ Achievements of Faculty – Professional qualifications pertaining to the areas of specialization, paper presentations and publications in reputed journals.
- ❖ In-house Research activities – Minor research projects are undertaken in collaboration with UGC.
- ❖ Overall Performance of the Institution – University results and top ranks obtained at the University level, participation in various cultural and sports activities, competitive exams.

- ❖ Efforts are made to improve the overall personality of students through practical exposure and involvement in NSS and NCC activities.
- ❖ The college ensures that the academic calendar of the University is strictly followed and course syllabus is finished well in time so that objectives of curriculum are achieved.
- ❖ Department meetings are regularly held to discuss the implementation of time table, criteria of assessment and rational allocation of workload among faculty.
- ❖ The departmental meetings are held before the commencement of every academic session. In these meetings, the entire curriculum is distributed among the teachers. The time tables of respective departments are prepared before the academic session starts and the individual teacher makes his/her own plan which eventually helps in completion of the curriculum on time.

## **1.2 ACADEMIC FLEXIBILITY**

### **1.2.1 Specify the goals and objectives; give details of the certificate/ diploma/ skill development courses etc., offered by the institution.**

The college does not offer separate certificate/ diploma/ skill development courses.

### **1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.**

No, such programmes are offered in the college.

But a number of college students are pursuing courses from IGNOU also. The college supports such students in terms of guidance from expert teachers.

### **1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skill development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:**

- Range of Core/Elective options offered by the University and those opted by the college
- Choice Based Credit System and range of subject options.
- Courses offered in modular form
- Credit transfer and accumulation facility
- Lateral and vertical mobility within and across programmes and courses
- Enrichment courses.

**Range of Core/Elective options offered by the University and those opted by the college**

Nilamber Pitamber University, Medininagar prescribes a three - year degree course with Honours at Under Graduate level and two-year Post Graduate programme. Alongwith different Honours papers, students are free to choose two subjects as subsidiary at 1st and 2nd years of UG courses.

A compulsory course in Environmental Studies is also offered to students from all streams at III<sup>rd</sup> year of UG Degree.

Besides at UG level we give students perfect choice to choose MIL (modern Indian language) papers which covers both Hindi and Non- Hindi papers.

The college offers following core options to its under graduate and post graduate students for the award of the Bachelor with Honours/ General Degree in an annual system.

- **UG Course in PURE SCIENCES:**  
Botany, Chemistry, Mathematics, Geology, Physics and Zoology.
- **UG Course in VOCATIONAL COURSES:**  
Biotechnology, Computer Application and B.Ed.
- **UG Course in ARTS:**  
Economics, English, Urdu, Kurukh, Geography, Hindi, History, Political Science, Psychology and Philosophy.
- **POST GRADUATE COURSE:**  
Botany, Chemistry, Mathematics, Physics, Zoology, Hindi, Economics, English, Urdu, Geography, History, Political Science, Psychology and Philosophy.

**Choice based Credit System and range of subject options**

As per the annual system, the provision for a choice based credit system or credit transfer and accumulation has not been implemented by University. Hence the college is unable to introduce such schemes.

The choice based credit system may be implement by the university in future.

**Courses offered in modular form:**

Courses in modular form are not in practice in the college.

**Credit transfer and accumulation facility**

The college itself does not offer such facility as the University does not allow this.

**Lateral and vertical mobility within and across programmes and courses:**

The scope of switching from one course to another is rigid in nature. However,

the college allows a change from one discipline/ faculty to another within the time frame of one month. Change of subject within the time frame is done in conformity with the university rules.

**Enrichment courses:**

No such formal course is conducted in the college currently.

**IGNOU Study Centre:** The College has also established an IGNOU Study Centre (SC 0510). Students, who may find it difficult to pursue higher education in regular colleges, may avail of the distance education option from IGNOU.

**1.2.4 Does the institution offer self-financed programmes? If yes, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.**

Yes, the college offers three self-financed programmes like

- (1) B. Sc. (Computer Application)
- (2) B. Sc. (Bio-technology)
- (3) B. Ed.

These self-financed programs differ from the regular programs in the following respects:

S. No.	Criteria of comparison	Regular courses	Self-Financing Courses
1.	Nature of Courses	Knowledge based and university approved course	Knowledge and skill based professional and university approved course
2.	Admission	Merit basis (entry level qualification)	Merit basis (entry level qualification)
3.	Curriculum	University approved	University approved
4.	Fee structure	Fee charged as per guidelines of University	Fee charged is relatively higher due to salary component of faculty.

- ❖ The faculty of the self-financed departments in the college consists of twelve assistant professors appointed by a selection committee of the university.
- ❖ **Teacher Qualification:** The academic qualification of teachers, salary and other such parameters are bound by UGC guidelines.

- ❖ **Salary:** The salary of contractual faculty members for B. Ed. course is Rs. 22,000/= whereas for B. Sc. (Computer Application) & B. Sc. (Biotechnology) are Rs. 10,800/=.
- ❖ The Salary is based upon remuneration per class basis for guest teachers and monthly allowances of Rs. 1000/= for coordinators. Third and fourth grade employees are paid monthly emoluments as per university guidelines. Teachers are paid from the fee collected by the students.

**1.2.5 Does the College provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.**

No such provision exists formally as of now but provision to introduce additional skill oriented programme has been incorporated in the future plan.

However, the college takes following steps in this regard:

- ❖ Organizes workshops, seminars and lectures for students to develop and shape their skills according to the need of the job market.
- ❖ The departments also conduct industry visits, site visits, educational tours to give the students first-hand experience and knowledge of relevant field.
- ❖ Project work programme at P. G. level. This promotes critical thinking, analytical capacity which are useful for them when they take up the research work after completing their P. G. degree.
- ❖ We provide NET coaching facilities.

**1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/ combination of their choice. If 'yes', how does the institution take advantage of such provision for the benefit of students?**

The College follows the N.P. University's prescribed curriculum. At present, there is no provision for the flexibility of combining the conventional face to face and distance mode of education.

The College also coordinates with Indira Gandhi National Open University (IGNOU) for weekly counselling sessions.

**1.3 CURRICULUM ENRICHMENT**

**1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?**

The college, being a constituent unit of the N. P. University, Medininagar, does not have the freedom of formulating its own curriculum.

At G. L. A. College, Daltonganj, we believe that the goal and objective of the College should be the overall development of the student. The student has to involve himself/herself both at the level of the curricular as well as the extra-curricular. For achieving this goal, various committees are put in place well before the academic session starts. Such committees ensure that each and every functional activity of the college is carried on under the expert guidance of the teachers.

However, the college makes sure that the university syllabus is followed in its letter and spirit.

Due to very tight academic schedule provided by the university, there is always a time constraint to organize programmes to supplement the university curriculum. However, in spite of this time constraint, alongside regular classes and academic activities, various extra co-curricular activities are organized throughout the year that ensures personality development and overall academic growth of students.

**1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?**

In the backdrop of structural limitation which prohibits the college to modify, enrich and organize the curriculum to suit the employment market, the college, in a limited way has tried to achieve this linkage with employment market through introduction of vocational courses like B. Sc. in Bio-Technology and Computer Application and Bachelor of Education.

The curriculum is entirely framed by the University though majority of our faculty members are the members of University Syllabus Committee. They consider the requirements of the students while preparing the curriculum. As discussed in point 1.3.1, the college strictly adheres to the syllabus designed by N.P. University, but while delivering this syllabus content to the students, our faculty enrich it with their own expertise and experience so that the students also gain employable qualities that enable them get jobs in this highly competitive world.

However, teachers are also encouraged to rearrange the order of teaching different units of the syllabus based on their past experience and also enrich the teaching transaction by adopting innovative teaching methods and delivery processes.

The active NCC Wing of the College works as a catalyst for students who intend to join armed forces. Certain vacancies in IMA and OTA are reserved for NCC 'C' certificate holders. It also makes students eligible to face the SSB interview directly.

**1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental education, Human Rights, ICT etc., into the curriculum?**

The Faculty of GLA College is always very conscious of the cross cutting issues that creep in the society directly or indirectly and influence socio political atmosphere of the world. The College organizes various programmes to integrate cross cutting issues in curriculum through various committees.

**Gender Sensitization:**

GLA College has succeeded in its efforts to uphold gender equality. It becomes evident from the strength of the girls in the overall enrolment of students. The girl students excel not only in academic performance by winning gold medals in University exams but also in the sports arena and NCC. Moreover, they fare well in all co-curricular activities conducted at the college level, inter-collegiate and State level competitions. Women Advisory cell exists in the college and the cell functions meticulously well by creating awareness to establish individuality and self-identity. Many co-curricular activities are conducted for boosting the morale of girl students. The following are some of the activities conducted:

- Rangoli Competition.
- Painting competition

**Climate change and Environment Education:** Taking into account the eco system of Palamu and to deal with the issue of global warming, seminars from time to time are organized on the preventive measures to overcome global warming and to promote sustainable development through eco-friendly activities. In cooperation with the Forest Department, awareness is created among students to preserve forests by planting saplings in the college premises.

As per the prescribed curriculum, a course on Environmental Studies is taught to all the students from different streams in their third year of study in the college. The College has been celebrating 'Van Mahotsava' with the support of the staff and the local forest department.

**NSS/ NCC initiatives:**

The NSS/ NCC wing of the college also organises events aimed at gender sensitisation, human rights and empowerment related issues.

Cleanliness drives are often undertaken by the NSS unit of the college, to generate awareness about the general hygiene and to keep the college premises and its surroundings clean.

Human Rights are also incorporated in the syllabus for B.A. and M.A. Political Science.



**1.3.4 What are the various value-add courses/enrichment programmes offered to ensure holistic development of students? moral and ethical values, employable and life skills, better career options and community orientation.**

The college as such does not offer any value added courses. However there are many enrichment programmes offered by the institution to ensure holistic development of students focussing on them. The following programmes are put into practice:

**Moral and ethical values**

To inculcate moral and ethical values we have adopted a program called Centre for Ethics & Human Values. We are trying to popularize the programme among students by organizing talks and debates under this caption. The students are motivated to inculcate moral and ethical values by conducting special lectures from time to time.

The College has Anti Ragging cum Discipline Committee and Student Grievance and Redressal Cell to enforce strict discipline in the college. The College also has a number of societies which help students to imbibe moral and spiritual values having universal acceptance.

**Employable and life skills:**

The Placement Cell and various cultural societies of the college work towards the development of this facet, in the personality of the student. The Cultural Committee of GLA College organizes various co-curricular activities like debate, essay, drawing and painting, drama and Rangoli competitions to enable the students to exhibit their potentials and skills. Three Day Youth Festival is also organized every year which acts as a platform for the students to exhibit the event management skill apart from giving adequate opportunity for them to participate in various cultural events.

Career and Placement Cell of the college takes care of developing the skills needed for the employability of the students.

**Better career options:**

The onus of opening up this arena for the students is done by the Placement Cell of the college.

**Community orientation:**

The NCC, NSS etc. are societies in the college, working towards such motives that would sensitize one and all about their responsibilities towards community and to take up the cause of Social Service.

**1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?**

There is no formal mechanism to seek feedback from stakeholders. However, with additional activities such as lectures by experts, seminars, interactive sessions with students, feedback are taken on an informal basis. Such suggestions are then forwarded to the university for the curriculum enrichment.

**1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?**

The college monitors and evaluates the quality of its enrichment programmes through the Student Follow-up Program, Result analysis and Performance of each student in various activities. Corrective measures are adopted to rise above the drawback so that on the whole development can be attained.

Also, teachers monitor the progress of students in their individual capacity.

**1.4 FEEDBACK SYSTEM**

**1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?**

As the college is the premier constituent unit of the university, almost all the faculty members are actively involved in the process of curriculum development at the University level and also engage in course design, paper setting, evaluation and moderation.

**1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'Yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes / new programmes?**

Formally, there is no such mechanism prescribed by the university to obtain feedback from students.

**1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/ programmes?**

During the last four years the college has introduced one self-financing course, Bachelor of Education (B. Ed.).

However, B. Sc. (Computer Application) and B. Sc. (Biotechnology) courses were introduced in 2007.

**Any other relevant information regarding curricular aspects which the college would like to include.**

There are growing demands for introduction of P. G. courses in the disciplines viz. Education, Computer Application, Biotechnology, M. B. A., B. B. A. and P. G. Diploma in Forensic Science. The college is planning to introduce the said courses in the near future after overcoming the constraints.

## CRITERION II:

### TEACHING - LEARNING AND EVALUATION

#### 2.1 STUDENT ENROLMENT AND PROFILE

##### 2.1.1 How does the college ensure publicity and transparency in the admission process?

- ❖ The admission process in G. L. A. College Daltonganj is highly transparent and consistent. The rules and regulations of the University are strictly adhered to.
- ❖ With a large number of course combinations to choose from, it has an exemplary reputation for higher education in Palamu. Admission notification is published in leading regional daily newspapers. Prospectus giving all the academic, administrative and financial aspects related to admission process is made available to students.
- ❖ Ensuring transparency and clarity in the admission process, the eligibility criteria and guidelines for all the courses are printed in the prospectus.
- ❖ The college follows academic calendar, provided by the Affiliating University, i.e. Nilamber Pitamber University, Medininagar, of events giving last date for receipt of application.
- ❖ All admissions are based on the marks scored by the applicants, which are recognised by the university.
- ❖ Shortlisting of candidates on merit basis involving the criteria of marks.
- ❖ The cut-off lists of various courses are displayed on the college notice boards.
- ❖ Admissions for special categories are done on the basis of merit and other eligibility conditions prescribed by the university.
- ❖ In selection process, we strictly follow Government reservation policy.
- ❖ The admission process is offline for UG and PG.
- ❖ Thus, transparency is ensured from the stage of notification till the completion of admission process.

##### **Supervision by the University:**

- ❖ **Admission Monitoring:** The Dean of Student's Welfare of the university monitors the admission to whom reports on the admissions being made, are sent.

**2.1.2 Explain in detail the criteria adopted and process of admission (Ex.(i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.**

- ❖ The admissions are purely merit based. For admission to any course in the College, the candidates are required to fill the application form. The cut-offs of various courses are decided by the department prior to the release of first cut- off list.
- ❖ Those applying under special categories are required to submit the necessary certificates, which are recognised by the university.
- ❖ No entrance tests are conducted.
- ❖ Absolute transparency is maintained by displaying the merit list by inviting claims and objections.
- ❖ Similarly, PG admission is carried out strictly on the basis of merit.

**2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.**

The college offers three years Under graduate degree and two years Post graduate courses. As stated in 2.1.2, aspirants apply for the admission and the departments scrutinizes the application forms and a list of aspiring students is prepared on the basis of merit and then list of selected candidates is published. The minimum percentage of marks is 45% as fixed by the affiliating University but the maximum percentage of marks is not fixed .It depends upon the number of applicants. Higher the number of applicants, higher percentage of marks will be fixed for admission and selection.

**2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If ‘yes’ what is the outcome of such an effort and how has it contributed to the improvement of the process?**

Since the guidelines for admission process are governed by the affiliating University and HRD, Jharkhand Govt., there is no mechanism to review the admission process as such.

**2.1.5 Reflecting on the strategies adopted to increase/improve access for the following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion**

- ❖ **SC/ST**
- ❖ **OBC**
- ❖ **Women**
- ❖ **Differently abled**
- ❖ **Economically weaker sections**
- ❖ **Minority community**
- ❖ **Any other**

The College believes in **inclusion** and providing **equal opportunities** to all. The college ensures that all sections of the society are taken care of at all levels.

**(A) SC/ ST/ OBC**

- The admission to SC/ ST/ OBC students is made as per rules and regulations laid down by the University.
- 26%, 10% and 14% of total intake capacity in each UG and PG course is reserved for ST, SC and OBC person as per the norms of the govt. and the University. Cut off marks are lowered till all the reserved seats are filled.
- We also provide hostel facility for these weaker sections of the student fraternity.

**(B) Women**

The college is providing co-education. Hence large number of girls gets attracted here to take admission in this college from the rural and suburb areas so that the institution also helps to increase the female literacy rate. Women candidates are provided with equal opportunity. The college has been giving relaxation to women applicants. 5% weightage of marks obtained is added to their total marks.

**(C) Differently abled**

The number of differently abled students seeking admission in college is very less, though all services for this category are available. Every care is taken to provide necessary facilities to such students. We also provide facilities such as ramps for the convenience of physically challenged students.

**(D) Economically weaker sections**

They are also given various benefits like fee concession etc. In vocational courses, some(10) seats are reserved for BPL category students.

**(E) Minority community:**

No relaxation is provided. However, they are encouraged to take admission if they fulfill the admission criteria

**Any other**

None.

**2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.**

The details of No. of applications (Ap), No. of students admitted (Ad) and Demand Ratio (D) during last four academic years for different programmes are as follows:

Programme	2015-16			2014-15			2013-14			2012-13		
	Ap	Ad	D	Ap	Ad	D	Ap	Ad	D	Ap	Ad	D
<b>B. A./ B. Sc. (Hons.)</b>												
History		460			583			270			675	
Hindi		240			253			282			435	
English		155			193			137			149	
Urdu		40			37			20			43	
Philosophy		39			17			09			49	
Kurukh		11			14			04			10	
Geography		187			225			140			261	
Psychology		145			105			80			290	
Economics		162			167			93			248	
Political Sc.		494			363			222			203	
Physics		114			199			94			136	
Chemistry		125			125			73			132	
Mathematics		255			286			253			537	

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Botany		78			43			14			145	
Zoology		170			110			56			87	
Geology		65			31			10			00	
B.A. General		67			95			73			166	
B. Sc. General		56			04			04			06	

**M .A. / M. Sc.**

Programme	2015-16			2014-15			2013-14			2012-13		
	Ap	Ad	D	Ap	Ad	D	Ap	Ad	D	Ap	Ad	D
M. A./ M. Sc.												
History		425			542			485			344	
Hindi		334			353			282			213	
English		136			113			91			73	
Urdu		59			54			47			79	
Philosophy		20			79			40			28	
Geography		257			130			102			109	
Psychology		157			132			125			91	
Economics		215			168			154			150	
Political Sc.		530			561			395			347	
Physics		68			32			29			16	
Chemistry		56			31			30			11	



Mathematics		209			101			47			36	
Botany		21			13			12			11	
Zoology		55			47			29			34	

**Ph. D.** : 33

### **Self Financed Courses**

B.Sc. Biotechnology		15			11			19				
B.Sc. Comp. Application		150			150			95				
B. Ed.		50										

### **Reasons for Increase in Admissions**

Excess admissions becomes unavoidable since the college has no sanctioned seats.

## **2.2 CATERING TO STUDENT DIVERSITY**

### **2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?**

The college is sensitive to the needs of the differently abled and has complied with the relevant government policies. Although the college has only a few differently abled students. The initiatives taken by the college to cater to the needs of differently abled students include the following:

- ❖ Ramps have been constructed for easy access to the buildings.
- ❖ In examination, writers are provided to physically challenged students.
- ❖ The college staff and students are sensitive enough to assist differently-abled students whenever required.
- ❖ These students get preference in all support schemes available in the institution.
- ❖ As per the university rules, 3% reservation is given in admission for differently abled students and all kinds of financial assistance and other support is also provided.

**2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.**

- ❖ No, such assessment is done since all students are admitted if they figure in the admission cut-off list.
- ❖ In order to satisfy their queries the college ensures that there are teachers available to answer their doubts.
- ❖ An SC/ST/OBC cell has been set up to assist the students.
- ❖ Students are also informed about anti-ragging committee and discipline committee.

**2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge / Remedial / Add on / Enrichment Courses, etc.) to enable them to cope with the programme of their choice?**

The strategies adopted by the institution to bridge the knowledge gap of the students enrolled are:

- ❖ The faculty understands the level of students' exposure and accordingly speeds up or slows down the pace of their lectures.
- ❖ Special classes were held in the college for students to prepare them for the UGC's NET exam. Many teachers from the college taught these classes and trained them.
- ❖ Proficiency in languages and in the use of computers are major areas of knowledge gaps noticed among the enrolled students particularly those from the villages in the neighbourhood.
- ❖ Almost all courses are delivered in bilingual mode. This helps students with knowledge gaps in English to follow the lessons with ease and also improve upon their English proficiency.

**2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?**

- ❖ The college being a co-educational institute and the environment of the college is as such that there is no gender discrimination. Girls and boys are given equal opportunities in exhibiting their calibre. Similarly, female members of the faculty are assigned prime role to play in the developmental activities of the college. The college never discriminates on gender and religious issues.
- ❖ All kinds of academic help are provided to the economically and socially weaker section students.

- ❖ The college constantly endeavors to strengthen its capacity as an educational institution by providing equal opportunities to students from all socio-economic backgrounds.
- ❖ The college fills all the seats reserved for SC/ST/OBC and differently abled students and all the students are treated at par.
- ❖ The Anti-Ragging Committee actively ensures the observance of guidelines of the university in this matter.
- ❖ To cater to these needs appropriately and optimally we have advantageous policies for girls in admission.
- ❖ The College has a **Women Advisory Committee** which has done commendable work in the direction of gender issues.
- ❖ Effort is on to make college campus a green and beautiful campus.
- ❖ Sensitization of staff and students on issues of various environmental and social concerns is done through various committees and societies formed for the relevant related objectives.
- ❖ The college works tirelessly to sensitize the students, faculty and non-teaching staff towards the environment issues. Apart from this the college, as stated earlier, offers the subject 'environmental education' as a compulsory subject.

**2.2.5 How does the institution identify and respond to special educational/ learning needs of advanced learners?**

- ❖ Classes are heterogeneous and include students with differing ability levels.
- ❖ The institutional mechanism identifies advanced learners with the help of information related to academic and other relevant activities.
- ❖ The advanced learners are detected by the teachers during their lectures in class room by means of getting feedback from the students orally and sometimes in writing.
- ❖ Students are subjected to various methods of evaluations like signaled answers, vocal responses and individual responses.
- ❖ Based on their performance, students are identified as slow and advanced learners. They are supported in the best possible manner.
- ❖ The teachers take extra pain in helping them with an additional and personal interest.
- ❖ They are provided with the additional time, advanced learning materials and assistance from the teachers.

**2.2.6 How does the institute collect, analyse and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society,**

**physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?**

No such data is maintained at college level. However, in their individual capacity, faculty members identify such cases. The students are also sensitized to report such cases to the Administration. Whenever any such case comes to notice due care is taken.

The following remedial measures are available in the college:

- ❖ The admission form has specific columns related to 'whether they belong to SC/ST or the differently abled class.
- ❖ The admission fee of such differently abled students is waived off by the college.
- ❖ To enable the students belonging to economically weaker section to avail the welfare scheme organized by Social Welfare Board and Directorate of Social Welfare.
- ❖ Counselling is done to boost their morale.

## **2.3 TEACHING-LEARNING PROCESS**

### **2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)**

The College Plans and organises the teaching, learning and evaluation schedule in the following way:

- ❖ Committees are formed for extra co-curricular activities and academic activities in Staff Council Meeting.
- ❖ Activities in the college, whether academic or extra-curricular, are planned strictly in accordance with the academic calendar laid down by the university.
- ❖ The Time Table committee prepares the time table of each department.
- ❖ Time Table for the entire college is distributed to the Head of the department of various disciplines and on the basis of the College Main Time Table; the Head of the Department of each discipline prepares time Table for the concerned Department.
- ❖ Classes are allocated to faculties for the entire session and the responsibility rests on the faculty to complete the syllabus well prior to the University examinations to the best satisfaction of the students.
- ❖ A copy of the Time Table is also displayed on the departmental notice board.
- ❖ Evaluation work is carried out as per the schedules and guidelines announced by the university. There are two different types of evaluation, which apply to courses offered by the college.

- ❖ Practical Examinations: Practical examinations are conducted during the time period prescribed by the university. Each practical exam of B.Sc. (Honours) & M.Sc. is conducted jointly by two External Examiner and for B.Sc. (Subsidiary/ General) one External Examiner and one Internal Examiner with the help of invigilators. The mark sheet is submitted to the university on the same day.
- ❖ Theory Examinations: These examinations are conducted as per the schedule of dates and timings announced by the university. The college manage the examination process with the help of other faculty members who are appointed as invigilators.
- ❖ The exam results are declared and score cards are issued by the University.

### **2.3.2 How does IQAC contribute to improve the teaching–learning process?**

An IQAC (Internal Quality Assurance Cell) has been recently constituted which monitors quality through concerted efforts of its members and the management. IQAC is chaired by the Principal and includes 6 faculty members of the college.

### **2.3.3 How learning is made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?**

- ❖ There is a conscious effort both on the part of authorities as well as faculty to make learning student centric.
- ❖ It is adopting a step by step strategy in view of the limited technological competence of the students hailing from the rural and semi-urban areas as well as some senior teachers.
- ❖ The role of a teacher in a college is that of a guide and mentor.
- ❖ Students are given important tasks to organize events in college.
- ❖ Academic and non-academic activities are organized for students to broaden student's knowledge base.
- ❖ Alongside regular classes conducted through blackboard, interactive sessions are organized to encourage collaborative learning.
- ❖ An interactive session during the teaching ensures an active involvement of students in the learning process.
- ❖ Students are motivated to have prior reading on the topics which results in better participation.
- ❖ The teachers are encouraged to indicate web references and e-resources, which the students may utilise.

**2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?**

A number of institutional mechanisms are in place to nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators.

**(I.) Critical Thinking**

In addition to conventional method of teaching, students are given adequate opportunity to have recurrent interactions in the classrooms by involving them in discussion, group learning and reasoning. The teachers extend adequate freedom to students to express their ideas in the classroom and outside the class room on the subject matter and current issues.

Also, a Research Advisory Committee helps in this regard and to promote and facilitate research culture.

**(II.) Creativity**

It is promoted as part of the curriculum of certain courses as well as through the multifarious activities of the committees, cells and subjects societies. Also efforts are made to promote creativity amongst students by encouraging them and providing opportunities to them to do event management of various programmes and events that are held in the college premises like Youth Festival, Youth Day etc.

Teachers in their individual capacity encourage and guide the students to polish their talents.

**(III.) Scientific Temper**

Inculcation of scientific temper is integrated in to the teaching-learning process and also promoted by the Research Advisory Committee.

The College has equipped laboratories for students to do experiments as part of their practicals and for the teachers to supplement their teaching with practical demonstrations and experiments.

**(IV.) Focus on Life-long Learning**

**IGNOU Study Centre:** The College has an IGNOU Study Centre to enable the students to pursue lifelong education with the help of distance learning.

**2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Program on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.**

There is absence of a smart classroom, virtual laboratories and the college is trying to induct these new teaching techniques and it shall be operational in near future. The facilities available in the college are the following:

- ❖ Computer laboratory.
- ❖ All departments are equipped with computers and other accessories for preparation of teaching resources.
- ❖ Availability of audio-visual Laboratory for Department of English and Hindi.
- ❖ Library is equipped with computers, Internet, photocopier, etc.

**2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?**

Exposure of students and faculty to advanced level of knowledge and skills (e.g. blended learning, expert lectures, seminars and workshops, etc.) is done in the following way:

- ❖ Departments in the college organise national seminars to expose students to higher level of knowledge and research techniques. Experts from various fields are invited to deliver talks which are usually interdisciplinary in nature.
- ❖ Educational trips are organized to give firsthand knowledge to students.
- ❖ The students and the faculty are also encouraged to read magazines, journals and research publications through relevant sources from the Internet.
- ❖ All the permanent teachers of the college participate in the orientation programmes and refresher courses organised by the ASC or other approved institutions as required under the university policy. The college also provides duty leave for teachers to attend these programmes.
- ❖ Faculty members are also encouraged to attend national and international seminars/ Conferences/ Workshops so that they can update/ upgrade their knowledge and pass it on to the students by integrating the acquired knowledge in their lectures.
- ❖ The students are made aware about the environment, climatic changes, etc. through efforts made by NSS and NCC.

**2.3.7 Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional counselling / mentoring/ academic advise) provided to students?**

The college has developed a mechanism for academic counselling, psycho-social support and guidance services over the years. The College has a Research Advisory Committee, Placement Cell, Student Grievance and Redressal Cell, Anti Ragging Committee. The college provides various guidance services to the students through the following methods:

- ❖ NCC, NSS Coordinators: They provide counselling to the students who have opted for any of these about the objectives of each of these activities as well as the values, which they should imbibe and the commitments which they should make as members of NCC/ NSS.
- ❖ The atmosphere of the college is so student friendly that members of faculty are always available to heed to the problems of Students. Further, students always feel free to approach the faculty for any kind of guidance-personal, professional and so on. Students come with a burden and special endeavors are made to resolve their issues.
- ❖ The Anti-Ragging CUM Discipline Committee ensures that no student faces any mental or physical harassment in the college.
- ❖ Counselling cell of the college counsels and addresses the personal and psychological problems of students.

The number of students benefitted from these services are not documented by college.

**2.3.8 Provide details of innovative teaching approaches/ methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**

The college encourages the teachers to keep themselves abreast of the latest developments in their respective fields. They are encouraged to use computers, Internet and library resources to enrich their teaching. The faculty always tries to make the teaching learning process effective and learner centred. Though the faculty relies on traditional direct teaching method like chalk and talk as the primary method of teaching, yet they also make use of interactive methods of teaching like group discussions, presentations, audio-visual aids, project work, field survey etc. Physical models are used to demonstrate and explain various principles in science subjects like physics and electronics and samples and specimens are extensively employed in subjects like Zoology, Botany. The use of



charts, specimens, models make the process of teaching learning more interesting, interactive/effective.

To learn new innovative techniques of teaching, faculty attends various refresher and orientation programmes, workshops and other staff training programmes conducted by the ASC and other institutions regularly.

Every new technique and knowledge acquired by the teachers is passed on to the students.

It is too early to come to any firm conclusion, but the continuous improvements revealed by result analysis do indicate the positives of the teaching-learning process.

### **2.3.9 How are library resources used to augment the teaching learning process?**

Some of the important ways in which the library augments the teaching-learning process includes the following:

- ❖ The college has a library that caters to the needs of teachers and students by providing access to books. Text books are kept in separate book shelves.
- ❖ It remains open from 10.30 AM to 4.30 PM on all working days.
- ❖ A spacious, well equipped reading room is provided for the students that offers a quiet environment for self-learning. The reading room has a seating capacity for 52 Students. This facility can be availed by the students from 10:30 A.M. to 4:30 P.M. on all working days.
- ❖ All the educational material in the library is available for circulation among students and faculty members throughout the year.
- ❖ The college library has subject-wise arrangement of books belonging to different departments.
- ❖ The Library has more than 50,000 books.
- ❖ The library has a subscription of 8 newspapers.
- ❖ The college library is equipped with two computers and one zerox machine.

### **2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.**

Yes, the Institution sometimes faces challenges in completing the curriculum within the planned time frame. Due to the lack of examination hall in the college, the college is converted into the examination centre for Intermediate, Graduate, Post Graduate examinations and Matriculation examination. This is a major disruptive factor in the completion of syllabus. The morning classes held to compensate for the loss to students are not well attended.

Also, due to late declaration of results, the admission process starts late and required teaching days get minimized.

Following measures are taken to overcome such hurdles:

- ❖ We cope up with the deficiency by taking remedial classes. All efforts are made to ensure coverage of syllabus on time.
- ❖ Most of the extra-curricular activities are planned to be held after 01.30 P.M. to minimize the impact on regular teaching.
- ❖ If some unplanned closure of the college takes place because of death or Jharkhand Bandh/ Palamu Bandh, which is regular phenomena of this naxalite activity prone area, extra classes are arranged to make-up for the loss.

### **2.3.11 How does the institute monitor and evaluate the quality of teaching learning?**

The college evaluates the quality of teaching through formal and informal processes. These include the following:

- ❖ **Results Analysis:** Each department carries out a detailed analysis of the results based on the final marks obtained by the students in the university examinations.
- ❖ **Informal Feedback:** The principal and faculty members also listen to informal feedback from the students. These are taken into account while developing strategies for quality improvement.
- ❖ The members of the faculty are facilitated to undergo mandatory refresher and orientation courses conducted by UGC Academic Staff College to upgrade their teaching skills and refresh their knowledge in the field.
- ❖ The Principal takes rounds of the college to monitor and ensure effective teaching and feedback if any is given to the faculty.

## **2.4 TEACHER QUALITY**

### **2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.**

The following is the detail of the available teachers in each department in the college:

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
<b>Permanent teachers</b>							
Ph. D.	Nil	Nil	08	Nil	27	04	39
M. Phil.	Nil	Nil	Nil	Nil	01	01	02
P. G.	Nil	Nil	Nil	Nil	09	01	10
<b>Contractual Teacher</b>							
Ph. D	Nil	Nil	Nil	Nil	Nil	01	01
M. Phil.	Nil	Nil	Nil	Nil	01	00	01
P. G.	Nil	Nil	Nil	Nil	06	02	08

As the recruitment policy of teachers lie in the domain of the state Government's office and the university, the college has no free hand in selection of its faculty members. However, they are encouraged to join Orientation/ Refresher courses periodically to meet the changing requirements of the curriculum.

**2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/modern areas (emerging areas) of study being introduced (bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.**

As an institution offering undergraduate courses in traditional streams, the college does not face any scarcity of qualified faculty. The faculty of the college has a healthy mix of youth and experience. This profile ensures that the faculty benefits from mutual sharing of teaching experience and exposure to new technologies.

The faculty updates its knowledge by attending workshops, seminars, refresher courses and orientation courses.

Also, our own college faculty teaches specialised papers in Post Graduate courses. Teachers are appointed on the recommendation of JPSC. The affiliating University seeks the position of sanctioned posts and the vacant posts in different departments and send this information to JPSC. Neither the college nor the University can appoint teachers. The institution is running with scarcity of teaching faculty in

different departments. Certain departments are single man departments. The institution is unable to make efforts in this regard.

**2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.**

**(b) Nomination to staff development programmes**

Following table provides a list of such programmes attended by the faculty during the last 4 years:

<b>Academic Staff Development Programmes</b>	<b>Number of Faculty Nominated</b>
Refresher courses	53
HRD programmes	-
Orientation programmes	32
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer/winter schools, workshops etc.	03

**b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning**

The institution takes several steps to empower and enable the use of various tools and technology for improving teaching/ learning.

The institution has always granted duty leave to the faculty to attend Staff Development Programme which includes Orientation, Refresher Courses, Skill up gradation workshops, etc. All permanent faculties for whom Orientation and Refresher courses were mandatory have attended these courses organised by ASC.

**❖ Handling new curriculum**

So far as the handling of new curriculum of the University is concerned, most of the faculty members of College are involved as the members of the University syllabus committee.

❖ **Cross cutting issues**

The cross cutting issues like Gender, Climate Change, Environment Education, Human Rights, ICT etc, find due consideration when it comes to applying them positively into the curriculum. The college, at its own level makes arrangement for seminars where the experts from above mentioned fields are invited to share and deliver their experiences and knowledge. The College has been celebrating 'Van Mahotsava' with the support of the staff and the local forest department. The subject of environment education is a part of the college curriculum. It is compulsory for all the students, irrespective of any stream at degree level, to clear the paper of environment.

❖ **Audio-visual aids/ multimedia**

Our English and Hindi departments are provided with Audio visual aids as per their requirement.

❖ **Teaching learning material development, selection and use**

The institution has a well developed library which contains thousands of books of various subjects. Besides this the college organizes seminars which help as a learning source for the faculty.

No such programmes have been organized by the college.

c) **Percentage of faculty**

- ❖ Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies – 30%.
- ❖ Participated in external Workshops / Seminars /Conferences recognized by national/ international professional bodies - 90%
- ❖ Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies – 80%

**2.4.4 What policies/ systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research & academic publications teaching experience in other national institutions & specialised programmes industrial engagement etc.)**

The college provides all the feasible assistance to promote professional development of faculty by:

- ❖ The college encourages the faculty to attend national/ international conferences / seminars. Duty leave is granted for the same.
- ❖ Facilitating the faculty to attend Orientation Courses, Refresher Courses, Training Programmes and Workshops.
- ❖ Encouraging faculty to apply for research grants
- ❖ As per UGC and university rules, teachers are sanctioned study and academic leave to acquire higher degree. Adjustment in time-table is also made to enable faculty members to attend to their research engagements. However, no research grants are provided to the teachers by the College.

**2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.**

The college provides necessary infrastructure and other required support to encourage teachers to excel in their teaching. The study centric environment and conducive atmosphere of the college encourages teachers to prove their mettle.

Some of the Faculty members were awarded Best Paper or Best Poster presentation Awards.

Awards received by teachers not only give them motivation but the benefits of the teacher's achievement percolates down to the students they teach.

**2.4.6 Has the institution introduced evaluation of teachers by the students and external peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?**

No.

There is no formal mechanism for any evaluation of teachers.

**2.5 EVALUATION PROCESS AND REFORMS**

**2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?**

The evaluation process and related policies are framed by N. P. University, Medininagar and as the Constituent College, G.L.A. College is committed to observing the policies and guidelines in letter and spirit.

Previously, till 2012 it was mandatory for every teacher of the college to participate in the N. P. University centralized evaluation process and hence they are well aware of the system. They, in turn, inform students about the evaluation norms.

But, after 2012 the evaluation work is done outside the university.

**2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?**

As a constituent college of N.P. University, Medininagar, the college complies with all the rules and regulations as laid by the University.

**2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?**

The College ensures its compliances to all the University Evaluation norms and guidelines. College conducts university examination which is free from unfair means. The responsibility of smooth and fair conduct of examination rests on the Examination Department of the college.

**2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.**

There is no provision of internal assessment in Undergraduate courses and Post-graduate courses. But this scheme is applicable to vocational courses e.g. B.Sc. Honours in Computer Application and Biotechnology. Under this scheme students are subjected to class tests and project/assignments for which they are awarded marks that are added to the marks obtained in the annual exam. This formative assessment has immensely helped students prepare themselves for the annual exams and improve their presentation and problem solving skills.

**2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.**

We have no internal evaluation /assessment. Students are not internally evaluated in our university.

But in vocational courses e.g. B.Sc. Honours in Computer Application and Biotechnology, the following procedures are adopted with respect to internal evaluation /assessment:

- ❖ The College has always followed a transparent system with respect to internal evaluation.
- ❖ Faculty members share the criteria for Internal Assessment with the students and weightage allotted to each component- Class Test, Assignment and Attendance.

**2.5.6 What are the graduate attributes specified by the college/ affiliating universities? How does the college ensure the attainment of these by the students?**

Students attain all the graduate attributes by being a part of academic as well as extra-curricular activities held in the college. The college adheres to and promotes the following graduate attributes:

- ❖ The graduate attribute is to make the student a lifelong learner.
- ❖ The curriculum and interactive classes evoke curiosity in students which make them lifelong learners.
- ❖ The leadership quality is developed through involving the students in NCC and NSS activities.
- ❖ The institution tries to equip them with the spirit of entrepreneurship, eco-friendly attitude and healthy and balanced perspective towards life.
- ❖ Enhance the mental ability, critical analysis, problem solving, and creative thinking.
- ❖ Awareness of environmental sustainability issues.

**2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?**

- ❖ At the university level, if a student is not satisfied with his/her marks, he/she can apply for reevaluation of his/her answer scripts on payment of a nominal fee.
- ❖ In addition, the students have the right to obtain a photocopy of their answer script and seek remedies based on it.

The college forwards the grievance application of students to the university and takes care to see to it that grievances are redressed in time in appropriate way.

**2.6 STUDENT PERFORMANCE AND LEARNING OUTCOMES**



**2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?**

No, the college has no clearly stated learning outcomes. However, the college implements the courses introduced by the affiliating university. Learning outcomes are the knowledge, skills, abilities and attributes which the students are expected to develop as a result of their overall experience with the college. The details in this regard are as follows:

- ❖ The College follows exam based system.
- ❖ Notices for students and staff are put in advance to make them aware of the system.
- ❖ University sends regular notices to the colleges regarding evaluation systems and schedules.
- ❖ The College is committed to work for the over-all development of the students. Students are encouraged to develop attitudes of intellectual curiosity. They are motivated to have independent thinking and a commitment to ethical and sustainable practices.
- ❖ Emphasis is given to develop excellent interpersonal and decision making skills. They are motivated to become socially responsible citizens with leadership qualities. They are moulded to become sensitive citizens with a profound awareness of community needs.

**2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programmes? Provide an analysis of the students' results/achievements (Programmes/ course wise for last four years) and explain the differences if any, and patterns of achievement across the programmes/courses offered.**

- ❖ The progress and performance of the students is monitored via tests, oral tests, projects, presentations and day to day classroom interaction.
- ❖ It is to be observed here that the intake quality of students differs from institution to institution. The cut off percentage in our college might be some what higher than other colleges in N. P. University, Medininagar.
- ❖ The faculty makes all efforts to ensure that the students leave the institution after course completion in a better position (both academically and non academically).
- ❖ There are specific examples of students in many courses where they entered the college with an average performance, but scored remarkably well.

Course/ Programme wise students' result data (in percentage of pass students) of last four years is given below:

**B. Sc./ B. A.**

Sl. No.	Programme	2012	2013	2014	2015
1.	Physics	97	100	72	53
2.	Chemistry	98	90	90	54
3.	Mathematics	96	97	97	98
4.	Botany	100	100	100	89
5.	Zoology	100	100	98	100
6.	Geology	100	100		
7.	Computer Application	100	100		
8.	Biotechnology	92	90		
9.	B. Sc. General	95	92	88	
10.	Economics	95	95	97	97
11.	English	99	100	80	90
12.	Hindi	97	98	81	92
13.	Psychology	96	96	85	94
14.	Geography		98	89	91
15.	Philosophy	96	92	93	100
16.	History	98	97	94	100
17.	Political Science	95	95	92	96
18.	Urdu	100	95	100	100
19.	Kurux	100	100	100	100
20.	B. A. General	100	100		90

**M. Sc./ M. A.**

Sl. No.	Programme	2012	2013	2014	2015
1.	Physics	90	90	100	100
2.	Chemistry	86	100	67	
3.	Mathematics	94	100	97	
4.	Botany	100	100	100	
5.	Zoology	91	100	92	96
6.	Economics	95	93	90	
7.	English	88	70	81	96
8.	Hindi	97	98	88	95
9.	Psychology	94	93	100	
10.	Geography	96	100	96	91
11.	Philosophy	100	100	63	67
12.	History	95	94	75	93
13.	Political Science	97	98	90	94
14.	Urdu	100	96	97	98

**2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcome.**

The teaching, learning and assessment strategies adopted by the college are intended to achieve the learning outcomes in the following manner:

- ❖ The teaching, learning and assessment schedules of the university are followed strictly by the college. All the previously mentioned methods of teaching are practiced and the outcome is in the form of results and other achievements of students.

- ❖ Timetables are made before the session begins and are distributed well in advance. The timetables are also displayed outside each department which makes the whole system highly transparent and effective.
- ❖ Ensuring the imparting of education makes our society directly or indirectly a better place to live in.
- ❖ Enable all stake holders to explore their potential to the fullest.
- ❖ Use of library and computer labs enhances the teaching quality to achieve the learning outcomes.
- ❖ National seminars and conferences are conducted to build up the academic growth.
- ❖ The summative evaluation is done through the theory and practical examinations conducted by the University.
- ❖ The college follows the curriculum designed by the university.

**2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (placement, entrepreneurship, innovation and research aptitude developing among the students etc.) of the courses offered?**

To enhance the social and economic relevance of the courses offered, college has undertaken various initiatives as listed below:

- ❖ **Placement Cell:** It has been set up this year, which has provided job opportunities to students. Events related to job opportunities would follow in near future. It is for the guidance of the students regarding various career options in different fields and sectors. The Faculty also guides the students regarding various career options in their respective streams.
- ❖ **Research Cell:** This cell has been established to implement the research policy of the college and promote the culture of research and innovations. It intends to organise interactive seminars through which all the teachers will share their findings and experiences with the staff and students, especially of P.G. level. National conferences on up-and-coming trends and techniques in diverse fields are organized to pave the way for our faculty and students to have interaction with many eminent scholars of national and international fame.
- ❖ The NSS (National Service Scheme) unit of College encourages and promotes service towards humanity through their volunteers.
- ❖ With motto of 'Unity and Discipline', the NCC (National Cadet Corps) unit of GLA College enables cadets to develop Character, Comradeship, Leadership, Secular Outlook and Discipline amongst the Youth of the Country.

- ❖ The College magazine 'SAMKALIN PARIWESH' comprises of demarcated sections of English and Hindi and includes articles on various economic and social issues and also thought provoking life experiences.

**2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?**

- ❖ The college collects and analyses Examination data with help of the office of the examination controller.
- ❖ Data is collected regarding pass percentages.
- ❖ Informal feedback is also obtained from the students.
- ❖ University results are analysed by the college in terms of pass percentage, students with different distinctions and University rank holders.
- ❖ The data collected is analysed and used by the institution to identify areas where improvement is needed.

**2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?**

- ❖ The college does not as yet have an explicit system of monitoring and ensuring college - wide learning outcomes. However, the trends in end-year examination reflect how much a student has gained in the subject.
- ❖ The committees/ societies of the institution, within their ambit, organise various activities and events to strengthen the concept learnt in the classrooms and provide practical exposure.

**2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.**

Yes, teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance. The details on the process are following:

- ❖ Assessment and evaluation outcomes constitute a major part of the student's performance.

- ❖ The institution and the individual teachers understand that marks are not the only basis on which students can be judged or analyzed.
- ❖ Every individual has some qualities which may or may not be indicated by his/her mark sheet.
- ❖ The evaluation indicates to the teacher to what extent he/she has been able to impart the desired knowledge to the students. Hence, every step of evaluation becomes an input for deciding his/her teaching strategy. Accordingly, they take initiatives at their level to bring in the required change or modify their teaching style so that new batch of students responds more positively.

## CRITERION III:

### RESEARCH, CONSULTANCY AND EXTENSION

#### 3.1 PROMOTION OF RESEARCH

##### 3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

The college does not have any recognized research centre(s) of the affiliating university or any other agency/organization. Though the college has well-equipped laboratories for its individual departments. The teachers of the college act as supervisors for research scholars opting for Ph. D. courses. The members of faculty undertake minor project works sponsored by UGC. Many research articles and books are published by the faculties. Many UGC sponsored National Seminars have been conducted by the college.

##### 3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

The college has a Research Committee to encourage and support faculty members to pursue research projects and it has following members:

1. Dr. Kumar Birendra Singh,	Dept. of Hindi	Co-ordinator
2. Dr. Radha Krishna Jha,	Dept. of Physics	Member
3. Dr. Shailesh Kumar Mishra,	Dept. of Chemistry	Member
4. Dr. Dharmendra Kr. Singh,	Dept. of Psychology	Member
5. Dr. Bimal Kumar Singh,	Dept. of English	Member

The objective of this committee is to encourage subject-specific as well as inter-disciplinary research. The committee has made the following recommendations:

- ❖ Inculcate the spirit of research and fact-finding temperament amongst the faculty as well as the students by connecting curriculum to more practical ways.
- ❖ Facilitates the planning and organization of national and international seminar/ workshop/ conference.

- ❖ Facilitates access to research oriented activities like research paper presentation at national and international conferences and publications of research papers.
- ❖ Motivates faculty for registration for Ph. D. and other research work.
- ❖ Collects information and inform the faculty and students about the institutions and agencies funding research projects.
- ❖ Encourages proposals submission for Minor and Major Research Projects funded by the University Grants Commission.

These recommendations have been duly accepted and welcomed by the staff and the students.

Impact of the recommendations of research committee:

- ❖ Every Department will organise seminar with the active participation of the students in 2016 and the year 2016 is declared as the VIMARSH VARSH by the College.
- ❖ Departments organized intra- departmental seminars on the current issues of Indian economy, environment and science in the context of present scenario.
- ❖ Some faculty members are about to send proposals to the UGC for MRP & National Seminar.

### **3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?**

The college encourages the teachers to take up research projects and pursue them alongside their daily teaching routine. There are several measures taken by the institution to facilitate the progress for research schemes as well as projects:

- ❖ Autonomy is provided to principal investigator as the institution does not interfere in the operational aspect of research schemes or projects.
- ❖ The college ensures the availability or release of resources along with timely auditing and submission of utilization certificates to the funding agencies.
- ❖ There is no special relaxation in the teaching workload for the teachers but while allocating teaching workload, convenience of the faculty is taken proper care at department level.
- ❖ The entire college infrastructure and the resources are accessible/ available for the researcher as per his/ her requirement without any hindrance.
- ❖ By providing Audio visual aid for the smooth conduct of Seminar/ Workshop / Conference.
- ❖ Provides human resources.



- ❖ By facilitating the faculty to invite eminent scholars of national and international repute from India and faculty from other colleges for presenting Seminar papers.

### **3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?**

The efforts made by the institution in developing scientific temper and research culture and aptitudes among students are:

- ❖ For developing scientific temper and research culture we organize seminars and symposia.
- ❖ The students of the Geography Department visit different tribal and hilly areas as well as sites of historical importance.
- ❖ The college motivates the students for higher education.
- ❖ As part of the curriculum, all the students of M.Sc. Part II undertake research project as one of their papers.
- ❖ The 'PARIWESH', the Intellectual Forum of the college, organizes Seminars on contemporary issues at the national and university level. It invites scholars to share their wisdom and interact with participants. It not only upgrades their knowledge but also develops critical thinking and research oriented abilities of the students. The topic of first such seminar was related to ENVIRONMENT.
- ❖ Since 2016, the College has planned to start its annual peer-reviewed journal, 'SAMKALIN PARIWESH' which will provide a forum for publishing research papers, dissemination of knowledge and developing analytical skills.
- ❖ By organizing educational tour and field visits.

### **3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/ collaborative research activity, etc.)**

- ❖ Members of the faculties are actively involved in research in spite of constraints.
- ❖ A few members of faculty are registered as Research supervisors.
- ❖ 27 faculty members are supervising 33 Ph. D. scholars
- ❖ 04 faculty members are involved in a UGC projects.
- ❖ Our six faculty members are involved in the research and pursuing their Ph.D. from Nilamber - Pitamber University, Medininagar and three are about to submit their Ph. D. Thesis in other University.

The details of the faculty members involved in various ongoing research projects / guiding research students are given in departmental profile.

The details of the project undertaken are as under:

Sl. No.	Name of Department	Name of Faculty	Major/ Minor	Funding Agency	Duration	Amount
1.	Hindi	Dr. Kr. Birendra Singh	Minor	UGC	March 2012- Oct. 2013	72,000
2.	Philosophy	Dr. Vibhesh Kr. Choubey	Minor	UGC	March 2012- Oct. 2013	45,500
3.	Political Science	Ms. Richa Singh	Minor	UGC	March 2012-	2,00,000

Faculties are actively engaged in research and publish research papers in journals of national & international repute.

**3.1.6 Give details of workshops /training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.**

Various seminars/workshops/training programmes have been conducted by the college to build research culture among the staff and students during last few years. Details of the National Seminar/ workshop /conference organized by the departments are given below:

Sl. No.	Name of Department	Topic of Seminar	Funding Agency	Duration	Amount in Rs.
1.	Hindi	Aadivasi vimarsh aur Hindi Sahitya	UGC	21-22 March 2013	1,12,000
2.	Philosophy	Corruption: Social, Ethical & Cultural Perspectives	UGC	Sept. 2013	1,12,500
3.	Political Science	Panchayati Raj Institutions and Poverty Alleviation in India	UGC	20-21 August, 2015	1,20, 000

**3.1.7 Provide details of prioritized research areas and the expertise available with the institution.**

As stated earlier, our institution has no recognized research centre but our faculty members are involved in research works at individual/collaborative level. Following are the details of research expertise of various departments.

Sl. No.	Name of Faculty	Prioritised Research Area
1.	Dr. M. K. Sahay	X-rays & Crystallography
2.	Dr. S.P. Sinha	X-rays & Crystallography
3.	Dr. Mahendra Ram	X-rays & Crystallography
4.	Dr. Shrawan Kumar	Advance quantum mechanics
5.	Dr. Radha Krishna Jha	Bio Physics, Electronics
6.	Dr. Gajendra Singh	Differential Geometry
7.	Dr. N.K. Tiwary	Oxidation of Fatty Acids
8.	Dr. S.K. Mishra	Complex Compound
9.	Dr. M. K. Dipak	Organic Chemistry
10.	Dr. Ravi Shanker	Operations Research
11.	Dr. A. K. Pandey	Igneous and Metamorphic Petrology
12.	Dr. Rakesh Kr. Singh	Environmental Science
13.	Dr. Jasbir Bagga	Eco physiology and Environmental Biology
14.	Dr. Bijay Bahadur Singh	Limnological Studies
15.	Dr. Amal Kumar Pandey	Ant Species
16.	Dr. J.N.P. Sinha	Social Psychology

<b>17.</b>	Dr. D. K. Singh	Clinical Psy. M & SP
<b>18.</b>	Dr. N.K. Singh	Linguistics
<b>19.</b>	Dr. (Smt.) Sunita Kumari	Linguistics, Indian Writing in English
<b>20.</b>	Dr. Bimal Kumar Singh	Linguistics, Indian Writing in English
<b>21.</b>	Dr. J.G.D. Dubey	Medieval and Ancient Indian History
<b>22.</b>	Mr. Rajendra Singh	Ancient Indian History
<b>23.</b>	Dr. R.K. Sinha	Mathematical Economics
<b>24.</b>	Dr. Basant Gupta	Linguistics, Modern Poetry
<b>25.</b>	Dr. Suresh Sahu	Premchand Shahitya
<b>26.</b>	Dr. Kumar Birendra Singh	Nirala, Urdu Literature and Criticism
<b>27.</b>	Dr. Manju Singh	Kavya
<b>28.</b>	Dr. Vibha Shankar	Bhakti Kavya, Bhasha Vigyan
<b>29.</b>	Dr. SheoPujan Singh	Indian Philosophy
<b>30.</b>	Dr. Vibhesh Kumar Chouey	Science-Religion Dialogue, Ethics, Phenomenology
<b>31.</b>	Dr. Govind Tiwary	Democratic Systems
<b>32.</b>	Dr. Dilip Kumar	Poverty Eradication
<b>33.</b>	Dr. Md. Khurshid Alam	Modern Urdu Literature
<b>34.</b>	Dr. Kailash Oraon	Kurukh Sahitya

**3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?**

The college invited more than 30 scholars of eminence from India to interact with faculty and students of different departments by organizing national conferences, seminars and special lectures during 2013 to 2015.

These events have paved the way for our faculty and students to have interaction with scholars who have national and international recognition in their respective areas of research. To and fro fare from their native place to Daltonganj is paid to the invited scholars. The College offers hospitality to visiting scholars.

**3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?**

The college encourages the faculty to utilize the option of study/duty leave for academic exchange programmes and for pursuing higher specialization degrees like Ph. D., Post Doctoral studies and other academic work. The college provides leave as per University guidelines.

**3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/ advocating/transfer of relative findings of research of the institution and elsewhere to students and community (laboratory to land).**

The college strives to promote a healthy research culture by organizing seminars, encouraging students to participate in various workshops and engage in active research. The faculty and students are encouraged to extend the findings of their research beyond the classroom. They regularly participate in programs related to health and hygiene, gender related issues and the spread of environmental awareness. Some of the attempts of the college towards this purpose are given below:

- ❖ Findings of the research activities do not remain confined to researcher/institution but they are published in a journal of national and International repute .They get wide circulation through publication.
- ❖ The findings of the selected research papers which are presented at the Conventions /Seminars/ Conferences organized by the College are *published* in edited *Books*.
- ❖ The selected papers of the national conference organised by Dept. of HINDI were published in the form of *edited book* titled “Adivasi Vimarsh aur Hindi Sahitya” for wider circulation.

## **3.2 RESOURCE MOBILIZATION FOR RESEARCH**

### **3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.**

No budget is earmarked for research. However the college encourages its faculty to submit research proposals to various funding agencies.

The college recommends any research proposal submitted by a faculty member for onward submission to the concerned agencies like UGC, DST etc..

The College only acts as a facilitator for the grant received by the principal investigators from other funding agencies and these are released as per the terms and conditions of the project. The actual utilization is monitored by the institution. Faculty members are encouraged to participate in National and International Seminar to be held in India by placing them on duty. The College receives substantial grant from UGC for undertaking Minor Projects and for organizing National Seminar/ Workshop/ Conference.

### **3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?**

There is no provision in the institution to provide seed money to the faculty for research.

### **3.2.3 What are the financial provisions made available to support student research projects by students?**

As per university syllabus or curriculum, at degree as well as at postgraduate level, in certain subjects, students have to prepare projects but for this no fund has been allocated in the college or university budget. They have to prepare project works at their own costs.

Educational trips and other industrial tours are also partially funded by the college/ university.

### **3.2.4 How does the various departments/units/staff of the institute interact in undertaking interdisciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.**

Presently there is no interdisciplinary research project running in the institution. Since Environmental Science and Computer Education are the top priorities of the global concern, more emphasis is imparted on interaction amongst the students so

as to generate a common thinking from every angle for interdisciplinary research. The course of Environmental Studies designed by the university is taken up by all the students up to degree level and its altogether impacts on society draws more attention on these issues of research.

Faculty members are influenced by the present trend of interdisciplinary approach in Higher Education. Therefore, many faculty members from various disciplines actively participate in the National Seminar organized in the college including presentation of seminar paper by the faculty members. Interdisciplinary approach can be noticed in the Seminars that are organized by different department.

Various challenges that have been faced by the college while undertaking such inter disciplinary projects include:

- Constraints of space and infrastructure.
- Shortage of time along with teaching.

**3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?**

Though the institution does not have a centralized instrumentation centre, a researcher can use the equipments & research facilities available in any department on request.

The college ensures the optimal use of equipment and research facilities available in different departments by conducting laboratory practical as per the devised curriculum. All equipments are available to every individual for use.

The equipments and other facilities available in the departments are used by the faculty and students as and when required in day-to-day classes for UG and PG Courses, University Examinations, research projects, and in organizing seminars/workshops. Teachers and laboratory staff guide the students when the equipments are used for practical classes. Necessary repairs and maintenance of equipment are carried out with the help of technical experts available locally.

**3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.**

No, the Institution has not received any special grants or finance from either the industry or other beneficiary agency for developing research facility. However, the college has received fund from UGC for organizing 03 National seminars and four minor research projects in the last four years. Many faculty members of the college and other colleges presented their research papers in these seminars.

**3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.**

Faculty members are supported in all possible ways to secure research funds from various funding agencies, industry and other organizations. Faculty is encouraged to apply for grants to premier funding agency for research projects. Applications are forwarded by the Principal with a promise that required support and infrastructure will be provided wherever possible if the project is sanctioned by the funding agency.

The details of ongoing and completed projects and grants received during the last four years are as follows:

Sl. No	Name of Faculty	Nature of the Project	Funding Agency	Duration	Project Title	Amount
1.	Dr. Kr. Birendra Singh	Minor	UGC	March 2012-Oct. 2013		72,000
2.	Dr. Vibhesh Kr. Choubey	Minor	UGC	March 2012-Oct. 2013		45,500
3.	Dr. Nawal K. Tiwary	Minor	UGC			
4.	Ms. Richa Singh	Minor	UGC	March 2012-		2,00,000

### 3.3 RESEARCH FACILITIES

**3.3.1 What are the research facilities available to the students and research scholars within the campus?**

- ❖ G. L. A. College have basic research facility available in the faculty.
- ❖ 12 well equipped science laboratories including 1 for Geography and 1 for Psychology.
- ❖ Computers for all departments
- ❖ A well stocked library.
- ❖ Lingua laboratory in the departments of Hindi and English with seating capacity of 20 each.



Following are the lists of major equipments in the college:

Sr. No.	Department	Name of the major equipment/ facility
1.	Botany	BOD Incubator, Hot Air Oven, Compound Microscope, Dissecting Microscope, Camera, Research Microscope, Projector Microscope etc.
2.	Physics	N Channel JFET (Set), Semi Conductor diode (Set), Zeros diode (Set), De Saulty bridge, NPN transistor characteristic (Set), Rectifier (complete set), CRO
3.	Psychology	Human eye model, Human Brain Model, Colour Wheel, Electronic metronome, Webers law Box, Mirror Drawing Apparatus, Maze Apparatus, Colour wheel, Lorschack Card, Marclsley Personality Inventory, Bell's Adjustment inventory

**3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?**

The following are the strategies to meet the needs of researchers:

- ❖ The Principal regularly conducts meeting with the Heads of Departments and faculty members to assess the requirements for infrastructure for research.
- ❖ The College plans to increase the number of computer labs and install more computers to meet the increasing demand of the faculty and the students.
- ❖ The labs will be upgraded with better software programmes including antivirus programmes, scanners and coloured printers.
- ❖ The College wants to subscribe to online access to relevant databases.
- ❖ The College library will be adding more books on emerging areas of research and subscribe to journals as well.
- ❖ It plans to create an additional space for research activities and upgrade the existing facilities from time-to-time to cope with the latest technology.

**3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments / facilities created during the last four years.**

No. The Institution has not received any kind of special grants or finances from any external agencies during the last four years.

**3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?**

The College is still in the initial stage in the field of research and development. However, the Teachers/ Research scholars of science faculty visit or get their research requirement from Different IIT's, Delhi University, Saha Institute of Physics, Kolkata, Ranchi University, Ranchi, Botanical Survey of India, BIT Mesra, ISM Dhanbad etc.

**3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?**

The college library has more than 50,000 books available to students and teachers. The library provides facilities of photocopying.

A Reading Room is provided for the faculty as well as students which offer a quiet environment for self-learning and research.

**3.3.6 What are the collaborative researches facilities developed/ created by the research institutes in the College. For example laboratories, library, instruments, computers, new technology etc.**

No such facilities have been developed or set up by the research institutes in the college.

The college has provided computer in each department for teaching as well as research purposes. In the college campus the following infrastructure exists which can be utilized for teaching as well as research activities:

- Laboratories
- Library
- Computers
- Equipments

### **3.4 RESEARCH PUBLICATIONS AND AWARDS**

#### **3.4.1 Highlight the major research achievements of the staff and students in terms of:**

- **Patents obtained & filed [Process & product]**
- **Research studies or surveys benefitting the community or improving services**
- **Research inputs contributing to new initiatives and social Development**

#### **Patents obtained and filed (process and product)**

No Patents were obtained for any research.

#### **Research studies or surveys benefitting the community or improving the services:**

The college attempts to translate various projects that are carried out to benefit the community in general. The two ongoing minor projects and 04 completed minor research projects of the college are benefitting the society.

#### **Original research contributing to product improvement:**

No research for product improvement.

#### **Research inputs contributing to new initiatives and social development:**

The work of Dr. J. Bagga focuses on presence of various important hydrophytes which have economical as well as ecological values. The work tends to advocate for the conservation of all the ponds to save the human settlement depending or influenced by these aquatic entities.

#### **3.4.2 Does the institute publish or partner in publication of research journal (s): If 'yes' indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database:**

The college does not presently publish any research journal. The college publishes the college magazine. It is planning to publish its research journal very soon.

## 3.4.3 Give details of publications by the faculty and students:

Department	Publication per faculty	No. of papers published by faculty & students in peer reviewed journals (national/international)	No. of papers published by faculty & students in nonpeer reviewed journals	Books authored/Chapter in books	Books edited
Physics	05	24	-	03	02
Chemistry	04	15	-	03	-
Mathematics	7.6	23	-	01	-
Botany	04	15	-	-	02
Zoology	03	08	-	-	-
Geology			-	-	-
Psychology	21	42	-	06	-
History	2.5	05	-	02	-
Hindi	7.4	52	-	38	06
Philosophy	04	08	-	03	-
English	3.25	13	-	03	-
Urdu	02	02	-	02	-
Economics	1.6	05	-	01	01
Kurux	03	03	-	-	-
Political Science	02	10	-	02	01
B. Ed.		01	-	-	-

**3.4.4 Provide details (if any) of**

- ❖ **Research awards received by the faculty**
- ❖ **Recognition received by faculty from reputed professional bodies and agencies nationally & internationally**

**Research Awards and Outstanding Achievements**

FACULTY MEMBER	AWARD	YEAR
Dr. Vibhesh Kr. Choube	Best Paper award in National Seminar on Buddhism at Buddhist Study Centre, BHU, Varanasi.	2011
Dr. Ravi Shanker	IFORS Young Scholar Award, Manila Philippines.	2006
Dr. Radha Krishna Jha	International science Gold medal for Best paper in V <sup>th</sup> International Science Conference Pratabgarh, Rajasthan.	2002

Dr. Kumar Birendra Singh has been selected as Associated of ‘Indian Institute of Advance Studies, Shimla’, for the period of three spells (May 2014 to May 2016).

### **3.5 CONSULTANCY**

#### **3.5.1 Give details of the systems and strategies for establishing institute /industry interface.**

The college is in the process of establishing an institutionalized mechanism for institute-industry interface.

Recently, a Placement cell has been constituted as a platform for institute-industry interface. It is constituted by the members of the Staff Council and it interacts with various employment-generating industries.

#### **3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?**

No such policy exists. However, we provide the service to some cultural and social organizations which is free of cost.

The College promotes consultancy through its teachers who have specializations in various fields. The college puts the profiles of the faculty members on its website which is in the public domain. Teachers are free to interact with industries, corporate houses, NGOs and other commercial institutions with prior permission

#### **3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?**

The college administration makes every effort to encourage the staff for utilization of all human resources, intellect and available facility in the campus to promote liaison with industries/companies so as to thicken the ties between the two in a very flexible manner by which the consultancy services gets a boost.

All the facilities are available to the individual as per the University rules.

The following initiatives are taken by the college:

- ❖ Giving recognition to consultancy services of the staff by uploading it in the college website.
- ❖ Giving incentives such as placing them on duty to attend various National and International Seminars/ Conferences/ Workshops.
- ❖ Granting permission to the faculty to receive remuneration for the service that they render in academic counselling in the Open Universities such as IGNOU.

#### **3.5.4 List the broad areas and major consultancy services provided by the institution and revenue generated during the last four years.**

- ❖ Although the college encourages consultancy services, it does not generate any revenue from the same as the Consultancy is provided by the college faculty only on the gratuitous basis. Wherever remuneration is paid, faculty members are permitted to receive the remuneration.
- ❖ Faculty members are appointed as Academic Counsellors to engage IGNOU classes on Sundays.
- ❖ Conduct of examinations for various Departments under Jharkhand Govt. such as JAC etc. including setting of question papers and evaluation of answer sheets.
- ❖ Conduct of theory and practical exams of IGNOU.

**3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: institution) and its use for institutional development?**

Since the college does not generate any income through consultancy it does not have any policy for the sharing of the same.

**3.6 EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY (ISR)**

**3.6.1 How does the institution promote institution-neighbourhood community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?**

The college promotes institution- neighbourhood community student network engagement through various programmes of NSS, NCC and field work which has contributed positively in creating environment of good citizenship and service oriented culture of students.

The college frequently organizes programmes that sensitize the faculty and students towards Institutional Social Responsibility (ISR). The college has an active **National Cadet Corps (NCC)** programme and its cadets have won many accolades and felicitations for their social activities. The **National Service Scheme (NSS)** has carried out several social outreach programmes to sensitize students and to make them aware of their responsibilities towards society.

The College strives to contribute towards the task of building high sense of social responsibility and emphasis on human values in the students to make them successful, both academic and beyond. An opportunity for holistic development of the student is provided through the various activities. From the immediate neighbourhood to the country at large, the students develop concern for the underprivileged and backward classes of our society. The College makes all endeavours to encourage students to contribute towards the betterment of society.

**3.6.2 What is the Institutional mechanism to track students' involvement in various social movements/ activities which promote citizenship roles?**

The college has coordinators who keep detailed records of student participation and manage all the outreach programmes. There are individual initiatives that students take up on their own and the college encourages them with all possible means. Moreover, there is a very active Staff Council that ensures that students are guided properly while executing all their activities.

Various approaches are applied by the college to motivate the students towards social service. For instance, certificates are awarded to the participants.

The convener ensures that work is judiciously allocated to all the students for ensuring full participation.

Through NSS and NCC activities, college encourages students to participate in social movements and activities that promote citizenship roles.

**3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?**

The overall performance of the institution is assessed through the perceptions of alumni, students, ex-students, parents, eminent visitors to the college, Suggestion Box, Website and personal feedback.

The Principal's office is always open to the students for addressing any problem. Students are given an opportunity to raise their queries with the concerned teachers.

The rising cut-off for admission to our college is an evidence of the perception about our college and the disciplines it offers.

The College also provides a forum for interaction through college email id [glacollegemedininagar@gmail.com](mailto:glacollegemedininagar@gmail.com).

The College always solicits the stakeholder's perception on the overall performance and the quality of the education being imparted by the college. Regular meetings with staff, HODs and College Development Council are conducted in order to keep every member updated about changes and developments in the college.



**3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.**

The college is involved in various outreach programmes which help in generating a civic sense and cultivate the notion of individual responsibility in the students towards society.

The college organizes a number of outreach programmes for the benefit of all its stakeholders. These include organization of different activities and as far as NSS is concerned, regular visits, annual camps and special camps, tree plantation are the part of extension work carried out by the college.

These activities positively impact students' emotional, intellectual, social, and inter-personal development. By working together with other individuals, students learn to negotiate, communicate, manage conflict and lead others. These programmes sensitize the student volunteers to the social issues and challenges of the lesser privileged sections of society. This training equips them for real life situations and makes them more responsible citizens. Taking part in these extension and outreach activities helps the students to improve their skills. It enables students to comprehend the importance of critical thinking skills, time management, and academic and intellectual competence. Working outside the classroom with diverse groups of individuals allows students to gain more self-confidence, autonomy, and appreciation for others' differences and similarities. These activities help them to become good leaders.

**3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?**

The Institution plans and organises its extension and outreach programmes primarily through the NSS and NCC Units, which have designated convenors to guide and monitor their activities. The college promotes the participation of students in such extension activities by placing advertisements on notice boards, pertaining to such activities.

The **NSS Unit of College** is committed to the cause of social service and in this pursuit several initiatives have been taken up from time to time. The National Service Scheme aims at the involvement of students on a voluntary basis in various activities of social service and national development which while making a contribution to socio-economic progress would also provide opportunities to the students to understand and appreciate the problems of the communities, to create social awareness and inculcate in them a sense of dignity of labour. The two NSS

Unit of this college have good number of enthusiastic volunteers who work under the able guidance of NSS Co-ordinator.

The **N.C.C. Unit** of College is a full-fledged community of motivated and trained youth that exhibit leadership qualities. Apart from the routine NCC activities the cadets are also involved in various extension activities and community service programs.

The college encourages students to take part in NCC and NSS through:

- ❖ Honouring the Student Achievers of N.C.C. and NSS in the College.
- ❖ Facilitating to obtain 'B' & 'C' certificates at the end of NCC course to motivate the students even further.
- ❖ Weightage of marks in admission of UG and PG courses.

**3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the College to ensure social justice and empower students from under-privileged and vulnerable sections of society?**

No such programme was organised formally. However, NSS and NCC students are involved in such activities.

**3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.**

The extension activities organized by the college have a strong role to play in various ways:

- ❖ Helps in evolving a wholesome and all- round personality.
- ❖ Enables our students to keep pace with the challenges of a globalised world.
- ❖ Inculcates ethical and humanitarian values.
- ❖ Imbibes sense of social responsibility.
- ❖ Exposes them to the real world problems and provides them opportunities to apply their academic knowledge.
- ❖ Helps to understand the linkage between men, economy and environment – Sustainable development.

Extension activities conducted by the college always provide academic learning experience, values and skills in students and faculty. The major strength of the Institute is its ability to ensure holistic development of students to make

them responsible citizens. The college is established to provide knowledge and quality education to all sections of society. It aims to maintain modern outlook with contemporary developments without compromising moral values. Teamwork, Leadership Skills, Time Management, Effective Communication Skills, Effective Decision Making are just a few things students learn while participating and organizing various projects and programmes. The students get wonderful platform to mingle with one another and learn about culture, traditions and values of people. By working together with other individuals, students learn to negotiate, communicate, manage conflict, and lead others. Taking part in these out-of-the-classroom activities helps students to understand the importance of critical thinking skills, time management and academic and intellectual competence.

**3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?**

The NSS and NCC wings operating in the college are instrumental in involving community leaders in their different programmes. The college is roping in communities to actively participate in all the extension activities. This has contributed to both community-college networking and development of institutions.

In individual capacity, teachers motivate students to involve themselves in outreach activities. NSS and NCC are there which regularly indulge in such activities. The college organizes Awareness programmes and environment friendly initiatives to ensure the involvement of the community in its reach out activities and contribute to the community development.

**3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.**

The College fully believes in holistic development of the students and the institution at large. But, No such constructive relationship has been forged.

**3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/ community development during the last four years.**

No awards have been received.

### 3.7 COLLABORATIONS

#### 3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives—collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

Initially the college has UG level teaching and then PG level teaching was started in 1984. Research activity at student level is not performed because it is not included in the curriculum.

The college does not have any official collaboration with industries/research institutes. However, the students and faculty involved in the Innovation Projects have benefited from the expertise of the mentors associated with them. The mentors belong to institutes of repute such as University of Delhi, different IIT's, B.H.U. etc.

#### 3.7.2 Provide details on the MoUs/ collaborative arrangements (if any) with institutions of national importance/ other universities/ industries/ Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

The college does not have any official MoUs/ collaborative arrangements (if any) with institutions of national importance/ other universities/ industries/ Corporate (Corporate entities) etc. However it has collaborated with different institutes/ government bodies for the organization of National Conferences. Some of them are:

- ❖ Two UGC Sponsored National Conference on “Adivasi Vimarsh and Hindi Sahitya” and “Corruption: Social, Ethical & Cultural Perspectives” were organized by College in collaboration with Janta Shivratri College in 2013.
- ❖ One UGC Sponsored National Conference on “Panchayati Raj Institution.....” was organized by College in collaboration with YSNM College in 2015.

#### 3.7.3 Give details (if any) on the industry-institution-community inter- actions that have contributed to the establishment/ creation/ up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. lab. / library/ new technology/ placement services etc.

No such interactions exist in the college

**3.7.4 Highlighting the names of eminent scientists/ participants who contributed to the events, provide details of national and international conferences organized by the College during the last four years.**

National seminars were organized and research activities were undertaken to enrich the intellectual and research quotient. The college has organized 03 National Seminars in different departments. Eminent Scholars participated in the following national events.

Sl. No.	Seminar	Department	Distinguished personalities
1.	Aadivasi Vimarsh and Hindi Sahitya	Hindi	1. Prof. F. Ahmad, VC, NPU 2. Prof. Rajendra Kumar, Allahabad Univ. 3. Prof. Mustak Ali, Allahabad University 4. Dr. Ashish Tripathi, BHU 5. Sri Khagendra Thakur 6. Sanjay Gautam, Varanasi
2.	Corruption: Social, Ethical & Cultural Perspectives	Philosophy	1. Prof. A.N. Tripathi, IIT, BHU 2. Prof. Saraswati Mishra, R.U. 3. Dr. R. Singh, BRABU, Muzaffarpur 4. Dr. Kakoli Basak, Jamshedpur
3.	Panchayati Raj Institution and Poverty Alleviation in India	Political Science	1. Prof. Jean Dreze 2. Prof. Madhulika Banerjee, DU 3. Prof. Ramesh Saran, RU 4. Prof. Chandrika Pd., M.U., Gaya

**3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated a) Curriculum development/ enrichment; b) Internship/ On the-job training; c) Summer placement; d) Faculty exchange and professional development; e) Research; f) Consultancy; g) Extension; h) Publication; i) Student placement; j) Twinning programmes; k) Introduction of new courses; l) Student exchange; j) Any other**

None

The college has been running UG level for a long time. It is only from 1984 that the college has started PG level courses. The research activities at the students' level are not undertaken because the research is not a part of the curriculum. That is why the college is not involved in signing of MoU's with other institutions earlier. But, now the college is looking forward in this direction.

## CRITERION IV:

### INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 PHYSICAL FACILITIES

##### 4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The college was established in 1954 with few subjects of Arts with a few hundred students. During the last 61 years the number of students has increased manifold and has touched the mark of 14,000 approximately. New courses were introduced including Honours and Post Graduate Courses in Science and Arts. Lots of efforts were made to improve the infrastructure. Various funding agencies including the state government and UGC have been approached from time to time for financing the infrastructure of the College.

The college believes in continual up gradation of existing infrastructure to meet the needs of curriculum and technology. There is a equipped computer labs., Seminar room, Auditorium, Girls common room, etc.

Recently, the college added a new building of 9 class rooms to its existing structure and also a new academic and administrative building are under proposed scheme to meet the further requirements.

One Generator set of capacity 30 KVA has been installed to provide full power back up. Keeping in view the syllabi of some courses, provisions were made in the budget to procure new equipment and update laboratories.

Creation and enhancement of the infrastructure of the institution is need based. Expansion of infrastructure is looked after by the College Development cum Purchase Committee and Building Committee constituted with UGC guidelines on the subject. These committees include not only the College authorities but also representatives of the University and the Engineers and experts like accredited architects. The day to day maintenance and expansion of the infrastructure is looked after by College Development cum Purchase Committee appointed by the college staff council.

##### 4.1.2 Detail the facilities available for

**(a) Curricular and Co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.**

**(A) For curricular and co-curricular activities:**

The college has a campus spreading over 84.6 acres. The total built up area of the teaching and administrative blocks measures about 15 acres. The College has a separate block for administration. The details of the facilities available with the institution are as under:

**Class rooms:**

Our college has 21 spacious class rooms with proper light arrangement and ventilation, dais and podium.

**Seminar Hall:**

The college has one seminar hall named as Chemistry Gallery. This hall are regularly used for conducting seminars at the College, University, State and National level.

**Laboratories:**

The college has well equipped laboratories for Chemistry, Physics, Zoology, Geography, Psychology and Botany departments for the conduct of science and Arts practical which facilitate students to conduct regular practicals during the session and in annual examinations.

**Botanical Garden:**

Our college has a well maintained botanical garden

**Computer Laboratory:**

The College has one computer lab with nearly 15 computers and Softwares.

**Library**

**Dark Rooms (Physics dept.)** - 01

**(B) For extracurricular activities**

**Stadium**

A stadium having a seating capacity of around 25000 students is under the construction which is likely to be hand over to the college very soon.

**Sports:-**

The college has always created interest for itself in the field of sports. The college has since long times, been participating in various inter university, university, State and National level tournaments.

**Outdoor Games:**

A spacious play ground is available for outdoor games i.e. cricket, athletics, Kabaddi, Kho-Kho etc. in college campus.

**Indoor Games:**

Facilities for the sports like Badminton, Chess, Carrom etc, are provided to students in the college campus.

**Sports ground**

<b>Girls Common Room:</b>	<b>01</b>
<b>Students Union Room:</b>	<b>01</b>
<b>Canteen</b>	<b>01</b>
<b>NCC Room</b>	<b>01</b>
<b>Electricity Room</b>	<b>01</b>

**Photocopy Shop** inside the college premises.

**Uninterrupted Power Supply:**

Generator room with a generator set of capacity 30 KVA and one small Generator.

<b>Security Guard Room</b>	<b>01</b>
<b>Bank</b>	<b>01</b>
<b>Post Office</b>	<b>01</b>

**Auditorium:**

Despite being an old institution, the college is having a modern, well equipped and up to the mark technology enabled auditorium for special seminars. The seating capacity of the hall is around 300 students. Presently which is under the possession of CRPF.

**NSS:** College has two NSS units.

**NCC:** College has an NCC unit. The students are enrolled for B & C Certificates.

**Public speaking & Communication skills development:**

Language lab has been established for this purpose.



**4.1.3. How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).**

The college augments the infrastructure from time to time to cope with academic advancement and growth. In addition, college has upgraded laboratories, instruments and equipments in existing labs and has procured computers software. The college has a staff council to look into matters pertaining to academic planning. It constitutes various committees which plan and ensure that the infrastructure is in line with the academic needs and is optimally utilized. The following committees facilitates in this work:

- ❖ Timetable Committee
- ❖ College Development cum Purchase Committee
- ❖ College Building Committee
- ❖ Research Committee
- ❖ Library Advisory Committee
- ❖ Sports Committee
- ❖ Youth and Cultural Committee

The College Building Committee looks after the requirement for new rooms and laboratories and upgrading the college campus in the tune of new courses and increase number of students.

**Construction of Girls' Hostel:**

Received the grant from the UGC for the same and the work for which is in final stage.

The College has spent following during the last four years: (in Rs.)

**2011-12**

Purchase of Silent Generator& Canon Photocopier	Rs. 4,61,287.00
Installation of Silent Generator	Rs. 15,000.00
Purchase of Books	Rs. 1,500.00
Purchase of CFL Bulbs	Rs. 9,200.00
Construction of Building for Cash Counter	Rs. 2,19,700.00
	Rs. 7,89,487.00

**2012-13**

Arrangement of Water Supply	Rs. 57,377.00
Purchase of Water Tank, Pipe etc.	Rs. 1,50,000.00
White Washing	Rs. 50,000.00
Electric Work	Rs. 20,413.00
	Rs. 2,77,790.00

**2013-14**

Electric Work	Rs. 38,000.00
Maintenance of Website	Rs. 29,000.00
	Rs. 67,000.00

**2014-15**

Arrangement of Water Supply	Rs. 1,16,350.00
Repair of Hostel	Rs. 50,000.00
Purchase of Books	Rs. 2,17,500.00
Purchase of Projector	Rs. 33,272.00
	Rs. 4,17,122.00

**Master Plan for Future Expansion**

In addition to the up-gradation and renovation of existing physical infrastructure, the institution as a part of its Master plan for future expansion, intends to undertake the following works/jobs:

- ❖ Additional class room buildings for accommodating ever increasing rush of students.
- ❖ Spacious and separate male and female staff room.
- ❖ A new reading room to accommodate maximum number of students.
- ❖ Extension of existing library block.
- ❖ Construction of full-fledged IT centre.
- ❖ Construction of separate Management block.
- ❖ Construction of Girls washroom.
- ❖ Setting up of a Green House.

- ❖ Establishment of additional parking facility for students and staff.

It is noteworthy that for the successful execution of all these works, the College is bestowed with sufficient land area. The works will be undertaken with the financial support from different agencies including the State Govt and the UGC. The college has undertaken the construction of college boundary wall, outdoor stadium, a new cycle stand.

#### **4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?**

The institute is committed to make the stay of differently-abled students comfortable.

The institution is providing special facilities for differently abled students as and when such challenges arise. Sufficient numbers of the Ramps are constructed for their convenience.

#### **4.1.5 Details of Residential Facilities and Various Provisions Available Within the College:**

##### **A) Available residential facility for the staff and occupancy:**

The college has no residential facility available for the staff.

##### **B) Hostel Facilities:**

The college has a hostel facility where accommodation for nearly 100 students is available. Because the college is fed by local and suburb students, only some of the students opt for hostel accommodation whose native place is very far from the college. It helps in improving the attendance of the students.

Hostel accommodation to students is generally provided strictly on merit but we also provide residential facilities to some students who are economically deprived and not able to pursue their education by hiring costly accommodation.

##### **C) Recreational Facilities:**

There is constant supply of safe drinking water. The college has one Aqua Guard with RO to provide Safe drinking water. Girls' Common Room for the relaxation and recreation of girl students.

##### **D) Security:**

There is one security guard for this purpose.

**4.1.6. What are the provisions made available to students and staff in terms of health care on the campus and off the campus?**

The college has arrangements for first-aid and it is available for the staff as well as the students inside the campus. In case of serious medical emergency, help is provided by shifting the ward to the hospital which is nearby.

**4.1.7 Give details of the Common Facilities available on the campus–spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.**

The college has clearly marked space for the common facilities available on the campus. Many of the units like Student grievance and redressal Cell, women’s Advisory Committee, Counselling and Career Guidance cell, placement cell etc function from the department of the teacher who is Coordinator/ in charge of that respective Committee. Name of the cell is prominently displayed outside the room. Others like IQAC, Health centre and Canteen have definite spaces.

Sr.No.	Unit	Place of Location	Teacher-in-charge
1.	IQAC (Internal Quality Assurance Cell)	Physics	Dr. Radha Krishna Jha
2.	Counselling and Career Guidance cell	Psychology	Dr. Dharmendra Kr. Singh
3.	Placement Cell	English	Dr. Bimal Kumar Singh
4.	Student Grievance and Redressal Cell	Political Science	Dr. Dileep Kumar
5.	women Advisory Committee	English	Dr. Sunita Kumari
6.	Library Advisory Committee	History	Mr. Rajendra Singh
7.	Anti Ragging cum Discipline Committee	Mathematics	Dr. Ravi Shanker
8.	Research Committee	Hindi	Dr. Kr. Birendra Singh
9.	SC/ ST/ OBC Cell	Kurux	Dr. Kailash Oraon
10.	Sports Committee	Chemistry	Dr. Shailesh Kr. Mishra

**a) Space for special units:**

**Auditorium-**

The college auditorium has a seating capacity of 300 students. Presently in possession of CRPF.

**Health Centre**

**Canteen**

**Recreational spaces for Girls students**

Girls' Common Room for the relaxation and recreation of girl students

**Safe drinking water facility**

**4.2 LIBRARY AS A LEARNING RESOURCE**

**4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library student/ user friendly?**

Yes, the college has a Library Advisory Committee constituted by the Staff Council. The members of this Committee are from all the faculties including arts and science department. The Composition of Library Advisory Committee is as follows:

1. Prof. Rajendra Singh, Dept. of History	Co-ordinator
2. Dr. Dharmendra Kumar Singh, Dept. of Psychology	Member
3. Prof. Sanjeev Kumar Singh, Dept. of Botany	Member
4. Prof. Bhim Ram, Dept. of Political Science	Member
5. Prof. Qurrat Ullah, Dept. of Economics	Member
6. Sri Surendra Kumar Ravi, Dept. of B. Ed.	Member
7. Sri Ram Ekbal Gupta, Lab. Tech., Dept. of Botany	Member
8. Sri Satyendra Pd. Agrawal, Assistant	Member
9. Smt. Sandhya Devi, Assistant	Member

Its major responsibilities are:

- ❖ The Library Advisory Committee caters to the growing need of the present and future requirement of the library.
- ❖ Correspondence related to the subscription of reputed journals and magazines.

- ❖ To look after the problems of the students related to the library.
- ❖ To give suggestions for further improvement of Library facilities/services to the users.

The committee in its various meetings have recommended valuable positive suggestions to make the library student and user friendly, for example

- ❖ Separate spaces for teachers and students.
- ❖ Subscription of Journals of various subjects.
- ❖ Subscription of online journals,
- ❖ Internet connection & browsing facility etc.
- ❖ Purchase of books, journals and news papers.

The numerous initiatives taken by the Library Committee includes:

- ❖ The new environment friendly LED light system has been installed to ensure proper lighting.
- ❖ Library has a notice board to display information and a register to record students' feedback. The feedback is checked and analysed and implemented by the librarian.
- ❖ Two computers and one photocopy machine have been installed.
- ❖ To maintain of the student's reading room.

#### 4.2.2 Provide the details of the following:

- ❖ **Total area of the library (in Sq. Mts.)** **12 \* 9.25**
- ❖ **Total seating capacity -** **9.25 \* 5.5**
- ❖ **Working hours (on working days, on holidays, before examination days, during examination days, during vacation)**

<b>On working days</b>	<b>:</b>	<b>06 hours</b>
<b>On holidays</b>	<b>:</b>	<b>As per requirement</b>
<b>Before examination days</b>	<b>:</b>	<b>06 hours</b>
<b>During examination days</b>	<b>:</b>	<b>Nil</b>
<b>During Vacation</b>	<b>:</b>	<b>Nil</b>
- ❖ **Area of reading room:**

Length-	<b>9.25 m.</b>
Width-	<b>5.5 m</b>
Height –	<b>5.0 m.</b>

- ❖ **Area of Stack room:** Length – 12.0 m  
Width – 9.25 m  
Height- 5.0 m.

The library has a

- ❖ Circulation Counter
- ❖ Stacks containing books
- ❖ Reading room
- ❖ Stacks of text books and reference books
- ❖ Two Computers and one Photocopier.

**4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.**

The Principal of the college circulates a notice and requisitions of books are invited from all the Heads of the Departments. Every department of the college is asked to submit the lists of books, journals and magazines to be purchased according to the current needs of the students as well as the faculty members. On the recommendation of the purchase committee of the college, the books, journals and magazines are purchased from different sources.

The amount spent on procuring new books, journals and e-resources during the last four years:-

<u>Date</u>	<u>Amount</u>
19.07.2011	Rs. 1,500.00
28.07.2014	Rs. 2,17,500.00

**4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection:**

- ❖ **OPAC** : Nil
- ❖ **Electronic Resource Management package for e-journals** : Not available
- ❖ **Federated searching tools to search articles in multiple databases** : No
- ❖ **Library Website:**

The College has a composite website of the institution.

- ❖ **In-house/remote access to e-publications** : No
- ❖ **Library automation** : No
- ❖ **Total number of computers for public access** : 02
- ❖ **Total numbers of printers for public access** : Nil
- ❖ **Internet band width/ speed** : N.A.
- ❖ **Institutional Repository:**  
The library has a collection of syllabi and past year question papers of the University for the undergraduate and post graduate courses. The University Calendar and governance of colleges are also kept in the library. The college library also provides photocopying facility.
- ❖ **Content management system for e-learning** : No
- ❖ **Participation in Resource sharing networks/consortia (like Inflibnet):**  
College is in the process of linking library database through internet on college website [www.glanpu.org.in](http://www.glanpu.org.in).

#### 4.2.5 Provide details on the following items:

- ❖ **Average Number of Books Issued/Returned:**  
The average number of books issued /returned is fluctuates between vacations and days of examination and can fall to per day.
- ❖ **Ratio of library books to students enrolled: 3.7 : 01**  
Which is obtained by dividing the total number of books by the total number of students. The library has about 47000 books for a total of 12595 students.
- ❖ **Average number of books added during last three years** : 1079
- ❖ **Average number of login to opac (OPAC)** : N.A.
- ❖ **Average Number of Log-in to e-resources** : Nil



- ❖ **Average Number of e-resources Downloaded/Printed** : Nil
- ❖ **Number of Information Literacy Trainings Organized** : Nil
- ❖ **Details of “weeding out” of Books and other Materials-**  
Regular weeding out of the damaged books is undertaken. The process of “weeding out” of books and others materials is in progress by consulting Library Committee.

#### 4.2.6 Give details of the specialized services provided by the library

Details of the Specialized Services Provided by the Library:

- ❖ **Manuscripts** : Nil
- ❖ **Reference** : Short reference service
- ❖ **Reprography** : No
- ❖ **ILL (Inter Library Loan Service)** : No
- ❖ **Information Deployment and Notification:**  
The library has a notice board and a complaint/ feedback box installed in the reading hall. The library makes use of the college website for flashing information and notification for the teachers and students as per requirement.
- ❖ **Download:**  
The facility of downloading the required academic material on all the 2 computers is available in the library for both teachers and students.
- ❖ **Print:**  
No, the library does not provide the facility of printing of documents to members. The library has 1 photocopy machine installed for the students and teachers.
- ❖ **Reading List/ Bibliography Compilation:**  
The library has a manual catalogue facility for compiling reading lists and bibliography. Reading list/Bibliography compilation can be done as per demand of students and faculty members.

❖ **In-house/Remote Access to e-resources** : No

❖ **User Orientation and Awareness:**

The library staffs extend every possible support to enhance the awareness of the students and teachers as per their academic requirements.

❖ **INFLIBNET/IUC facilities** : No

**4.2.7 Enumerate on the support provided by the library staff to the students and teachers of the college.**

The library staff consists of two Professional Assistant and one Contractual Library Attendants.

Support and specialized services provided by the Library to the students and teachers are:

- a) Searching for reading material,
- c) Personal assistance to differently-abled students,
- d) Segregation, issuing and return of books,
- e) Replacement of mutilated books,
- f) Issuing of library cards and maintenance of records,
- g) Provide the list of catalogues of various publishers to faculty members for purchase of new and relevant books.

Books are issued to faculty members as per their needs. Books are issued to students on first come first served basis and a maximum of two books to UG students and PG students are issued at a time.

**4.2.8 What are the special facilities offered by the library to the visually/ physically challenged persons? Give details.**

The College Library provides special facilities to the physically challenged persons. The details of these facilities are enumerated as follows:

- ❖ Physically challenged students are given top priority in issuing books from the library.
- ❖ The Library staffs provide help and access to relevant information to the physically challenged persons.
- ❖ The library staffs provide material required by the visually/physically challenged persons at their desk within the library on the priority basis.

**4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the library to collect feedback from the users? How is the feedback analyzed and used for further improvement of the library services?)**

A Suggestion Box is also placed in the library through which students can give their suggestions. The library committee analyzes the feedback provided by the students and considers their opinion about improving the functioning of the library system and infrastructure. Library advisory committee periodically reviews the feedback from the users to improve the facilities and services.

**4.3 IT INFRASTRUCTURE**

**4.3.1 Give details on the computing facility available (hardware and software) at the institution.**

The College has computers placed in Computer labs, Administration block, Office, Library and all departments. The number and configuration of computer systems and other hardware are listed below:

**Number of computers with configuration (provide actual number with exact configuration with each available system):**

S. No	Details of Desktop Computer	Qty	Remarks
1.	Intel Processes, Dual Core 2.41, HDD 500GB, DVD/CD ROM Drive, RAM2GB, O/SWindow 7	26	
2.	HP, Window xp, Dual Core 2.7 GHz, RAM 1GB, HDD 320 GB	7	
3.	HCL, Window xp, P-IV 3.0GHz, RAM 512MB, HDD 160 GB	5	
4.	DELL, Window 7, I-3 2.41 GHz, RAM 2GB, HDD 512 GB	4	

❖ **Computer student ratio:**

❖ **LAN facility -** **No**

- ❖ **Wifi facility –** **No**
- ❖ **Licensed software –** Linux(O/S) Mandrake 2 CD,  
Oracle Version 10g for Microsoft window,  
Microsoft Office 2007  
Microsoft Server  
Window Server
- ❖ **Number of nodes/ computers with Internet facility-** **N.A.**
- ❖ **Any other**

**4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?**

- ❖ The Principal office, the Administrative Block and some of the departments have the facility of internet.
- ❖ The students and the society have a free access to the college website, [www.glanpu.org.in](http://www.glanpu.org.in).
- ❖ On campus there are a total of 46 Desktop Computers available in college.
- ❖ The administrative block of the college is computerized and equipped with scanners, printers and internet facilities. Desktop Computer is available to every department.
- ❖ Two computers are installed in Library for giving access to the students and Faculty members.
- ❖ The College has 2 projectors installed at various locations and 3 printers cum scanner.

**4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?**

The institute intends to upgrade IT infrastructure and associated facilities by purchasing of New Hardware as well as software for different departments/offices/ cells and providing them with subject/research related solutions. The college intends to upgrade the PCs with latest configuration available in the market. There is proposal for college automation system.

A few of the major steps taken in this direction are listed as follows:

- ❖ The College has always been proactive in encouraging students and faculty to use ICT tools.
- ❖ The College maintains its own website giving a lot of necessary information required by student and staff. The website is regularly updated to inform the students and staff about the necessary information.
- ❖ The College plans to convert more classrooms into ICT enabled classrooms to facilitate teaching.
- ❖ The College plans to set up more computer labs as the numbers of practical subjects have increased in each course.

**4.3.4 Provide details on the provisions made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution? (Year wise for the last four years).**

No, budgetary allocation are earmarked for such procurements. Purchases are done as and when the need arises.

**4.3.5. How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?**

- ❖ LCD Multimedia Projector is used for power point presentation in National Seminars/ College level Seminars conducted in the college by the staff and students.
- ❖ The College facilitates extensive use of ICT resources including development and use of computer-aided teaching / learning materials.
- ❖ Some students and faculty members also interact with each other through social media.
- ❖ The College uploads important news/ events on the college website.
- ❖ The college has computers for all departments for their specific use.

**4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to online teaching-learning resources, independent learning, ICT enabled classrooms/ learning spaces etc.) by the institution place the student at the centre of the teaching learning process and render the role of the facilitator for the teacher.**

The College has always been placing the students at the centre of the teaching learning process. The vision and the mission of the college have always been to provide holistic knowledge to its students. Keeping the students' learning at the centre of everything, the college understands that the teachers have to be reoriented from time to time. Teachers are sent to attend time to time orientation program sponsored by UGC. The times have changed. So has changed the way of imparting the knowledge. Use of technology has become vital in imparting quality based education. That is why the college encourages the staff to undergo training on the computer-aided teaching and training.

Students are encouraged to make presentations and Project reports on the contemporary issues.

Language lab has been set up in the college for the benefit of students.

**4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?**

No, the institution does not avail itself of the National Knowledge Network connectivity directly or through the affiliating university.

**4.4 MAINTENANCE OF CAMPUS FACILITIES**

**4.4.1 How does the institution ensure optimum allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during the last four years)?**

The Development cum Purchase Committee is constituted by the Staff Council to make necessary purchases for the maintenance and upkeep of the building infrastructure.

The Principal marks the different request letters from the departments to the coordinator of the Development cum Purchase Committee.

The Committee carries out the required civil works in the college such as whitewashing, constructing and other repair works.

Our college ensures optimal allocation and utilization of the resources for maintenance and upkeep of the infrastructure and facilities.

**4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the College?**

The Principal, on the basis of the perspective development plan, proposes the infrastructural augmentation needs to the concerned authorities.

The College follows the following mechanism for maintenance and upkeep of the infrastructure, facilities and equipment of the college:

- ❖ Computer maintenance: Software problems are taken care of by computer faculty and lab staff.
- ❖ Maintenance of equipment is the responsibility of the Departmental heads and teachers of respective departments.
- ❖ The college fund is utilized for maintenance and minor repairs of furniture and equipments.
- ❖ An effective monitoring system through various committees ensures the optimal utilization of budget allocated.

#### **4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment / instruments?**

Annual maintenance and repair of the infrastructure is taken care by the college in a systematic manner. Day to day maintenance is carried out by the staff appointed for cleaning and maintenance of the instruments.

Electronic instruments and the other equipment is calibrated by the technical staff and the faculty as and when needed.

The Science departments calibrate, upgrade and repair the equipment in their respective laboratories depending on the varying usage of particular instruments. Outdated instruments are disposed off after following the proper procedure.

The College ensures that the computers and other resources in computer labs are well kept and maintained by technical staff. The College has a number of licensed software and Antivirus Software, installed on all computer systems, is periodically updated to prevent the computer systems from any probable virus attack. Annual maintenance and repair of the infrastructure is taken care of by the college in a systematic manner. The computers and electronic devices are maintained and repaired through the funds available in the institution.

#### **4.4.4. What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?**

Several steps are taken by the college for location, upkeep and maintenance of equipment such as:

- ❖ Installation of an environment-friendly sound-proof 30 KVA generator for uninterrupted supply of electricity in the college besides a 5 KVA small generator.
- ❖ The **refrigerators** were installed in the laboratories of Botany, Zoology and Chemistry departments for storage and preservations of chemicals.
- ❖ A separate overhead 1000 litre **water tank** was installed to ensure uninterrupted water supply. We treat the water with RO technique.
- ❖ Stabilizers are installed to protect instruments in laboratories against voltage fluctuations.
- ❖ The caretaker of the college ensures that the fans, lights, air-conditions are in proper working condition and any complaint is promptly sorted out.

**4.4.5 Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.**

None



## CRITERION V:

### STUDENT SUPPORT AND PROGRESSION

#### 5.1 STUDENT MENTORING AND SUPPORT

##### 5.1.1 Does the institution publish its updated prospectus/ handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, the college publishes its updated prospectus annually. The information provided to students through the Prospectus is:

- ❖ It highlights the rich and glorious past of the college.
- ❖ Provides a complete profile of the college including its history, vision and mission.
- ❖ Provides details of the college and other related information like courses, procedures and fees, subject combinations, Admission Process, Student Support Service, examination system, hostel, college rules and committees and other relevant information.
- ❖ States policies regarding Discipline, Anti-ragging and Sexual Harassment.
- ❖ Policies mentioned in the prospectus are strictly adhered to throughout the year.
- ❖ The college prospectus contains the information regarding the college teaching as well as the non teaching faculty. This helps the students to know about the college staff.

The same information, which is published in the college prospectus, is also updated on the college website [www.glanpu.org.in](http://www.glanpu.org.in)

The accountability and commitment of the college is ensured through various committees formed by the staff council. The teacher coordinators hold meetings with the stakeholders to review and reposit their faith.

##### 5.1.2 Specify the type, number and amount of institutional scholarships /free-ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

### **Scholarship to SC/ ST/ OBC Students**

These scholarships are awarded by the Welfare Department, Government of Jharkhand, to bonafide Scheduled Caste/ Scheduled Tribe/ OBC students belonging to Jharkhand, on receipt of completed applications submitted through the college.

Students are timely informed about these scholarships along with the last date of applying. The notices are prominently displayed on notice boards and college website. All financial assistances, in the form of scholarships are disbursed on time.

All records for SC, ST and OBC scholarship remain with Welfare department, District Administration, Palamu. Taking this into consideration, We are unable to provide the data pertaining to SC, ST and OBC scholarship.

#### **5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?**

Students belonging to SC/ST/OBC/Minorities and differently abled receive financial assistance from various agencies such as HRD, State Govt., University etc. Applications are forwarded by the college. However, money is directly transferred to their bank account without any intimation to college.

#### **5.1.4 What are the specific support services/facilities available for**

##### **Students from SC/ST, OBC and economically weaker sections**

- An appropriate relaxation in cut-off percentage is given to SC/ST/OBC students during the time of admissions to various courses.
- 27%, 10 % & 14 % seats are reserved for ST/SC & OBC candidates and some seats are reserved for BPL categories students.
- The college provides financial assistance in the form of scholarships and fee concessions for students from SC, ST, OBC backgrounds and economically weaker sections.

##### **Students with physical disabilities:**

- There is reservation in admission for students belonging to differently-abled category or physically challenged students.
- Their requirements and needs are given a special care and attention.
- The college administration ensures that infrastructure facilities meet the requirement of the students with physical disabilities.

- Ramps have also been constructed at strategic locations in the college building.

**Overseas students:**

Actually no overseas students apply for admission in College. Not even a single overseas student is getting education at College. If they apply for admission, their application for admission will be entertained as per University guidelines and security clearance.

**Students to participate in various competitions/National and International:**

In order to promote participation of students in extracurricular and cocurricular activities, the college provides sports uniform and other materials. All the expenses incurred on participation in a competitive event are met by the college.

**Medical assistance to students: health centre, health insurance etc.:**

Our College has a very special concern for the health and hygiene of the college students, staff and other members. Proper arrangement of drinking water is available in the college campus (R.O. purified drinking water).

The College has catered to the first-aid needs of the staff and the students. In case of emergency, the college arranges to take the patient to the nearest hospital.

**Organizing coaching classes for competitive exams:**

- Coaching classes for different competitive examinations are organised for poor and BPL students of this university.
- In particular, the college organised classes in assisting students for the preparation of UGC-NET Exam.

**Support for “slow learners”:**

- Personal, academic and socio-psychological counselling.
- Special attention is given to such students by the faculty.

**Skill development (spoken English, computer literacy, etc.):**

In our language labs we provide facilities for spoken English classes.

**Exposures of students to other institution of higher learning/corporate/business house etc.:**

Students of the vocational courses regularly visit specialized institutes/ business or corporate houses for doing on job training.

### **Publication of student magazines**

The college publishes its college magazine “SAMKALIN PARIWESH”. The students of the college very enthusiastically contribute with their articles to the magazine. The college magazine is printed under the supervision of the college editorial board. The staff is always there to chisel the student’s artistic and creative skills.

#### **5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.**

The college encourages and develops entrepreneurial skills among students in the following ways:

- ❖ Study tours/ Camps in Geography.
- ❖ By assigning the task of event management like organizing youth festival etc.
- ❖ These activities equip the students with vocational skills that are helpful in setting up their own small entrepreneurs or working in small units.
- ❖ The college has opened vocational courses like B. Sc. in Computer Application and Biotechnology which would cater to the entrepreneurial skill of the marginal and deprived students of society with placement in jobs.

Its impact has been quite positive and many of our students are doing well in their respective fields.

#### **5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and cocurricular activities such as sports, games, quiz competitions, debate and discussions, cultural activities etc.**

- ❖ **Additional academic support, flexibility in examinations**
- ❖ **Special dietary requirements, sports uniform and materials**
- ❖ **Any other**

Sports, cultural and other committees comprising faculty members are constituted in the Staff Council. To promote participation of students in extra-curricular and cocurricular activities, these committees chalk out the policies and strategies.

### **Special Dietary Requirements:**

NCC units provide Rs. 30 per student per practice session for 30-90 days, to provide them a healthy diet.

### **Sports Uniform and Materials:**

- ❖ Kit and uniform are provided to NCC volunteers and the students representing the college in sports competitions at various levels.
- ❖ Play fields and playing equipment are made available to students for games such as football, cricket, chess and athletics.
- ❖ College provides necessary equipment, uniform, material, etc. to students who represent the college in various cultural events.
- ❖ They get awards and recognitions from the college authorities.
- ❖ Refreshment to participants.
- ❖ Issue of sports kits, dresses- suits and T-shirts, etc. with the logo of college.

#### **5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defence, Civil Services, etc.**

Most of the students go for higher studies or prepare for central/state services but no formal record is maintained by the college.

However, students who are interested and willing to appear in various competitive examinations are helped by the teachers in matters of study materials and counselling for the right strategies.

The Students Counselling and Career Guidance Cell plays a vital role in organizing coaching classes for competitive exams and providing career guidance. Many persons who have studied in the college are well placed in the establishments and institutes as officers, teachers and Principals. Some of the products of this college have qualified NET, JET and JPSC and have joined this college as regular faculty.

**5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)**

The college provides academic, personal, career, psycho- social counselling to its students through various cells constituted for this purpose.

**Academic Counselling:**

The Admission cum Registration Committee constitutes a counselling team to help the students regarding the choice of stream and subjects during the admission process. Doubts and queries related to admission procedure are also resolved.

**Personal Counseling:**

Teachers are available for personal counselling of the students whenever required.

**Career Counselling:**

The college has a Placement Cell to ensure that students get adequate exposure and face the challenges which surround the current employment scenario.

The college has a career counselling and guidance cell located in the Department of Psychology. The Coordinator and its seven members are available during the college hour to the students. The students seeking admission are counselled in the choice making matters during the admission. The choice of the career and the doubts of the students are listened to very carefully and the solutions of the problems are provided. The students who need psychological counselling or any type of social counselling are also attended to very carefully.

**Personal & Psycho-Social Counselling:**

The students during the course of their studies in the college come across various issues. They are, at times, too immature to handle the problems. The college provides them personal counselling. They can share their problems with the teachers. The teacher concerned are very supportive in guiding them fight their problems. The candidates at times come face to face with certain social issues or problems which tend to bring the inferiority complex in them. The teachers make it sure that no such deterioration happens with the psycho social understanding of the students. They are counselled to become better human beings and advised to stand tall for the social cause.

There is a Mental Health and Counselling Centre working in Psychology department for counselling regarding improving mental health under the able guidance of an experienced Clinical Psychologist Dr. D. K. Singh.

**5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and**

**the percentage of students selected during campus interviews by different employers (list the employers and the programmes).**

No, but the college is developing a structured mechanism for career guidance and placement of its students. For this purpose, a Placement Cell is constituted by the Staff Council.

**5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.**

- ❖ Yes, the college has a Student Grievance and Redressal Cell headed by the HOD, Political Science.
- ❖ It is also supported by the other 10 faculty members.
- ❖ Students are also free to share their grievances with the class teachers and the Principal also.
- ❖ The college is sensitive enough to meet student's grievances both in academic and administrative matters.
- ❖ The students are made aware of this Cell right at the commencement of the academic session through prospectus and college website.
- ❖ Students are encouraged to report their grievances in a bold and open manner before the committees.
- ❖ The students can also personally approach any member of the cell for their grievance
- ❖ The students approach the cell for their grievance regarding academic matters, financial matters, health services, library books and other related issues.
- ❖ The suggested actions are taken up promptly and judiciously.

**5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?**

The College is committed to create an environment free of sexual harassment for students, teaching and non-teaching staff.

In 2016, Women Advisory Committee was constituted to take all necessary measures to ensure the safety and the dignity of the female students. The cell comprises of Lady Faculty members specialized in the area of gender issues. Till

date no such case of sexual harassment has been reported in the college. Continuous vigilance of college authority prevents sexual harassment of women student. Grievances regarding gender discrimination on the campus including sexual harassment, if any, are sternly and appropriately dealt by the cell. Anti-Ragging cum Discipline Committee, Grievance and Redressal Cell and the SC/ ST/ OBC Cell of the college also work in tandem to keep vigil and prevent any such occurrences.

**5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?**

- ❖ Yes, the college has an Anti-Ragging Committee formed by the Staff Council and headed by Prof. In charge consisting of senior and experienced teachers from different departments.
- ❖ This committee is working regularly to ensure that students do not face the problem of ragging.
- ❖ The committee undertakes the task of counseling students and registers complaints related to ragging (if any).
- ❖ The names and phone numbers of the committee members are displayed in the prospectus of the college and are also available on college website.
- ❖ There has been no reported case of ragging in the college during the last four years.

**5.1.13 Enumerate the welfare schemes made available to students by the institution.**

The College has various schemes to improvise the welfare of the students. The College provides fee concession to students belonging to financially weaker section of the society and for BPL Category student in the vocational courses. The details of fee concession are as follows:

Fee Concession over the Last Four Years	No. of Students
2011	10
2012	10
2013	10
2014	10



### **INFRASTRUCTURAL FACILITIES**

- ❖ **Auditorium**: The College has 300-seater, auditorium that is the nerve centre of cultural activities of the college before the coming of CRPF.
- ❖ **Seminar Hall**: The Seminar Hall i.e. chemistry gallery has been the venue for numerous seminars and activities in the past few years due to CRPF possession of Auditorium. With a capacity for nearly 140 people the seminar hall is ideal for academic, social and general discussions.
- ❖ **Bank**: A Branch of State Bank of India is available in the college premises for the convenience of students and staff. The bank provides ATM facility for the convenience of students and staff. It has been proposed that the annual fee and other charges at the time of admission are to be deposited at the bank.
- ❖ Spacious Playground and Sports Equipment.
- ❖ The College provides various sports facilities, which include both indoor and outdoor games.
- ❖ The students fully utilize the facilities provided to them and have brought laurels to the College.
- ❖ **Post Office**

### **ACADEMIC FACILITIES**

- ❖ **Computer Labs**:
- ❖ **Library**: The College maintains a well-stocked library. The library regularly subscribes to about 8 newspapers. It is about to subscribes 40 journals and magazines (Indian as well as International) on a variety of subjects.

### **HEALTH FACILITIES**

The College provide first-aid in case of any illness or accident. In case of an emergency the student is taken to the nearest hospital.

### **COUNSELING & PLACEMENT SERVICE:**

The counsellors reach out to the students formally and informally. The placement cell extends its service to the students in career guidance and organizes lectures concerning career planning. Coaching for NET and Entry into Services is organized.

**STUDENT GRIEVANCE AND REDRESSAL CELL:**

Grievance and Redressal Cell actively interacts with the students to help them sort out their grievances. It attends to both registered and unregistered grievances of the students.

**WOMEN ADVISORY COMMITTEE**

Women Advisory Committee sensitizes the students to develop a healthy relationship with the opposite gender. It acts rigorously to check the transgressions of the code of conduct of the students. The college will soon provide hostel facilities for female students because Girls' hostel construction is under process and it will soon be handed over to the college administration by the authority assigned for construction.

**SCHOLARSHIPS:**

Additional scholarship by Directorate of Welfare is extended to all SC/ST/OBC students every year. The college extends support to the students belonging to minority community in attaining Minority Community Scholarship from the Government of India. Concession facility is provided to the students when they go on study tour.

**5.1.14 Does the institution have a registered Alumni Association? If yes, what are its activities and major contributions for institutional, academic and infrastructure development?**

No, College has no any registered Alumni association. However, an alumni cell of college was set up by staff council of college which is actively working for this purpose.

**5.2 STUDENT PROGRESSION**

**5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.**

It is difficult to furnish the exact data as the required information is not provided by the students who have graduated from the college.

The trend of Student's Progression is to prefer jobs in the banking, railways, state & Central services along with higher education.

**5.2.2 Provide details of the programme-wise pass percentage and completion rate for the last four years (course wise/ batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the**

**previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.**

The details of the programme-wise pass percentage and completion rate for the last four years:

**B. Sc./ B.A.**

Sl. No.	Programme	2012		2013		2014		2015	
		PP	CR	PP	CR	PP	CR	PP	CR
1.	Physics	97		100		72			
2.	Chemistry	98		90		90			
3.	Mathematics	96		97		97			
4.	Botany	100		100		100			
5.	Zoology	100		100		98			
6.	Geology	100		100					
7.	Computer Application	100		100					
8.	Biotechnology	92		90					
9.	B. Sc. General	95		92		88			
10.	Economics	95		95		97			
11.	English	99		100		80			
12.	Hindi	97		98		81			
13.	Psychology	96		96		85			
14.	Geography			98		89			
15.	Philosophy	96		92		93			
16.	History	98		97		94			
17.	Political Science	95		95		92			
18.	Urdu	100		95		100			
19.	Kurux	100		100		100			
20.	B. A. General	100		100					

**M.Sc./ M.A.**

Sl. No.	Programme	2012		2013		2014		2015	
		PP	CR	PP	CR	PP	CR	PP	CR
1.	Physics	90		90		100			
2.	Chemistry	86		100		67			
3.	Mathematics	94		100		100			
4.	Botany	100		100		100			
5.	Zoology	91		100		92			
6.	Economics	95		93		90			
7.	English	88		70		81			
8.	Hindi	97		98		88			
9.	Psychology	94		93		100			
10.	Geography	96		100		96			
11.	Philosophy	100		100		63			
12.	History	95		94		75			
13.	Political Science	97		98		90			
14.	Urdu	100		94		97			

**5.2.3 How does the institution facilitate student progression to higher level of education and/ or towards employment?**

- ❖ The goodwill and reputation of the institution is always based upon the progression of its students and other stakeholders. The College, in this regard has consciously taken up specific measures discussed as follows:
- ❖ The College facilitate student progression to higher level of education and/or towards employment through seminars, workshops etc. organized by Departmental Subject Societies and Counselling and Career Cell.
- ❖ The College has organised classes in assisting students for the preparation of UGC- NET Examination.
- ❖ The faculty of the college is available for regular counselling of the students related to career prospects.
- ❖ Recently, in an ardent attempt to guide and motivate students about the placement and career opportunities, a placement cell has been established in the college.
- ❖ The Institution encourages the students towards successful completion of their courses and progression to higher level of education.

**5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out.**

The dropout rate after admission in regular courses is very low. The college is committed to bring down the drop out rate. The socio economic, cultural and psychological issues contribute to the drop out factor. The college makes an effort to minimize the dropout rate by:

- ❖ To deal with the socio cultural problems, the counselling and Career cell and grievance and Redressal cell address the problems of the students.
- ❖ The college is going to provide hostel facility to the girls in this remote area soon because the hostel is under construction and will be soon handed over to the college administration by the contractors.
- ❖ Some members of the faculty of the college extend financial support to the needy students.
- ❖ Encouraging the girl students to continue their education even after getting married.
- ❖ Boosting the morale of the students to develop self confidence so as to accomplish their course successfully.
- ❖ Teachers in their individual capacity motivate weaker students and give them personalized attention, academic and financial support.

**5.3 STUDENT PARTICIPATION AND ACTIVITIES**

**5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.**

**Sports and games:**

The following facilities of Sports and Common Room activities are available in the campus:

- ❖ Indoor and Outdoor sports /common room activities for the boys and girls students are managed by the committee of College Sports Council.
- ❖ **Play grounds:** College has a big sports ground suitable for Football, Cricket, Hockey, Chess and Athletics in the college campus which is used by the students for daily practice and for organization of tournaments. Sometimes this ground is used by the other colleges, university, local sports organizations, district administration and NGO's also.
- ❖ The students are regularly being encouraged to take part in extracurricular activities like sports, games, debates, social service etc.
- ❖ Sports competitions are regularly organized and students encouraged to take part in competitions.
- ❖ Students have won innumerable medals for the college.

- ❖ Students are also encouraged to take part in Inter-College tournaments being organised by the University. Moreover, students also participate in inter-university tournaments.
- ❖ The college provides them uniforms, playing equipments.
- ❖ Students who win positions in various tournaments are felicitated by the college.

**Cultural activities:**

- ❖ The college ensures that adequate attention is paid to extracurricular activities so that students are able to enhance their talent.
- ❖ The annual youth festival of the college, is one such platform which encourages student participation.

**N.C.C.**

- ❖ The N.C.C. Unit at College is a full-fledged community of motivated and trained youth that exhibits leadership qualities.
- ❖ The Boy's NCC Unit at the college is attached to the 44<sup>th</sup> jharkhand Battalion.
- ❖ The Girl's NCC Unit also comes under the same Battalion.
- ❖ Our cadets participate in various social welfare programs like blood donation camps, tree plantation drive and environmental awareness rally etc.
- ❖ The wings provide opportunities to participate in camps. In the academic year 2015-2016, the cadets of this college participate in following camps:

Sl. No.	Camp	Date	Boys (SD)	Girls (SW)	Total
1.	R. D. Camp Dhanbad	Sept. 2015	04	09	13
2.	NIC I Camp, Motihari	Dec, 2015	04	-	04
3.	UP Track II Camp, D.N. Park	Dec, 2015	03	-	03
4.	CAT- XX, D.A.V. Engineering college Daltonganj	Dec, 2015	26	15	41
5.	RTCT(SW) Camp, Srinagar (Pauri)	Jan. 2016	00	01	01

**N. S. S.**

The NSS Unit of the College is committed to the cause of social uplift. And in this pursuit, several initiatives have been taken up from time to time.

**5.3.2 Furnish the details of major student achievements in cocurricular, Extracurricular and cultural activities at different levels: University/ State/ Zonal / National / International, etc. for the previous four years.**

**Achievements in Sports & Games :**

The College feels that co-curricular and extra-curricular activities including physical education are a part and parcel of general education. Due care is also taken to the sports' activities in order to improve and develop the physical fitness and talent through systematic and planned sports' activities. It facilitates to maintain a true discipline among students. Following are the lists of sport's activities in which students actively participate:-

- ❖ Inter- class cricket, badminton and football tournament.
- ❖ Inter- college cricket, badminton and football Tournament.
- ❖ Annual athletic meet of the college.
- ❖ Youth Festival is organized ever year. The objective of organizing Youth Festival is to provide an opportunity to the youth to exhibit their skills and talents in the field of culture, fine arts and other activities on a common platform and to promote integration and communal harmony among youth belonging to different communities.

All through the year these students participate at different platforms and bring laurels to the college.

A large number of students participate as members of college teams in various games and tournaments organized at the University/ National/ State level. A significant number of students have also secured positions in these tournaments.

One of the students of the College, Anwari Khatun, M.Sc.(Zoology) won International tournament for Lawn Ball at Colombo, Sri Lanka. She has been also selected for Australian Lawn Ball Open Championship to be held on 11-24 june, 2016.

**5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?**

The college seeks no formal feedback.

**5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/materials brought out by the students during the previous four academic sessions.**

The College magazine “SAMKALIN PARIWESH” is an avenue where students mark their creativity and writing skills. It comprises of demarcated literary sections of English and Hindi along with a galaxy of photographs showcasing the activities and achievements of students all through the year. The College magazine is the elixir of art and creative works, writing abilities of the students and the faculty.

They are also encouraged to put up articles from different sources on their departmental notice boards and are encouraged to write their own articles.

Faculty members of all the departments guide and encourage students to write articles, poems, songs and memoirs for college magazine.

**5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.**

No, the college has no student’s Council or any similar body.

**5.3.6 Give details of various academic and administrative bodies that have student representatives on them.**

The College has a number of academic and administrative bodies that operate all through the year for the effective and smooth functioning of the institution. These bodies have the students’ representatives so as to ensure the welfare and participation of the students in a democratic and transparent way.

The details of academic and administrative bodies having students’ representation are as under:

**Editorial Board:**

The Board invites writings from students and teachers and publishes them in the form of magazine.

**Extra-Curricular Committee:**

This Committee is comprised of teachers and students to promote the cultural activities among them. Culturally talented students are spotted by Committee members and the efforts are made to develop their skills and talents by encouragement, right training and performances.



**ADMINISTRATIVE:**

**NCC:**

The National Cadet Corps trains the cadets in drill, signalling, weapon training, map reading. Training is also given in Civil Defence, Social Service, First Aid and Nursing. After joining the NCC, the cadets can participate in the Annual training camps, All India Camps and Republic Day Camps, Trekking and Mountaineering, Skiing.

**NSS:**

The basic purpose of any National Service Scheme (NSS) unit is to encourage and promote services towards humanity through its volunteers by setting in motion various drives aimed at increasing awareness of general public. In this regard, the NSS wing of our college organises various activities like blood donation camps, tree plantation drives, etc.

**Hostel Committee:**

The hostel committee has a number of student representatives who take decisions regarding the functions to be organized, maintenance of discipline & cleanliness in the hostel. The student representatives are also involved in planning the menu of the Hostel Mess. They work in close cooperation with the wardens of the college hostel.

**5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.**

The college has recently formed Alumni cell. But prior to formation of alumni cell ex-students frequently interact with the Principal and Faculty and give their suggestions and viewpoint for the betterment of the college. The Principal and faculty of the college are in constant touch with teachers and non-teaching staff who have retired. The retired faculty is also invited during functions and seminars. The College has always cherished these meetings as they provide pride/motivation/ information / feedback and different forms of assistance.

**Any other relevant information regarding Student Support and Progression which the college would like to include.**

None.

## CRITERION VI:

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 INSTITUTIONAL VISION AND LEADERSHIP

##### 6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

**Vision:**

G.L.A. College, Daltonganj is a premier institution of higher learning in the palamu. The vision and mission of the institution is a reflection of the objectives of the National policies of higher education, in moulding human resources to meet contemporary challenges.

**Mission:**

Apart from augmenting the subject based knowledge of the students, value based education is imparted to them. College make constant efforts to provide the best infrastructural, learning resources and teaching methods & tools to attain highest quality of education to the aspirant youth coming from diverse linguistic backgrounds.

The Core ethos of the vision and mission of the institution are centred around development of scientific and secular values among the students. In addition to this, sensitization of the students to the needs of the community are also incorporated in its vision and mission.

These seminal issues are addressed through imparting values based education, making them aware of the challenges and opportunities of the times in which they are living.

The College believes in attaining excellence and lays emphasis on all-round, integrated development of its students. It encourages the spirit of scientific inquiry by motivating the students and faculty for continuous research and learning. The college encourages competitiveness and a yearning for perfection among all members and nurtures diverse talent among students. The College promotes equality of education irrespective of social class, gender, religion and caste. With adequate infrastructure for extracurricular activities and sports, the college promotes physical and intellectual ability among all members of the institution. The college works towards grooming the students so that they become key role players in building a culturally sensitive and knowledge based society.

The College was set up with a mission to impart such knowledge as may be necessary for all round development of the character of students. The institution follows a three-fold system with academic, co-curricular and extra-curricular programs. The focus is on the recent trends in scientific and cognitive fields. Following from the vision and mission of the college, the objectives of the college are to:

- ❖ Provide high quality, equal opportunity teaching and learning environment.
- ❖ Promote research, innovation and entrepreneurship.
- ❖ Establish linkages with the industry for mutual benefit.
- ❖ Provide continuous learning and skill enhancement opportunities to faculty members.
- ❖ Maximize use of ICT in all spheres of college life.
- ❖ Inculcate ethics and social and environmental consciousness among staff and students.

G.L.A. College, Daltonganj is the sole college in this region offering UG and PG courses to students belonging to far flung area and economically weaker section. Thus the college has made higher education accessible by catering the need of this area.

**6.1.2. What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?**

Principal and faculty work out plans for providing quality education and the college formulates its policy in consultation with the administration. The Principal, the academic and administrative head of the institution, evolves strategies for academic growth within the purview of university/government regulations. The Principal discusses various matters with the faculty during staff Council meeting and based on the suggestions offered by faculty, final resolutions are taken for implementation for the growth of the college. Frequent review and monitoring of action initiated are carried out. Necessary action is initiated based on the assessment of activities in the larger interest of students of the college and to maintain the academic excellence. Administrative officials of the establishment section and accounts section are also entrusted with the execution of the policy. The ultimate responsibility for the smooth running of the College vests on the Principal being the Head of the Institution. The role of the Principal is multi-

dimensional. As the Head of the Institution, the Principal is responsible for both the academic and administrative functioning of the College. The Principal is responsible for executing its decisions. He is also responsible for all correspondence with the University which conduct its examination and different stakeholders of the College. The Principal receives reports from the different College Committees, which is constituted by the Staff Council. Each committee is headed by a member of the teaching faculty and has members from teaching and non-teaching staff and students, depending upon the nature of the particular committee.

These committee offer advice to him in matters defined in the terms of reference of their functions. The active participation of the teaching and non-teaching faculty encourages and sustains the involvement of the other temporary and supporting staff, which is necessary for the effective and smooth functioning of the College.

Besides these, for imparting quality education, the IQAC is constituted recently by the Principal in consultation with the Staff Council and IQAC tries to motivate faculty members to adopt new tools and techniques for teaching and research.

#### **6.1.3 What is the involvement of the leadership in ensuring:**

- **Policy statements and action plans for fulfilment of the stated mission**
- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**
- **Interaction with stakeholders**
- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**
- **Reinforcing the culture of excellence**
- **Champion organizational change**

The Principal, HOD's and the faculty members of the different departments along with members of the various bodies of the college are directly and indirectly involved in policy statements and action plans for fulfilment of the stated mission.

#### **Formulation of the action plans for all operations and incorporation of the same into the institutional strategic plan:**

- ❖ Every new academic session is planned in an organised manner.
- ❖ The Principal and the Staff Council create a strategic plan at the beginning of the academic year.

- ❖ All curricular, co-curricular and extension activities are effectively carried out by the Staff Council through its committees.
- ❖ In order to meet academic demands, the college plans its academic terms, phases out teaching and examination programmes.
- ❖ Sports and cultural programmes including Youth Festival are planned and executed in accordance with the norms of the university.
- ❖ Principal take routine rounds of the college and interact with students. They are accessible to them for discussion, feedback or complaint on issues concerning them.
- ❖ Continuous improvement in the academic process is ensured through participation in seminars and conferences at national and international level.
- ❖ The Principal constantly deputed faculty members for various seminars /conferences at the national/ international level to enable the faculty to update their knowledge base and be exposed to the recent trends in higher education and this is apart from sending the faculty for undergoing mandatory required number of Orientation and Refresher Courses conducted by UGC Academic Staff Colleges.
- ❖ The Principal of the college is the unifying force and coordinating link among the various internal and external agencies, holds meetings with the individual members of the staff and various departments from time to time for the better working of the college.

**Interaction with Stakeholders:**

- ❖ The Principal is responsible to all the stakeholders of the institution, including students, staff, University, parents, alumni and government. The college leadership believes in complete transparency of relationship with its stakeholders.
- ❖ Staff Council is an important platform for formal interaction between the Principal and the faculty.
- ❖ The college has duly elected Teachers' Association and a Union of the non-teaching staff members which represent the issues and welfare of their respective bodies to the authorities.
- ❖ The stakeholders can view updated information about College activities on website of the college.

- ❖ As per the government norms, a faculty member is appointed as a Public Information Officer, who is responsible for responding to all the RTI enquiries addressed to the College.

**Proper support for policy and planning:**

- ❖ The laboratories are frequently upgraded and rooms are made available to the faculty for academic work.
- ❖ The Leadership of the college also helps the faculty in getting funding and sponsorship from different government agencies for organizing seminars and workshops.
- ❖ The College encourages the members to take up new initiatives and provides all support in providing infrastructural, financial and other resources.

**Reinforcing the Culture of Excellence:**

The institution leadership recognizes the importance of implementing a culture of excellence and continuous improvement. Following steps are taken in this regard:

- ❖ The HOD's holds regular meetings, reviews progress of syllabus with faculty and discusses student feedback.
- ❖ Hierarchy of staff is maintained to ensure accountability.
- ❖ A biometric system is installed for the administrative staff to ensure regularity and fair assessment. Leave rules are well adhered to.
- ❖ There is two post of Bursar, which helps the principal regarding the financial matters of the college.
- ❖ Every year the college organizes Three Day Youth Festival to provide a platform for the students to exhibit their cultural skills and skills in event management.

**Champion Organizational Change:**

Change is essential for survival of an institution. The College leadership not only recognizes and reacts to change; it encourages innovation in organizational processes. It has provided open and transparent mechanisms of idea exchange among the stakeholders. New ideas that enhance

productivity and/or effectiveness are adopted with vigour and changes implemented in the appropriate functional areas.

**6.1.4. What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?**

The college monitors and evaluates the effectiveness and speedy implementation of the policies and plans of the institution.

The Principal and the Staff Council are responsible for overall policy making, planning and day-to-day operations. They constitute various functional committees and with their help create policies and action plans to achieve the stated goals of the institution. The strategic plan and various policies are regularly reviewed by the Principle, the Staff Council and the coordinators of various committees.

Recently, an **IQAC** has been formed to monitor the procedures and maintain quality of the procedures and activities in the college.

**6.1.5 Give details of the academic leadership provided to the faculty by the top management?**

- ❖ The top management provides a congenial academic environment, ample opportunities for promoting academic excellence and holistic development of the institute.
- ❖ The college encourages faculty to attend workshops, conferences and take up projects funded by the UGC. Duty leave to attend these is sanctioned within rules. The career advancement of faculty is subject to participation in these programmes.
- ❖ The head of the departments meet frequently to discuss various problems and issues pertaining to college development, administration and infrastructural needs and student disciplines.
- ❖ Meetings with the Faculty members are held at frequent intervals.
- ❖ The members of different Committees are easily accessible for any guidance required by the officials of the college.

**6.1.6 How does the college groom leadership at various levels?**

The college facilitates sizeable number of faculty to undergo Orientation Programmes and Refresher Courses conducted by UGC - Academic Staff

Colleges every year. It keeps them abreast of the latest information and knowledge in the area concerned and enables them to take the lead role in developing and implementing academic, cultural and sports programmes.

The Principle and the Staff Council constitutes various functional committees for planning and managing college operations e.g. IQAC, College Development cum Purchase Committee, Anti Ragging cum Discipline Committee, Admission cum Registration committee, Sports Committee, Cultural Committee etc. These committees are headed by the members of the teaching faculty and have members from teaching and non-teaching staff. The institution leadership uses such leadership opportunities to identify future leaders among the faculty staff.

Representatives of the students are entrusted with the task of mess management by incorporating them in Mess Committee of the hostel.

All faculties and non-teaching staffs are involved in curricular and co-curricular affairs and administrative functioning of the institution. College provides ample opportunities to students and staff to display and groom their leadership qualities.

The NCC and NSS wings in the college, groom students for leadership through various programmes and excursions organized across the year.

Grooming Leadership for staff takes place through responsibilities of HOD, Committee Coordinator, and Staff Council Secretary by rotation.

**6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?**

The college believes in decentralized governance and an opportunity is provided to the faculty to share the administrative responsibility of the college. This leads to a transparent system of governance and administration works smoothly towards achieving the mission of the college.

All activities of the college are carried out mainly at three levels viz. Head of the institute, Staff Council and the Departments. Along with this, there is administrative staff with defined hierarchy.

Principal is head of the institute and Chairperson of the Staff Council. Staff Council consisting of all faculty members, takes decisions on matters pertaining to the college.

Department activities and responsibilities are carried out by the faculty under their respective HOD. Every department has an HOD's to coordinate its activities for a period of two years. The appointment is made by rotation in order of seniority. The functioning of the college (organization of admissions, extra-curricular activities and sports etc.) is through different committees constituted by the Staff Council. Each committee has its own Coordinator. The Coordinator is given full freedom to plan the activities and events within the budget allocated to them.



There is decentralization of power and function of the head of the institution in the sense that H.O.D's are responsible for running the Departments.

Head Clerk is responsible for supervising office work and librarian for library activities. The Principal's office simply coordinates and keeps an eye on financial and administrative matters.

**6.1.8. Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.**

Yes, the College encourages participatory management and collaborative problem solving at all levels of governance.

The Principal interacts and discusses various issues with the faculty members and HOD by holding meeting regularly. College Teachers' Association (CTA) also discusses various issues of the college and faculty with the Principal.

All the different departments of the college are working under the supervision of their respective heads. The library works under the supervision of the librarian and the hostels under the leadership of Hostel Superintendents. Following administrative roles and responsibilities are vested with the members of the teaching staff:

❖ **Bursar:**

Appointed by university on recommendation of the Principal. He/ she supervises the maintenance and audit of various financial accounts and is responsible for proper utilization and disbursements of funds in the college.

❖ **Controller and Deputy Controller of Examinations:**

Appointed by the university on recommendation of the Principal, they are responsible for smooth conduct and supervision of final examinations.

❖ **HOD:**

It is a mandatory responsibility of every permanent faculty member. A HOD's is appointed for two year by the Principle by rotation on the basis of seniority.

❖ **Public Information Officer:**

Addresses all RTI enquiries on behalf of the college.

❖ **Conveners of Committees:**

Faculty members work as conveners or members of different committee.

❖ **NCC in-charge** for Girls and Boys wing.

❖ **NSS Coordinator**

Hence, all the teaching and non-teaching members take active part in the institutional affairs, which is a clear indication of the participative management.

## **6.2 STRATEGY DEVELOPMENT AND DEPLOYMENT**

### **6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?**

The institute does not have a formally stated Quality Policy; however, our focus on quality is inherent in our Vision, Mission and Objectives.

The quality policy of the college is in alignment with the University and the UGC. Also, **Internal Quality Assurance Cell (IQAC)** was constituted recently, which is just started to work for quality monitoring and enhancement through concerted efforts of its members and the management. The IQAC consists of Principal and 8 faculty members. The institution is conscious regarding quality in teaching and research activity.

To achieve this goal, all efforts are being made through setting of standards and bench marks, laying down of code of conduct to achieve quality and to ensure discipline for the overall institutional excellence.

### **6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.**

The college have a perspective plan for development in the following vital aspects:

#### **Infrastructure:**

Apart from the routine upkeep and maintenance of the existing building, the college aims to create more upgraded and modern infrastructure. In the next five years, the college aims to have chalk free class rooms with more eco-friendly set up and modern technology. Smart boards shall be installed in class rooms. Apart from this, in the year 2015-16 few more ramps shall be built keeping in mind the needs of physically challenged stakeholders. Also the residential facilities for teaching & non teaching staff will be in proposed scheme of our college.

**Faculty development and Research programmes:**

The college has always encouraged the faculty to take up professional growth and provides opportunities for them to attend seminars, conferences, present papers and publications. National and international conferences shall be organized in different disciplines and on inter- disciplinary themes. Recently, the college create a College Research Committee (CRC) and motivate faculty to obtain projects and Seminars from DBT, DST, UGC, and ICSSR. The college currently has three innovation projects (highest in the entire University) and efforts shall be made to increase the number. The college is planning to publish International Journal of Interdisciplinary nature as well as college magazine “SAMKALIN PAREWESH”.

**Student development and curricular growth:**

The college plans to remedial classes and introduce short term courses for students, which shall supplement their graduation and make them employment ready. Language and communication skills and soft skills development courses shall start soon. College plans to increase networking and develop industry interface for student placements. For this, a vibrant Placement Cell is constituted recently.

**Extension Services:**

The College organizes ample activities and events for community engagement. The college further plans to adopt a small area in a neighbouring slum for development through focus on child education and women empowerment.

**6.2.3. Describe the internal organizational structure and decision making processes.**

The key constituents of the organisation are as follows:

**Principal**

The Principal is the executive head of the Institution. He is responsible for appropriate administration and organization of teaching and extra-curricular activities in the college and is assisted by the Administration and Accounts departments and the Staff Council in the decision making process. He is ex-officio chairman of the Staff Council.

**Administration**

It looks after the admission, granting of roll numbers, filling of examination form, issue of identity cards to students and other administrative work.

**Accounts:**

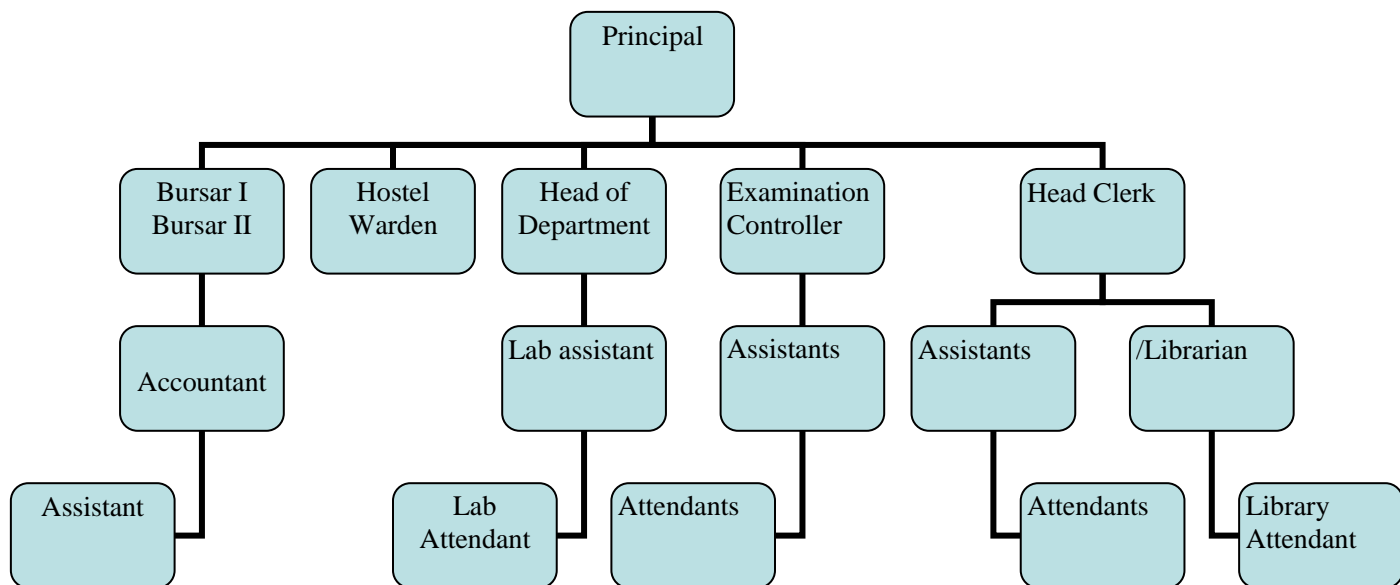
They are responsible for collection of fees and preparation of vouchers, verification of bills, scrutinizing the expenditures, conducts internal and external audit.

**Staff Council:**

Principal is the ex-officio chairperson of the staff council which functions through various committees to carry out various functions of the college.

The college has IQAC and College Development cum Purchase Committee (CDPC). The principal is the chairman of IQAC and CDPC. The Principal holds separate meetings with the faculty, HOD, IQAC and CDPC and in consultation with them, policy is formulated.

The college has a well-defined organizational structure in the administration staff. Hierarchy of the staff is defined as per the rules of the University. The internal organizational structure of the administrative staff is given below:



**Figure: Organization Setup-Administrative**

The decision making processes is democratic in nature as difference of opinion on various issues is encouraged and decision are accordingly revised. Administrative Approval of the university is obtained wherever financial involvement occurs.

**6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following**

**Teaching and Learning**

- ❖ The college continuously improves its infrastructure and incorporates new technology, tools and aids, to improve the teaching and learning processes.
- ❖ To supplement regular class room conferences, seminars and educational tours are organized for students and teachers.
- ❖ The students are encouraged to participate in various seminars, festivals and events.
- ❖ In order to improve the quality of teaching and learning, efforts are made to enhance the competence of teachers by encouraging them to acquire Doctoral and Post Doctoral degrees. 07 faculty members had been awarded Ph. D. degrees and 8 have registered themselves for doctoral programmes during the period from 2010- 2015.
- ❖ By enabling the faculty to improve their skills and update their knowledge by facilitating them to undergo refresher courses, to attend National Seminars and Workshops.

**Research& Development:**

- ❖ Within the rules of UGC, study leave with full remuneration is provided to staff for post-doctoral research work and for attending workshops and training programmes.
- ❖ They are encouraged to attend conferences and seminars and undertake research projects.
- ❖ The Research Committee looks after the research activities and promotes research. The Research Committee comprises teachers from different departments. The goal of the committee is to encourage subject-specific as well as inter-disciplinary research. Specifically, it purports to:

- Inculcate the spirit of research and fact-finding temperament amongst the faculty as well as the students.
- Collect information and inform the faculty and students about the institutions and agencies funding research projects.
- ❖ Teachers are encouraged to go for research activities, publish papers in journals of national and international repute.
- ❖ Despite the lack of research Centre, faculty members are involved in research activities in the following manner:
  - 02 members of faculty have completed their Minor Projects
  - 02 Members of faculty are working on Minor Projects
  - 33 Scholars are pursuing their Ph. D. under the able guidance of 27 Members of faculty.
  - 03 National Seminars are organized to promote research
  - Many faculty members have published books and research articles.

### **Community engagement**

The college has an active NSS wing, Women's Advisory Committee, and NCC. Teacher-Coordinators to these bodies are appointed in staff council. New students join these bodies every year and activities are organized all round the year to encourage engagement with the community. The college has 2 units of NSS and boys' and girls' wing of NCC. The college encourages students to take part in NCC, NSS and other extension activities. NCC regularly trains its cadets at various levels and sends them to various exchange programmes and camps.

Community engagement is the major function of the NSS and NCC. Functions are organized on various days of importance like International AIDS Day, International Environment Day and National Youth Day.

### **Human resource management:**

- ❖ Human resource is an integral part of an organization and the college takes utmost care to manage this resource very efficiently and carefully. The roles and responsibilities, interests and rights of the staff are respected and protected within the purview of the rules.

- ❖ Personal files and data are well recorded and maintained. Apart from following all rules of remuneration, leave and perquisites, emphasis is given to the welfare and development of the staff.
- ❖ A bio-metric attendance system ensures regularity and fair assessment of non-teaching staff.
- ❖ All leave rules as per the University statutes are followed.

### **Industry interaction**

The College constantly endeavours to produce industry-ready, ethical and socially responsible professionals.

Recently, Staff Council constitutes a Placement Cell in the college that works to provide students with some exposure to industry and employment opportunities thereof.

It is proposed that the college actively initiates industry interaction through the Placement Cell.

#### **6.2.5. How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?**

The Principal obtains the feedback from various stakeholders, faculty, students, and Alumni with regards to the teaching quality, curriculum, extra-curricular activities and infrastructural requirements.

The feedback obtained is analysed and subsequently the necessary action is initiated. However, the issues beyond the competence of the college are referred to the University for Perusal & follow up action. The University after due deliberation takes decision on various issues.

#### **6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?**

The institution encourages and supports the involvement of the staff in improving the effectiveness and efficiency of the institution through their involvement in various committees as members and coordinators.

The administration also interacting with the executive body of College Teachers Association and Non Teaching Association for effective planning and implementation of activities in diverse fields.

To increase the efficiency of the institutional process, the college encourages the various committees of teachers to take up new initiatives and evolve innovative programmes.

**6.2.7. Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.**

Ganesh Lal Agrawal College being a constituent unit of the Nilamber Pitamber University has no Management Council of its own.

The Principal is the sole authority who accords approval for the proposals made by the committees and Head of the departments. Approval is also accorded by the Principal for utilization of UGC grant sanctioned as financial assistance to the College for the project submitted by the faculty. However, approval of the university is required for the proposals which require administrative approval.

**6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?**

GLA College is a constituent college of N. P. University and the university does not accord autonomous status to its constituent colleges.

However, the affiliating University can forward the issue to the concerned authority to obtain approval for granting autonomous status to the college.

We are planning to apply for this in near future.

**6.2.9. How does the Institution ensure that grievances /complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?**

- ❖ The college has Student Grievance and redressal Cell to redress grievances and complaints.
- ❖ This Cell has responsibility to analyze the nature of grievances, if they arise. If they appear genuine, these are promptly attended to by the concerned authorities.
- ❖ The college has a duly constituted Anti-ragging Cum Discipline Committee and SC/ ST /OBC Cell.
- ❖ All grievances of students regarding marks and examination results are promptly taken up to solve at College level or sent to the examination Department of University.



- ❖ Any complaint or grievance of staff members is immediately taken up by the Principal.

**6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?**

In the last four years, there have been no court cases filed by or against the institute.

**6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?**

The College has several methods for receiving and analysing student's feedback on institutional performance:

- ❖ The college has a suggestion box through which students, teaching and non-teaching staff can submit their ideas and suggestions for improving the working and learning environment of the college.
- ❖ The principal meets the teachers through departmental and staff council meetings. The problems faced and suggestions made are discussed through these meeting and the decisions taken are implemented.
- ❖ Library users also give their feedback through complaint/ suggestion box. The suggestions are analysed at the relevant forum and appropriate action is taken promptly.
- ❖ The information obtained through the feedback is given due consideration by the college authority.

Previous year, students complained the lack of pure and safe drinking water. Hence, water purifiers with RO were installed so that students and staffs could get safe drinking water in the institution.

### **6.3 FACULTY EMPOWERMENT STRATEGIES**

**6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?**

The institution lays strong emphasis on the continuous professional development and training of its faculty and staff.

The teaching faculty is encouraged to undergo staff development programs such as Refresher Courses, Orientation Programs, HRD Programs, Staff Training Programs and workshops conducted by the ASC and other agencies. Duty leave is granted for this purpose in accordance with University rules.

**6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?**

- ❖ All necessary and possible steps are taken to ensure the faculty empowerment through training and motivation of the employees for roles and responsibilities they have to perform.
- ❖ Encourage faculty participation in Refresher courses/ Orientation programmes /Short-Term Courses for professional development.
- ❖ The faculty is also encouraged to attend various academic seminars, conferences, workshops and faculty training programmes. They are also encouraged to attend motivational and leadership seminars.
- ❖ The faculty is granted duty leave for the period of course attended.
- ❖ Annual picnics and get-togethers are organized by the Teachers' Association.

**6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.**

- ❖ ACRs of the non-teaching staff are filled and analysed every year and used for promotion of the staff. It also acts as deterrent to errant behaviour.
- ❖ No APAR is done for teaching staff.

**6.3.4. What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?**

Any shortfall or any weakness identified during the course of making the appraisal of the employee's performance by the head of the institution is communicated to him/her to improve upon and remove the deficiency. The outcomes of all these appraisals are discussed individually with the concerned member by the Principal.

**6.3.5 What are the welfare schemes available for teaching and nonteaching staff? What percent age of staff have availed the benefit of such schemes in the last four years?**

Following various welfare schemes and facilities are provided to teaching and non-teaching staff of the college as per the rules of the Government or University:

- ❖ **Medical Allowance** are given as per the guidelines of the University and UGC to all members.
- ❖ Maternity leave benefits as exists for Employees are being extended to the staff of G.L.A. College.
- ❖ Earned leave is credited in the earned leave account every year in accordance with UGC Regulations 2010.
- ❖ 15 days half pay leave on medical Ground as per UGC Regulations 2010.
- ❖ **Group Insurance Scheme** is available to all members.
- ❖ The college provides 10% weightage of obtained marks for admissions of eligible wards of employees in different UG and PG courses.
- ❖ Uniform allowance is also given to class IV staff.
- ❖ All **leave rules** of the University are adhered .
- ❖ A Branch of S. B. I. Bank is available in the college premises for the convenience of staff. ATM facility has also been provided by the bank.
- ❖ A Post Office is available in the college premises for the convenience of staff.
- ❖ As per PF rules, Quick Provident Fund Loan Facility is available to all staff.
- ❖ Annual Sports and cultural programmes/events are organized for the Staff.

**6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?**

The recruitment of permanent faculty is governed as per rules and regulation of the state government.

Whereas the recruitment of Contractual faculty is governed as per rules and regulation of the University. Vacancies are advertised in newspapers and posted on college Notice Board and University websites. The appointments made are purely on merit.

#### **6.4 FINANCIAL MANAGEMENT AND RESOURCE MOBILIZATION**

##### **6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?**

In order to streamline purchases, the College Development cum Purchase Committee collects requirements of all the departments and makes the purchases via competitive bids per rules. All finance related documents and bills or payments are processed by the Accounts Department, Bursar and Principal. All accounts are audited by an external auditor.

Auditing is done by internal as well as external bodies by following the due processes. The audit objections and compliances are handled by the accounts department.

##### **6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.**

All financial audits are done by an auditor as per the rules of University. External audit is also done by Government/ University.

The last external audit was done by the auditor appointed by the office of the Principal A. G., Jharkhand, Ranchi for financial year 2010-2011 to 2013-2014.

No major objections were raised by the auditors. However, some guidelines were given regarding the methods of maintaining records and efficient investment of college funds.

##### **6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.**

**GANESH LAL AGRAWAL COLLEGE MEDININAGAR (DALTONGANJ)**

The income and expenditure statement of academic and administrative activities of the previous four years are given below:

Year	Income	Expenditure
2010-2011	102610388	93743029
2011-2012	113828693	110165186
2012-2013	121838253	119418775
2013-2014	160963923	156712921

As per Information furnished to audit the receipt and expenditure of different cash books during the period 2010-11 to 2013-14 was as under:-

Year	A/c No. 11442643073		A/c No. 11442642058		A/c No. 11442642025		A/c No . 11442642014	
	Receipt	Expenditure	Receipt	Expenditure	Receipt	Expenditure	Receipt	Expenditure
2010-11	484100	642414	5870	33220	48360928	51232422	53759490	41834973
2011-12	510506	545086	115000	81066	52720727	52536861	60482460	57002173
2012-13	3255766	2267433	32000	6424	54838947	51600087	63711540	65544831
2013-14	3098666	2002255	-	24914	82188164	78278790	75677093	76406962

Following are the major sources of institutional receipts/ funding:

- ❖ Funds received from HRD, Jharkhand.
- ❖ Grants given by UGC.
- ❖ The College also collects fee from students.
- ❖ The College has Bank deposits of about Rs. **6.27** crore on **15. 02. 2016**.

The details of which are following:

Account	Name	Amount
A/C - A		1,63,00,754= 00
A/C - A I		3,27,24,128= 34
A/C - B		60,99,836= 81
A/C - C		58,83,652= 75
A/C - C I		12,35,979= 00
A/C - D		3,66,328= 00
A/C - E		1,03,274= 35

**6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).**

- ❖ The College has received grant from UGC under Merged Scheme and Development Assistance during XI plan.
- ❖ The College received funds from the University and the UGC for extension of existing infrastructure.
- ❖ The College received funds from HRD, Jharkhand for nine class rooms building and renovation of the existing building.
- ❖ The College received funds from the UGC for girls' hostel in college campus amounting to Rs. 80 lakhs.
- ❖ For conducting various National Conferences, the college gets additional grant from UGC.
- ❖ After the completion of the event, fund utilization certificates are formally submitted to the funding agency.

## **6.5 INTERNAL QUALITY ASSURANCE SYSTEM (IQAS)**

### **6.5.1 Internal Quality Assurance Cell(IQAC)**

**a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

**b. How many decisions of the IQAC have been approved by the management/authorities for implementation and how many of them were actually implemented?**

**c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them**

**d. How does the IQAC communicate and engage staff from different constituents of the institution?.**

**e. How do students and alumni contribute to the effective functioning of the IQAC**

(a) An IQAC has been constituted recently which works for quality monitoring and enhancement through concerted efforts of its members and the management. The composition of the IQAC consists of Principal and 8 faculty members. Roles and objectives of this cell are:

- ❖ To develop a quality system for conscious, consistent and catalytic programmed action to improve the academic and administrative performance of the College.
- ❖ To promote measures for institutional functioning towards quality enhancement through internationalization of quality culture and institutionalization of best practices.

**The IQAC shall have the following function**

- ❖ Facilitating the creation of a learner-centric environment conducive for quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process;
- ❖ Dissemination of information on the various quality parameters of higher education;
- ❖ Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles;

- ❖ Documentation of the various programmes/activities of the College, leading to quality improvement;
  - ❖ Developing and applying quality benchmarks/parameters for the various academic and administrative activities.
- b) IQAC has been in action since last few months and still not been formalised.
- c) At present, the IQAC has no any external members.

**6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.**

The Staff Council formally constitutes committees which manage and check the quality of administrative and academic activities. At every step of execution the quality is controlled and monitored.

**6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.**

No, the institution does not provide training to its staff for effective implementation of the Quality assurance procedures.  
However, the College encourages their staffs to attend such training programmes which help them in effective implementation of quality assurance procedures.

**6.5.4 Does the institution undertake Academic Auditor other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?**

The institute does not have the system of external academic audit. Internally, the college continuously evaluates its academic performance and progress.

**6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?**

- ❖ The quality assurance and the academic systems are maintained in line with the National Education Policy and the guidelines of the Nilamber Pitamber University and the UGC.



- ❖ The College follows all university rules and UGC guidelines. It maintains standards in teaching - learning process, conduct of examination and evaluation. It also conducts academic and co- curricular programmes as per the calendar of the University.
- ❖ All ordinances of the N.P. University are strictly adhered to.

**6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give detail so fits structure, methodologies of operations and outcome?**

The institution not only has some pre-set and well defined mechanism to monitor and review the teaching learning process but also continuously improves them. These are listed below:

- ❖ The time table of each class is displayed on the notice board of each department. This helps in monitoring the regularity of classes.
- ❖ Head of Departments hold regular meetings and information is collected on the percentage of syllabus covered by each teacher.
- ❖ The result of each department is discussed and analysed in detail in a meeting of the department to identify the weak areas and take corrective actions
- ❖ The Principal regularly take rounds of the college to ensure regularity of classes. Classes not held are reported on the staff notice board.

**6.5.7 How does the institution communicate its quality assurance policies, mechanisms and out comes to the various internal and external stakeholders?**

- ❖ The quality assurance policies, mechanisms and outcomes are communicated to various internal and external stakeholders through the college Prospectus, Notice Board, Circulars and Letters.
- ❖ The college has a well maintained website where all the latest information is displayed for all internal and external stake holders.

**Any other relevant information regarding Governance Leadership and Management which the college would like to include.**

The college leadership works in harmony and all fairness with all members of the staff to achieve its stated goals, mission and objectives.

## **CRITERIA VII:**

### **INNOVATION AND BEST PRACTICES**

#### **7.1 ENVIRONMENT CONSCIOUSNESS**

We have a green campus with trees and plants. Tree plantation is done at frequent intervals by the students and faculty. The College has a 84.6 acres campus. About 20% of this area is built up. The campus is dotted with a large number of trees addition to several species of shrubs and small plants. This green cover is a testament to the college's emphasis on environment.

##### **7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?**

No, the College has not yet conducted any kind of Green Audit of its campus and facilities.

The College is extremely concerned about the Environment and Environmental issues and makes efforts to sensitize students towards the same. The staff and students are proactive in maintaining and preserving a clean, green and pollution free environment.

Smoking is strictly prohibited in the college campus and the college has been declared a "no smoking" zone. The college campus has been declared as polythene free zone in 2016.

The students are made aware of the drastic consequences of not taking proper steps to protect the environment.

The subject Environmental Studies (EVS) is taught as compulsory paper with great zeal in third year undergraduate curriculum for all streams.

##### **7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?**

Educationists suggest that it is important for institutions to go green not only from the point of view of protecting the environment but also from teaching the youth the importance of maintaining ecological balance and ensuring sustainable development. The institution has taken several other steps/initiatives to make the campus eco-friendly.

##### **(a) Energy Conservation**

- ❖ Students & staff have been sensitized to the need of energy conservation.

- ❖ The college building is so constructed that the classrooms are highly ventilated, cool and airy.
- ❖ The classrooms and laboratories are large, spacious and well-lit to allow natural light to come in thereby minimizing the use of electricity.
- ❖ The old fans which were 40-50 years old have been replaced by energy efficient fans in order to reduce the consumption of energy.
- ❖ The students and staff members are instructed to switch off the electric switches if these are not in use.
- ❖ We are gradually shifting towards CFL and LED lights.
- ❖ LCD monitors are provided to offices, departments and computer labs to reduce the usage of electricity.

**(b) Use of renewable energy**

Fallen leaves are collected in a pit for the purpose of decomposition and recycling.

**(c) Water Harvesting**

- ❖ Given the spacious environment of the college and keeping in mind the utmost urgency to preserve the most precious natural resource i.e. water, the college has initiated a plan for “Water Harvesting” which is in documentation stage and will be operational in the near future.
- ❖ The college is having two wells at different locations to raise the water table.
- ❖ It is also intending to install rain water harvesting system.
- ❖ Fallow land in the campus and playgrounds help in ground water recharge as water percolates through the soil.

**(d) Check Dam Construction**

Not required.

**(e) Efforts for Carbon Neutrality**

The college is aiming to become a carbon neutral campus. The following steps have already been taken in this regard:

- ❖ The college has a huge open and green space to absorb carbon emission.
- ❖ Seminars and workshops are often organized to educate about environment and sustainable development.

- ❖ The college at its own level has taken up certain preventive measures to check the emission of carbon dioxide.
- ❖ The college has made arrangements for the parking of the vehicles of the students in the college ground. This helps in keeping the campus clean as much as possible.
- ❖ The dead leaves are not allowed to be put on fire.
- ❖ The institution has undertaken afforestation programme in the campus on a large scale in collaboration with the forest department.
- ❖ LPG, which is carbon neutral, is used in laboratories of the Chemistry Department.

**(f) Plantation**

**Van Mahotsava** is organized every year by planting variety of saplings. Everyone participates with full enthusiasm in this eco-friendly activity. NSS also organizes plantation programmes every year.

District Forest Officer, Palamu has also assured us to help in plantation of some beneficial plants in the campus. The college organizes programmes like Van Mahotsava every year to inculcate this tradition amongst its students.

**(g) Hazardous waste management**

The college is keen to follow the government norms in the disposal of hazardous wastes.

**(h) E-waste management**

An awareness programme was conducted to collect e-waste.

The College is responsible in disposing off the e-waste such as discarded computers, other computer periphery, electronic waste of the college, etc.

The **e-waste** is disposed off as per the policies of the Government.

## **7.2 INNOVATIONS**

### **7.2.1. Give details of innovations introduced during the last four years which have created a positive impact on the functioning on the college.**

The college has made several innovations which have helped in smoothing out the functioning of the college. These innovations in academics, administration and other levels of the college are being worked out.

The College aspires to focus on the overall personality development of the students along with the academic excellence. At G. L. A. College Daltonganj, innovations are driven by their emphasis on the holistic development of students. Innovations that have created a positive impact on the functioning of the college are following:

- ❖ A complaint box is set up for the students.
- ❖ The Student Grievance and Redressal Cell, Anti-Ragging cum Discipline Committee and Women Advisory Committee take appropriate and decisive action, if any complaint is registered.
- ❖ Students have the facility to open bank account in state Bank of India in the college campus.
- ❖ The college has two photocopying machines in the campus.
- ❖ The college has adopted inclusive practices for SC/ST/OBC and differently-abled students and employees.
- ❖ The college conducts university and competitive examination in a very effective and efficient manner. The key features are as follows:
  - The college ensures timely submission of examination forms and the display of date sheets on the notice boards and college website.
  - Invigilation duties are allocated to teachers in advance.
  - Seating plans are displayed on notice boards before the conduct of examination to avoid inconvenience.
  - The examination department ensures special arrangements for the students who are either physically handicapped or unfortunately met with accident, injury or suffer from any illness. However, the examination department does not compromise with the rules and regulations of the University.
  - The college takes strong and appropriate actions against any case of unfair means.
  - The college ensures that exam-related financial accounts are settled well in time.
- ❖ Three seminars have been organized in the college by various Departments to familiarize students with the latest developments in research. Eminent professors and speakers from diverse fields are invited to enlighten, encourage and motivate them.
- ❖ Students of various streams gained practical knowledge through participation in educational trips.
- ❖ There is a complete transparency in governance and administration. All the tenders/ quotations are invited on the college and university website.
- ❖ Annual youth & Cultural Festival, Sports Day and University establishment Day are celebrated with great zeal.
- ❖ The GLA College and P.G. Teachers Association organizes staff picnic every academic year.
- ❖ The College website is regularly maintained, upgraded and acts as a requisite and interactive information portal for the desired information to the students, teachers and the like.

- ❖ Institutional Social Responsibility: NSS, NCC and various societies in which students are encouraged to take membership and to contribute to the social causes.
- ❖ Involving faculty, non-teaching staff and students at different levels in taking collective decisions.
- ❖ Desktop computers are provided to all the departments.

### **7.3 BEST PRACTICES**

#### **7.3.1 Elaborate on any two best practices as per the annexed format, which have contributed to the achievement of the Institutional Objectives and/ or contributed to the Quality improvement of the core activities of the college.**

(1.) **Title of the practice :**

**CENTRE FOR ETHICS & HUMAN VALUES**

**Goal – Principal or Concept**

Centre for Ethics and Human Values is run by the Department of Philosophy of the college. The basic vision is to promote sensitivity and understanding for moral living.

**The Context**

The context of this practice is general degeneration of human values in our personal and social life. The value inculcation in pupil of contemporary time is one of the greatest challenges that education system is facing. Government and higher education agencies are encouraging such efforts in various universities and colleges. G.L.A. College has started this program by understanding this need of our time.

**The practice and its implementation**

This program is conducted in the form of weekly lectures and dialogues on ethical issues. Faculties and students of all streams are invited to participate in the program. Interdisciplinary lectures are promoted focussed to ethical framework of contemporary society. Sometimes outside persons of outstanding understanding

are invited to the program. Students are encouraged to participate actively through dialogue rather than only passive listener.

### **Evidence of Success**

The success of the program lies in the awareness among students regarding moral living. The consumerist approach to life has shrunk the space for moral sensitivity and discourse. There is no particular mode in education system that promotes reflections regarding human values among students. This program tends them to reflect on the importance of human values in their life. We find that after the session of this program reflection regarding human values naturally takes place.

### **Problems encountered and resource required**

The biggest problem is to find sufficient resource persons related to the field. Due to dearth of faculties in department and college, it becomes tough to conduct this program smoothly. This program also needs a separate infrastructure, fund and small library to conduct it with competence.

### **Conclusion**

Inculcation of moral values among youths is one of the greatest challenges of our time. Education systems need to focus on this issue specifically. G.L.A. College has started this program understanding such need. We are gradually trying to establish it as an independent centre in coming future.

### **(2.) Title of the practice:**

#### **Mental health and counseling centre.**

### **Goal –Principal or Concept**

Mental health and counseling centre is run by the Department of Psychology of the college. The basic vision is to promote mental health of the student and lowering of stress related to their academic and personal life.

### **The Context**

The context of this practice is increasing amount of stresses in students life mainly related to examination and vocational choices. Most of the study revealed that a

high level of stress is found in students life affect their education and mental health. Government and higher education directly or indirectly enhancing programme to improve the mental health of the students. G.L.A. College has started this programme by understanding this need of our time.

### **The practice and its implementation**

This programme is conducted in the form of lectures and dialogues or coping strategies and methods to improve mental health. Faculties and students of all streams are invited to participate in the programme. Interdisciplinary lectures are promoted focused to early signs of anxiety and stress, gender- based discrimination, examination phobia and stress management techniques, relaxation techniques. Students are encouraged to participate actively through dialogue rather than only passive listener. Sometimes if necessary the case individual assessment and counseling session were arranged.

### **Evidence of success**

Most of the index cases consulted to centre, shows improvement in their mental health and lowering of stress. After counseling session they presently carry their jobs nicely.

### **Problems encountered and resource required**

The biggest problem is to find sufficient resource persons related to the field. Due to dearth of faculties in department and college, it becomes tough to conduct this program smoothly. This program also needs a separate infrastructure, fund and small library to conduct it with competence.

### **Conclusion:**

Enhancement and maintenance of mental health among students is one of the greatest challenged of our time. Education system need to focus on this issue specifically G.L.A. college has started this program understanding such need. We are gradually trying to establish it as independent centre in coming future.



## Evaluative Report of the Department of Botany

1. Name of the department :- **BOTANY**
2. Year of Establishment :- 1963
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.)  
:- U.G., P.G., Ph. D.
4. Names of Interdisciplinary courses and the departments/units involved  
:- Nil
5. Annual/ semester/choice based credit system (programme wise) :- Annual
6. Participation of the department in the courses offered by other departments  
:- Zoology, Chemistry, Botany
7. Courses in collaboration with other universities, industries, foreign institutions, etc.  
:- Nil
8. Details of courses/programmes discontinued (if any) with reasons  
:- Nil

9. Number of teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	01
Asst. Professors	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

**GANESH LAL AGRAWAL COLLEGE MEDININAGAR (DALTONGANJ)**

SI. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last 4 years
1.	Dr. Rakesh Kr. Singh	Ph. D.	Associate Prof.	Environmental science	19	
2	Dr. Jasbir Bagga	Ph. D.	Asst. Prof.	Plant Physiology	29	01
3.	Sri D.C. Dubey	M. Sc.	Asst. Prof.	Algology	18	
4.	Sri Sanjeev Kr. Singh	M. Phil.	Asst. Prof.	Ecology	08	

11. List of senior visiting faculty :- Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :- Nil
13. Student -Teacher Ratio (programme wise) :- 42:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :- Nil
15. Qualifications of teaching faculty with D.Sc. / Ph.D. / M.Phil. / P.G.  
:- Ph.D. 02, M.Phil. 01, PG - 01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :- Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :- Nil
18. Research Centre /facility recognized by the University :- Nil
19. Publications:
  - ❖ Publication per faculty :- 04
  - ❖ Number of papers published in peer reviewed journals (national / international) by faculty and students :- 20
  - ❖ Monographs :- Nil

- ❖ Chapter in Books :- Nil
- ❖ Books Edited :- 02
- ❖ Books with ISBN/ISSN numbers with details of publishers :- Nil

20. Areas of consultancy and income generated :- Nil

21. Faculty as members in

- a) National committees :- Nil
- b) International Committees :- Nil
- c) Editorial Boards.... :- 01

BIOS JOURNAL (JASBIR BAGGA)

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme :- Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies :- Nil

23. Awards / Recognitions received by faculty and students :- Nil

24. List of eminent academicians and scientists / visitors to the Department :- Nil

25. Seminars/ Conferences/Workshops organized & the source of funding
- a. National :- Nil
  - b. International :- Nil

26. Student profile programme/course wise:

Name of the Course/ programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc. 2012-15		145	80	65	
B.Sc. 2013-16		14	8	6	
B.Sc. 2014-17		43	30	13	
B.Sc. 2015-18		78	53	25	
M.Sc. 2012-14		11	06	05	
M.Sc. 2013-15		12	7	5	
M.Sc. 2014-16		13	7	6	
M.Sc. 2015-17		21	9	12	

\*M = Male \*F = Female

27. Diversity of Students:- No documentation

<b>Name of the Course</b>	<b>% of students from the same state</b>	<b>% of students from other States</b>	<b>% of students from abroad</b>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ? :- No documentation

29. Student progression :- No documentation

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	-
PG to M. Phil	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
<b>Employed</b>	-
ii. Campus selection	
iii. Other than campus recruitment	
Entrepreneurship/ Self-employment	-

30. Details of Infrastructural facilities

- I. Library :- Yes
- II. Internet facilities for Staff & Students :- No
- III. Class rooms with ICT facility :- No
- IV. Laboratories :- Yes

31. Number of students receiving financial assistance from college, university, government or other agencies :- No documentation

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :- Nil

33. Teaching methods adopted to improve student learning :- BLACK BOARD

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

35. SWOC analysis of the department and Future plans

Signature of H. O. D. (with seal)

**Evaluative Report of the Department of Chemistry**

1. Name of the department :- Chemistry
2. Year of Establishment :- 1957
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.)  
:- UG, PG & Ph.D.
4. Names of Interdisciplinary courses and the departments/units involved  
:- Physics, Botany, Geology  
Mathematics, Biotechnology
5. Annual/ semester/choice based credit system (programme wise)  
:- Annual
6. Participation of the department in the courses offered by other departments  
:- Physics, Botany, Geology  
Mathematics, Biotechnology
7. Courses in collaboration with other universities, industries, foreign institutions etc.  
:- Nil
8. Details of courses/programmes discontinued (if any) with reasons  
:- Nil
9. Number of teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	02
Asst. Professors	06	02

**GANESH LAL AGRAWAL COLLEGE MEDININAGAR (DALTONGANJ)**

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Sl. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last 4 years
1.	Dr. A. S. Upadhyay	M.Sc., Ph.D.	Associate Prof.	Inorganic	36	
2.	Dr. N. K. Tiwary	M.Sc., Ph.D.	Associate Prof.	Organic	33	02(Pursuing)
3.	Dr. S. K. Mishra	M.Sc., Ph.D.	Asst. Prof.	Inorganic	08	
4.	Dr. M. K. Dipak	M.Sc., Ph.D.	Asst. Prof.	Organic	08	01(Pursuing)

11. List of senior visiting faculty :- Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :- Nil
13. Student -Teacher Ratio (programme wise) :- 102: 1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :- Nil
15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M.Phil. / P.G. :- Ph. D 04
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :- Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :- Nil
18. Research Centre /facility recognized by the University :- Nil

19. Publications:-

- ❖ Publication per faculty :- 4
- ❖ Number of papers published in peer reviewed journals (national / international) by faculty and students – 15
- ❖ Monographs :- Nil
- ❖ Chapter in Books :- 01
- ❖ Books Edited :- Nil
- ❖ Books with ISBN/ISSN numbers with details of publishers :- Nil

20. Areas of consultancy and income generated :- Nil

21. Faculty as members in

- i. National committees :- Nil
- ii. International Committees :- Nil
- iii. Editorial Boards.... :- Nil

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme :- Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies :- Nil

23. Awards / Recognitions received by faculty and students :- Nil

24. List of eminent academicians and scientists / visitors to the Department :- Nil

25. Seminars/ Conferences/Workshops organized & the source of funding :-

- a. National : Nil
- b. International : Nil

26. Student profile programme/course wise:

Name of the Course/ programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc. 2012-15		132	67	65	
B.Sc. 2013-16		73	44	29	
B.Sc. 2014-17		125	95	30	
B.Sc. 2015- 18		125	75	50	
M.Sc. 2012-14		11	06	05	
M.Sc. 2013-15		30	21	09	
M.Sc. 2014-16		31	21	10	
M.Sc. 2015- 17		56	32	24	

\*M = Male \*F = Female

27. Diversity of Students :- No documentation

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ? :- No Documentation

29. Student progression :- No Documentation

Student progression	Against % enrolled
UG to PG	-
PG to M. Phil	
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
<b>Employed</b> i. Campus selection ii. Other than campus recruitment	-
Entrepreneurship/ Self-employment	-



30. Details of Infrastructural facilities
- |  |    |    |
|--|----|----|
| I. Library                                   | :- | No |
| II. Internet facilities for Staff & Students | :- | No |
| III. Class rooms with ICT facility           | :- | No |
| IV. Laboratories                             | :- | 03 |
31. Number of students receiving financial assistance from college, university, government or other agencies :- No documentation
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :- Nil
33. Teaching methods adopted to improve student learning :-
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
35. SWOC analysis of the department and Future plans:

Signature of H. O. D.  
(with seal)

**Evaluative Report of the Mathematics**

1. Name of the department :- MATHEMATICS
2. Year of Establishment :- 1954
3. Names of Programmes / Courses offered :- UG, PG, Ph.D.
4. Names of Interdisciplinary courses and the departments/units involved  
:- Physics, Chemistry,  
Geology, Comp. Application
5. Annual/ semester/choice based credit system (programme wise)  
:- Annual
6. Participation of the department in the courses offered by other departments  
:- Physics, Chemistry,  
Geology, Comp. Application.
7. Courses in collaboration with other universities, industries, foreign institutions, etc.  
:- Nil .
8. Details of courses/programmes discontinued (if any) with reasons  
:- Nil
9. Number of Teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	01
Asst. Professors	05	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

**GANESH LAL AGRAWAL COLLEGE MEDININAGAR (DALTONGANJ)**

Sl. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last 4 years
1.	Dr. S.K. Mohan	M.Sc., Ph.D.	Associate Prof.	Fuzzy Topology	38	-
2.	Dr. Gajendra Singh	M.Sc., Ph.D	Asst. Prof.	Differential Geometry	19	01
3.	Dr. Ravi Shankar	M.Sc., Ph.D.	Asst. Prof.	Operations Research	11	01

11. List of senior visiting faculty :- Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :- Nil
13. Student -Teacher Ratio (programme wise) :- 368: 1
14. Number of academic support staff (technical) and administrative staff; sanctioned and Filled :- Nil
15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M.Phil. / P.G. :- Ph. D. 03
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :- Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :- Nil
18. Research Centre /facility recognized by the University :- Nil
19. Publications:-
- ❖ Publication per faculty :- 7.6
  - ❖ Number of papers published in peer reviewed journals (national / international) by faculty and students :- 23

- ❖ Monographs :- Nil
  - ❖ Chapter in Books :- Nil
  - ❖ Books Edited :- Nil
  - ❖ Books with ISBN/ISSN numbers with details of publishers :- One- 978-81-923467-2-4; GRD Prakashan Delhi
20. Areas of consultancy and income generated :- Nil
21. Faculty as members in
- a) National committees :- Nil
  - b) International Committees :- Nil
  - c) Editorial Boards.... :- One
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme :- Nil
  - b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies :- Nil
23. Awards / Recognitions received by faculty and students
- :- IFORS YOUNG SCHOLAR AWARD IN 2006 at Manila Philippines .
24. List of eminent academicians and scientists / visitors to the Department
- : Dr. Rama Shankar, Professor, ETI, Eritrea, Asmara, N.E. Africa
25. Seminars/ Conferences/Workshops organized & the source of funding :-
- a. National :- Nil
  - b. International :- Nil

26. Student profile programme/course wise:

Name of the Course/ programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc. 2012-15		537	340	197	
B.Sc. 2013-16		253	151	102	
B.Sc. 2014-17		227	175	111	
B.Sc. 2015-18		255	195	60	
M.Sc. 2012-14		36	22	14	
M.Sc. 2013-15		47	25	22	
M.Sc. 2014-16		101	60	41	
M.Sc. 2015-17		209	158	51	

\*M = Male \*F = Female

27. Diversity of Students :- No Documentation

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ?

:- No Documentation

29. Student progression :- No Documentation

Student progression	Against % enrolled
UG to PG	-
PG to M. Phil	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
<b>Employed</b>	-
i. Campus selection	
ii. Other than campus recruitment	
Entrepreneurship/ Self-employment	-

30. Details of Infrastructural facilities
- |  |    |     |
|--|----|-----|
| I. Library                                   | :- | Yes |
| II. Internet facilities for Staff & Students | :- | No  |
| III. Class rooms with ICT facility           | :- | No  |
| IV. Laboratories                             | :- | Yes |
31. Number of students receiving financial assistance from college, university, government or other agencies :- No Documentation
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :- Nil
33. Teaching methods adopted to improve student learning :-
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
- :- Large no. of student of the department actively participate in extensive activities of NSS, NCC, and other cultural activities of college.
35. SWOC analysis of the department and Future

Signature of H. O. D. (with seal)

**Evaluative Report of the Department of Physics**

1. Name of the department :- Physics
2. Year of Establishment :- 1957
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.)  
:- i. B.Sc. Hons. ii. B.Sc. Gen  
iii. M.Sc. iv. Ph. D.
4. Names of Interdisciplinary courses and the departments/units involved  
:- Chemistry, Mathematics, Computer Application and Geology
5. Annual/ semester/choice based credit system (programme wise)  
:- Annual
6. Participation of the department in the courses offered by other departments  
:- Chemistry, Mathematics, Computer Application and Geology
7. Courses in collaboration with other universities, industries, foreign institutions, etc. :- Nil
8. Details of courses/programmes discontinued (if any) with reasons  
:- Nil
9. Number of teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	02
Reader	Nil	01
Asst. Professors	06	02

**GANESH LAL AGRAWAL COLLEGE MEDININAGAR (DALTONGANJ)**

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

SI. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last 4 years
1.	Dr. M. K. Sahay	Ph.D., M.Sc.	Associate Prof.	X-rays & Crystallography	39 Years	
2.	Dr. S. P. Sinha	Ph.D., M.Sc.	Associate Prof.	X-rays & Crystallography	38 Years	
3.	Dr. Mahendra Ram	Ph.D., M.Sc.	H.O.D. Asst. Prof.	X-rays & Crystallography	34 Years	01 (Pursuing)
4.	Dr. Shrawan Kumar	Ph.D., M.Sc.	Asst. Prof.	Advance quantum mechanics	19 Years	01 (Pursuing)
5.	Dr. R.K. Jha	Ph.D., M.Sc.	Asst. Prof.	Bio Physics, Electronics	10 Years	

11. List of senior visiting faculty :- Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :- Nil
13. Student -Teacher Ratio (programme wise) :- 101 : 01
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :- Nil
15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M.Phil. / P.G. :- Ph. D. 5



16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : – Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :- Nil
18. Research Centre /facility recognized by the University :- Nil
19. Publications:-
- ❖ Publication per faculty :- 5.4
  - ❖ Number of papers published in peer reviewed journals (national / international) by faculty and students :- 24
  - ❖ Monographs :- 02
  - ❖ Books with ISBN/ISSN numbers with details of publishers :- 03
    - i) SARS & BIS EFECT-81-85970-66-1 Parmamitra Prakashan, N. Delhi.
    - ii) Turbulence in Oceans-81-85970-63-7 Parmamitra Prakashan, N. Delhi.
    - iii) Complex BIS LOAD – 81-85970-68-8, Parmamitra Prakashan, N. Delhi.
20. Areas of consultancy and income generated :- Nil
21. Faculty as members in
- a) National committees :- 02
  - b) International Committees :- 01
  - c) Editorial Boards.... :- 04
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme :- Nil
  - b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies :- Nil

23. Awards / Recognitions received by faculty and students:-

- i) International science Gold medal – for Best paper in V<sup>th</sup> International Science Conference Pratapgarh, Rajasthan, 2002.
- ii) S. Chandra Shekhar Award (2003) by Akhil Bhartiya, Krishi Gav Sewa Sangh, wardha, Maharashtra.
- iii) Sir Isaac Newton Award (2003) in 3<sup>rd</sup> National conference on Scientific aspects of Cattle Resources, Kolkatta.

24. List of eminent academicians and scientists / visitors to the Department  
:- Nil

25. Seminars/ Conferences/Workshops organized & the source of funding :-

- i. National :- Nil
- ii. International :- Nil

26. Student profile programme/course wise:

Name of the Course/ programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc. 2012-15		136	55	81	
B.Sc 2013-16		94	38	56	
B.Sc 2014-17		199	100	99	
B.Sc 2015-18		114	89	25	
M.Sc. 2012-14		16	10	06	
M.Sc 2013-15		29	14	15	
M.Sc 2014-16		32	20	12	
M.Sc 2015-17		68	51	17	

\*M = Male \*F = Female

27. Diversity of Students :- No Documentation

<b>Name of the Course</b>	<b>% of students from the same state</b>	<b>% of students from other States</b>	<b>% of students from abroad</b>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ?

:- No Documentation

29. Student progression :- No Documentation

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	-
PG to M. Phil	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
<b>Employed</b>	-
iii. Campus selection	
iv. Other than campus recruitment	
Entrepreneurship/ Self-employment	-

30. Details of Infrastructural facilities

i. Library:- The department does not it have its own library but the college library is well equipped to make the education comfortable for all the students.

ii. Internet facilities for Staff & Students :- No

iii. Class rooms with ICT facility :- No

iv. Laboratories:- The department has equipped laboratories

31. Number of students receiving financial assistance from college, university, government or other agencies :- No Documentation

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :- Nil
33. Teaching methods adopted to improve student learning :-  
Extensive Black Board Teaching, Academic counselling of the students and equipped laboratories.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities :-  
Large no of Students of the department actively participate in extension activities of NSS, NCC and others cultural activities of College.
35. SWOC analysis of the department and Future plans

### **Strength**

- ❖ Well qualified, Devoting and teaching experience of faculty.
- ❖ Close student faculty relationship.
- ❖ Faculty with willingness to take challenging assignments
- ❖ Equipped laboratory.

### **Weakness**

- ❖ Lack of internal funds to support student or research.
- ❖ Lack of research oriented work.
- ❖ Lab oriented require renovation
- ❖ Lack of technetium of supporting staff
- ❖ Lack of computerization

### **Opportunity**

- ❖ Improve test teaching polices
- ❖ Partnering with asspcoated institutes .
- ❖ The College can undertake major & Minor projects
- ❖ Inter disciplinary course viz, Bio Physics, and electronics and communication can be introduced

### **Challenges**

- ❖ To equip the lab fully to undertake research projects
- ❖ To improve the students skill.

**List of Apparatus**

SI. No.	Name of Apparatus	Quantity
1.	N Channel JFET (Set)	03
2.	Semi Conductor diode (Set)	04
3.	Zeros diode (Set)	02
4.	Battery eliminator (0-12v)	05
5.	De Saulty bridge	03
6.	PNP transistor characteristic (Set)	03
7.	NPN transistor characteristic (Set)	03
8.	Rectifier (complete set)	03
9.	NAND gate (set)	02
10.	Nor gate (set)	02
11.	H parameter of NPN/PNP transistor (set)	02
12.	CRO	02
13.	Operational Amplifier (set)	01
14.	LASER Source (kit)	01
15.	Induction coil	02
16.	Head phone	03
17.	Moving coil galvanometer	02
18.	Ballistic galvanometer	02
19.	Polari meter	02
20.	Potentiometer	03
21.	Glass prism (high density) for spectrometer	12
22.	P.O. Box	02
23.	Low resistance Box (0-100)	04
24.	High resistance Box (100-1000)	02
25.	Unknown high resistance	05
26.	Newton Ring Apparatus	02
27.	Tunning for k (blue steel)	02 packet
28.	Torsional pendulum (with ganger)	04
29.	Bar pendulum	02
30.	Magnifying glass	06
31.	Travailing microscope	02
32.	Spirit level	06
33.	Spectrometer	03
34.	Plane transmission grating	03
35.	Sodium vapour lamp (complete set)	04
36.	Sonometer (1meter)	03
37.	Searl is apparatus	02

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38.	Bending of beam apparatus (complete set)	03
39.	Keter pendulum with hanger	02
40.	Lee disc Apparatus	02
41.	Anderson bridge	02
42.	Apparatus for Stefan's constant	02
43.	Thermocouple	02
44.	Kurt Apparatus (electrically maintained)	02
45.	Stop water	06
46.	Reading telescope	06
47.	Thermometer (0-100 <sup>0</sup> c)	04

Signature of H. O. D. (with seal)

**Evaluative Report of the Department of Zoology**

1. Name of the department :- **ZOOLOGY**
2. Year of Establishment :- 1963
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.) :- UG Hons/Gen, M.Sc., Ph.D.
4. Names of Interdisciplinary courses and the departments/units involved :- Nil
5. Annual/ semester/choice based credit system (programme wise) :- Annual
6. Participation of the department in the courses offered by other departments :- Botany, Chemistry, Geology.
7. Courses in collaboration with other universities, industries, foreign institutions, etc. :- Nil
8. Details of courses/programmes discontinued (if any) with reasons :- Nil
9. Number of Teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

SI. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience
1	Dr. Bijay Bahadur Singh	Ph. D	Asst. Prof.	Entomology	27
2	Dr. Amal Kumar Pandey	Ph. D	Asst. Prof.	Fish & Fisheries	25
3	Sri Pradeep Kumar	M. Sc.	Asst. Prof.	Fish & Fisheries	08

11. List of senior visiting faculty :- Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :- Nil
13. Student -Teacher Ratio (programme wise) :- 146:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :- Nil
15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M.Phil. / P.G. :- Ph.D.:2, PG: 1
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :- Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants Received :- Nil
18. Research Centre /facility recognized by the University :-
19. Publications:
  - ❖ Publication per faculty :- 3
  - ❖ Number of papers published in peer reviewed journals (national / international) by faculty and students : 08
  - ❖ Books with ISBN/ISSN numbers with details of publishers :- Nil
20. Areas of consultancy and income generated :- Nil
21. Faculty as members in
  - a) National committees :- Nil
  - b) International Committees :- Nil
  - c) Editorial Boards.... :- Nil
22. Student projects
  - a) Percentage of students who have done in-house projects including inter departmental/programme :- Nil
  - b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies :- Nil



23. Awards / Recognitions received by faculty and students :- Nil
24. List of eminent academicians and scientists / visitors to the Department :- Nil
25. Seminars/ Conferences/Workshops organized & the source of funding :- Nil
- a. National
- b. International

26. Student profile programme/course wise:

Name of the Course/ programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc. 2012-15		87	50	37	
B.Sc. 2013-16		56	34	22	
B.Sc. 2014-17		110	45	65	
B.Sc. 2015-18		170	95	75	
M.Sc. 2012-14		34	19	15	
M.Sc. 2013-15		29	14	15	
M.Sc. 2014-16		47	32	15	
M.Sc. 2015-17		55	21	34	

\*M = Male \*F = Female

27. Diversity of Students :- No documentation

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ? :- No documentation

29. Student progression :- No documentation

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	-
PG to M. Phil	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
<b>Employed</b>	-
i. Campus selection	
ii. Other than campus recruitment	
Entrepreneurship/ Self-employment	-

30. Details of Infrastructural facilities

- I. Library :- Yes
- II. Internet facilities for Staff & Students :- Nil
- III. Class rooms with ICT facility :- Nil
- IV. Laboratories :- Yes

31. Number of students receiving financial assistance from college, university, government or other agencies :- No documentation

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :- Nil

33. Teaching methods adopted to improve student learning :- BLACK BOARD

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

35. SWOC analysis of the department and Future plans

Signature of H. O. D. (with seal)

**Evaluative Report of the Department of Psychology**

1. Name of the department :- **Psychology**
2. Year of Establishment :- 1954
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.) :- UG Hons/ Gen., P.G., Ph.D.
4. Names of Interdisciplinary courses and the departments/units involved :- Pol. Sc., Eco. Hindi, Eng. Geog. Urdu, Philosophy, Kurux.
5. Annual/ semester/choice based credit system (programme wise) :- Annual
6. Participation of the department in the courses offered by other departments :- Pol. Sc., Eco. Hindi, Eng. Geog. Urdu, Philosophy, Kurux.
7. Courses in collaboration with other universities, industries, foreign institutions, etc. :- Nil
8. Details of courses/programmes discontinued (if any) with reasons :- Nil
9. Number of teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	01
Asst. Professors	03	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Sl. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last 4 years
1.	Dr. J.N.P. Sinha	Ph.D.	Associate Prof.	Social Psychology	38	
2.	Dr. D.K. Singh	M.Phil./ Ph.D	Asst. Prof.	Clinical Psy. M& SP	08	01(Pursuing)

- |     |  |   |
|-----|--|---|
| 11. | List of senior visiting faculty  | :- Nil                                  |
| 12. | Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty           | :- Nil                                  |
| 13. | Student -Teacher Ratio (programme wise)  | :- 310:01                               |
| 14. | Number of academic support staff (technical) and administrative staff; sanctioned and Filled                   | :- Nil                                  |
| 15. | Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M.Phil. / P.G.                               | :- Ph.D. -2                             |
| 16. | Number of faculty with ongoing projects from a) National b) International funding agencies and grants received | :- Nil                                  |
| 17. | Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received                    | :- Nil                                  |
| 18. | Research Centre /facility recognized by the University   | :- Nil                                  |
| 19. | Publications:  |   |
|     | ❖ Publication per faculty  | :- 21                                   |
|     | ❖ Number of papers published in peer reviewed journals (national / international) by faculty and students      | :- 42                                   |
|     | ❖ Monographs   | :- Nil                                  |
|     | ❖ Chapter in Books   | :- 04                                   |
|     | ❖ Books Edited   | :- Nil                                  |
|     | ❖ Books with ISBN/ISSN numbers with details of publishers  | :- 02 Published<br>01 Under publication |
| 20. | Areas of consultancy and income generated  | :- Nil                                  |
| 21. | Faculty as members in  |   |
|     | a) National committees   | :- 03                                   |
|     | b) International Committees  | :- Nil                                  |
|     | c) Editorial Board.  | :- Nil                                  |
|     | d) Advisory  | :- 02                                   |

22. Student projects  
 a) Percentage of students who have done in-house projects including inter departmental/programme :- Nil  
 b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies :- Nil
23. Awards / Recognitions received by faculty and students :- Nil
24. List of eminent academicians and scientists / visitors to the Department :- Nil
25. Seminars/ Conferences/Workshops organized & the source of funding  
 a. National :- Nil  
 b. International :- Nil
26. Student profile programme/course wise:

Name of the Course/ programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. 2012-15		290	178	112	
B.A. 2013-16		80	48	32	
B.A. 2014-17		105	50	55	
B.A. 2015-18		145	70	75	
M.A. 2012-14		91	41	50	
M.A. 2013-15		125	70	55	
M.A. 2014-16		132	57	75	
M.A. 2015-17		157	72	85	

\*M = Male \*F = Female

27. Diversity of Students :- No documentation

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ?

:- No documentation

29. Student progression

:- No documentation

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	-
PG to M. Phil	-
PG to Ph.D.	-
Ph.D. to Post- Doctoral	-
<b>Employed</b>	-
ii. Campus selection	
iii. Other than campus recruitment	
Entrepreneurship/ Self-employment	-

30. Details of Infrastructural facilities:-

I. Library :- No

II. Internet facilities for Staff & Students :- No

III. Class rooms with ICT facility :- No

IV. Laboratories :- Yes

31. Number of students receiving financial assistance from college, university, government or other agencies :- No documentation

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :- No documentation

33. Teaching methods adopted to improve student learning

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

35. SWOC analysis of the department and Future plans:

Dept. is enriched in the context of students and laboratory  
 Dept. has Lack of human resource in the context of technical and teaching staff. Deptt. make forward attempt to start P.G. Diploma in Guidance & Counselling and Diploma in clinical psychology.

**List of Apparatus/ Text materials**  
Department of Psychology G.L.A. College, Daltonganj

SI. No.	Name of Apparatus/ Text materials	
1.	Human eye model	
2.	Human Brain Model	
3.	Human Ear Model	
4.	Colour Wheel	
5.	Vernier chronoscopes	
6.	Electronic metronome	
7.	Muller Iyer illusion	
8.	Webers law Box	
9.	Mirror Drawing Apparatus	
10.	Maze Apparatus	
11.	Colour wheel	
12.	Card Sorting tray	
13.	Stop watch	
14.	Cube Construction Test	
15.	TAT Cards	
16.	Lorschack Card.	
17.	Marclsley Personality Inventory	
18.	Bell's Adjustment inventory	
19.	Sinha comprehensive Anxiety Test	
20.	Mohsin General Intelligence Test	
21.	16 P.F. questionnaire test	
22.	Block Design Test	
23.	Pass Along Test	
24.	NCTV Test	
25.	Joshi's General intelligence Test	

Signature of H. O. D. (with seal)

**Evaluative Report of the Department of Political Science**

1. Name of the department :- **Political Science**
2. Year of Establishment :- 1954
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.) :- U.G, PG. and Ph.D.
4. Names of Interdisciplinary courses and the departments/units involved :- Nil
5. Annual/ semester/choice based credit system (programme wise) :- Annual
6. Participation of the department in the courses offered by other departments :- Social Science and Humanities
7. Courses in collaboration with other universities, industries, foreign institutions, etc. :- Nil
8. Details of courses/programmes discontinued (if any) with reasons :- Nil

9. Number of Teaching posts :-

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	07	05

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)



**GANESH LAL AGRAWAL COLLEGE MEDININAGAR (DALTONGANJ)**

Sl. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last 4 years
1	Dr. Govind Tiwary	M.A. Ph.D.	Asstt. Prof.	International organizations	30	03
2	Dr. Dilip Kumar	M.A. Ph.D	Asstt. Prof.	International organizations	30	04 (Pursuing)
3	Smt. Richa Singh	M.A., M.Phil.	Asstt. Prof.	International organizations	08	
4	Sri Bhim Ram	M.A.	Asstt. Prof	International organizations	08	
5	Smt. Leena Kumari	M.A.	Asstt. Prof.	International Politics since 1919	08	

11. List of senior visiting faculty :- Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :- Nil
13. Student -Teacher Ratio (programme wise) : 434: 01
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :- Nil
15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M.Phil. / P.G. :- Ph.D.2, M.Phil. 01; P.G. 2
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :- Richa Singh (Minor Project by U.G.C)
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :- Nil
18. Research Centre /facility recognized by the University :- Nil

19. Publications:-
- ❖ Publication per faculty :- 3.2
  - ❖ Number of papers published in peer reviewed journals (national / international) by faculty and students :- 9
  - ❖ Monographs :- Nil
  - ❖ Chapter in Books :- Nil
  - ❖ Books Edited :- Forthcoming Seminar Proceedings (Departmental)
  - ❖ Books with ISBN/ISSN numbers with details of publishers :- 02 Books
    - 1) Prabhat Prakashan New Delhi,
    - 2) Clinical Publication Company, N. Delhi  
ISBN. 7315-598-4, 2011
20. Areas of consultancy and income generated :- Nil
21. Faculty as members in
- a) National committees :- Nil
  - b) International Committees :- Nil
  - c) Editorial Boards.... :- Shodharthi
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme :- Nil
  - b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies :- Nil
23. Awards / Recognitions received by faculty and students :- Nil
24. List of eminent academicians and scientists / visitors to the Department :- Nil
25. Seminars/ Conferences/Workshops organized & the source of funding :-
- i. National 01 – Seminar funded by UGC on 20.21 Aug. 2015 on Panchyati Raj institutions & Poverty alleviation in India.
  - ii. International : Nil

26. Student profile programme/course wise:

Name of the Course/ programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. 2012-15		203	140	63	
B.A. 2013-16		222	112	110	
B.A. 2014-17		363	253	110	
B.A. 2015-18		494	234	260	
M.A. 2012-14		347	152	195	
M.A. 2013-15		395	255	140	
M.A. 2014-16		561	300	261	
M.A. 2015-17		530	319	211	

\*M = Male \*F = Female

27. Diversity of Students : No Documentation

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ?

:- No Documentation

29. Student progression :- No Documentation

Student progression	Against % enrolled
UG to PG	-
PG to M. Phil	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
<b>Employed</b>	-
iii. Campus selection	
iv. Other than campus recruitment	
Entrepreneurship/ Self-employment	-

30. Details of Infrastructural facilities
- |  |    |    |
|--|----|----|
| I. Library                                   | :- | No |
| II. Internet facilities for Staff & Students | :- | No |
| III. Class rooms with ICT facility           | :- | No |
| IV. Laboratories                             | :- | No |
31. Number of students receiving financial assistance from college, university, government or other agencies :- No Documentation
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :- Nil
33. Teaching methods adopted to improve student learning :-
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
35. SWOC analysis of the department and Future plans

### **Strength**

- ❖ Dedicated Faculty with Excellent qualifications. Mutual Co-operation among teachers makes working atmosphere good.

### **Weakness**

- ❖ Large number of P.G. Student
- ❖ Lacking of Infrastructure

### **Opportunity**

- ❖ Proposal Quarterly lecture series by eminent scholars
- ❖ Special classes for civil services and NET preparation
- ❖ Career Counselling.

### **Challenges.**

- ❖ Inappropriate Teacher Student ratio
- ❖ Providing good education with less infrastructure
- ❖ Facing challenges of Naxalism

Signature of H. O. D. (with seal)

## Evaluative Report of the Department of History

1. Name of the department :- History
2. Year of Establishment :- 1956
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.) :- B.A. (Hons/ General), M.A., Ph.D.
4. Names of Interdisciplinary courses and the departments/units involved :- Nil
5. Annual/ semester/choice based credit system (programme wise) :- Annual
6. Participation of the department in the courses offered by other departments :- Dept. Participate in all depts. of humanities and social sciences as subsidiary paper teaching
7. Courses in collaboration with other universities, industries, foreign institutions, etc. :- Nil
8. Details of courses/programmes discontinued (if any) with reasons :- Nil
9. Number of teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	01
Asst. Professors	07	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Sl. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last 4 years
1.	DR. J.G.D. Dubey	Ph.D., M.A.	Associate Prof.	Ancient Indian History	37	05(Pursuing) 04Produced
2.	Dr. Rajendra Singh	M.A.	Asst. Prof.	Ancient Indian History	08	-

- |     |  |                       |
|-----|--|-----------------------|
| 11. | List of senior visiting faculty  | :- Nil                |
| 12. | Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty       | :- Nil                |
| 13. | Student -Teacher Ratio (programme wise)  | :- 1140:1             |
| 14. | Number of academic support staff (technical) and administrative staff; sanctioned and filled               | :- Nil                |
| 15. | Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M.Phil. / P.G.                           | :- P.G (1) , Ph.D.(1) |
| 16. | Number of faculty with ongoing projects from a) National b) International funding agencies and             | :- Nil                |
| 17. | Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received                | :- Nil                |
| 18. | Research Centre /facility recognized by the University :-  | Nil                   |
| 19. | Publications:-   |                       |
| ❖   | Publication per faculty  | :- 2.5                |
| ❖   | Number of papers published in peer reviewed journals (national / international) by faculty and students :- | 05                    |
| ❖   | Monographs   | :- Nil                |
| ❖   | Chapter in Books   | :- 02                 |
| ❖   | Books Edited   | :- Nil                |
| ❖   | Books with ISBN/ISSN numbers with details of publishers :-   | Nil                   |
| 20. | Areas of consultancy and income generated :-   | Nil                   |
| 21. | Faculty as members in  |                       |
|     | a) National committees   | :- Nil                |
|     | b) International Committees  | :- Nil                |
|     | c) Editorial Boards....  | :- Nil                |

22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme :- Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies :- Nil
23. Awards / Recognitions received by faculty and students :- Nil
24. List of eminent academicians and scientists / visitors to the Department :- Nil
25. Seminars/ Conferences/Workshops organized & the source of funding :-
- i. National : Nil
- ii. International : Nil

26. Student profile programme/course wise:

Name of the Course/ programme (refer question no. 4)	Applications received	Selected	Enrolled	Pass percentage	
			*M	*F	
B.A. 2012-15		675	355	320	
B.A. 2013-16		270	166	104	
B.A. 2014-17		583	433	150	
B.A. 2015-18		460	310	150	
M.A. 2012-14		344	169	175	
M.A. 2013-15		485	245	240	
M.A. 2014-16		542	402	140	
M.A. 2015-17		425	232	193	

\*M = Male \*F = Female

27. Diversity of Students :- No Documentation

<b>Name of the Course</b>	<b>% of students from the same state</b>	<b>% of students from other States</b>	<b>% of students from abroad</b>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ?  
:- No Documentation

29. Student progression :- No Documentation

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	-
PG to M. Phil	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
<b>Employed</b> iii. Campus selection iv. Other than campus recruitment	-
Entrepreneurship/ Self-employment	-

30. Details of Infrastructural facilities

- I. Library :- No
- II. Internet facilities for Staff & Students :- No
- III. Class rooms with ICT facility :- No
- IV. Laboratories :- No

31. Number of students receiving financial assistance from college, university, government or other agencies :- No Documentation



32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :- No Documentation
33. Teaching methods adopted to improve student learning :- chalk & talk method
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
35. SWOC analysis of the department and Future

**Strength :** Large number of students pursues the subject especially due to its GS Friendly for UPSC and others competitive exams.

**Weakness :** Lack of infrastructure and faculties

**Opportunity:** Dept. can motivate and help students for competitive exams due to subject's competition friendly nature.

Signature of H. O. D. (with seal)

**Evaluative Report of the Department of Hindi**

1. Name of the department :- Hindi
2. Year of Establishment :- 1954
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.) :- U.G, P.G., Ph.D.
4. Names of Interdisciplinary courses and the departments/units involved :- Nil
5. Annual/ semester/choice based credit system (programme wise) :- Annual
6. Participation of the department in the courses offered by other departments :- As all subsidiary Subject of humanities and social Sciences as well as compulsory (MIL) paper for all dept.
7. Courses in collaboration with other universities, industries, foreign institutions, etc. :- Nil
8. Details of courses/programmes discontinued (if any) with reasons :- Nil
9. Number of teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	01
Asst. Professors	06	06

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

**GANESH LAL AGRAWAL COLLEGE MEDININAGAR (DALTONGANJ)**

Sl. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last 4 years
1.	Dr. Basant Gupta	Ph.D.	Associate Prof.	Linguistic & Modern Poetry	20	01(Pursuing)
2.	Dr. Suresh Sahu	M.A., Ph.D.	Asst. Prof.	Premchand Shahitya	08	01(Pursuing)
3.	Prof. Ramanuj Sharma	M.A., M.Phil.	Asst. Prof.	Contemporary Hindi Poetry	35	-
4.	Dr. Kumar Birendra Singh	M.A.,Ph.D.	Asst. Prof.	Nirala, Urdu literature	08	03 (Pursuing)
5.	Dr. Manju Singh	M.A., Ph.D.	Asst.Prof.	Kavya	08	-
6.	Dr. Vibha Shankar	M.A., Ph.D.	Asst. Prof.	Bhakti Kavya	08	01 (Pursuing)
7.	Prof. Ajay Paswan	M.A.	Asst. Prof.	Dalit Sahitya	08 Years	-

11. List of senior visiting faculty :- Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :- Nil
13. Student -Teacher Ratio (programme wise) :- 208: 1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :- Nil
15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M.Phil. / P.G. :- Ph.D -05, M.Phil. 01, PG- 01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : 02  
(94000, 2,30000)- Details with faculty profile
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants Received :- Nil

18. Research Centre /facility recognized by the University :- Nil
19. Publications:- Attached herewith in personal profile of faculties
- ❖ Publication per faculty :- 13.3
  - ❖ Number of papers published in peer reviewed journals (national / international) by faculty and students :- 52
  - ❖ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil
  - ❖ Monographs :- Nil
  - ❖ Chapter in Books :- 34
  - ❖ Books Edited :- 06
  - ❖ ISBN/ISSN numbers with details of publishers :- 07
  - ❖ Index :- Nil
20. Areas of consultancy and income generated :- Nil
21. Faculty as members in
- a) National committees :- Nil
  - b) International Committees :- Nil
  - c) Editorial Boards.... :- 17
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme :- Nil
  - b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies :- Nil
23. Awards / Recognitions received by faculty and students :- Nil

24. List of eminent academicians and scientists / visitors to the Department  
:- Nil

25. Seminars/ Conferences/Workshops organized & the source of funding :-

- i. National : 01 Funded by UGC
- ii. International : Nil

26. Student profile programme/course wise:

Name of the Course/ programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. 2012-15		435	190	145	
B.A. 2013-16		281	199	83	
B.A. 2014-17		253	190	63	
B. A. 2015-18		240	180	60	
M.A 2012-14		213	102	111	
M.A. 2013-15		282	142	140	
M.A. 2014-16		353	203	150	
M. A. 2015-17		334	111	223	

\*M = Male \*F = Female

27. Diversity of Students : No Documentation

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?  
: No Documentation

29. Student progression :- No Documentation

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	-
PG to M. Phil	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
<b>Employed</b>	-
iii. Campus selection iv. Other than campus recruitment	
Entrepreneurship/ Self-employment	-

30. Details of Infrastructural facilities

- I. Library :- Departmental library 01
- II. Internet facilities for Staff & Students :- No
- III. Class rooms with ICT facility :- No
- IV. Laboratories :- No

31. Number of students receiving financial assistance from college, university, government or other agencies :- No Documentation

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :- Nil

33. Teaching methods adopted to improve student learning :-

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

35. SWOC analysis of the department and Future

**Strength** : Well qualified and dedicated faculty  
There is a large number of students

Signature of H. O. D. (with seal)

## Evaluative Report of the Department of English

1. Name of the department :- English
2. Year of Establishment :- 1954
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.)  
:- U.G, PG. and Ph. D.
4. Names of Interdisciplinary courses and the departments/units involved  
:- Nil
5. Annual/ semester/choice based credit system (programme wise)  
:- Annual
6. Participation of the department in the courses offered by other departments  
:- Social Science and Humanities departments.
7. Courses in collaboration with other universities, industries, foreign institutions, etc.  
:- Nil
8. Details of courses/programmes discontinued (if any) with reasons :- Nil
9. Number of Teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	10	04

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

**GANESH LAL AGRAWAL COLLEGE MEDININAGAR (DALTONGANJ)**

SI. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last 4 years
1.	Dr. N.K. Singh	Ph.D.	Asst. Prof.	Linguistics	33	01 (Pursuing)
2.	Smt. Sunita Kumari	M.A. Ph.D.	Asst. Prof.	Linguistics	08	-
3.	Dr. Bimal Kumar Singh	M.A. Ph.D.	Asst. Prof.	Linguistics	08	01 (Pursuing)
4.	Sri Raghbendra Kumar Singh	M.A.	Asst. Prof.	Indian Writing in English	08	-

11. List of senior visiting faculty :- Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :- Nil
13. Student -Teacher Ratio (programme wise) :- 177:01
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :- Nil
15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M.Phil. / P.G. :- Ph.D – 03 , P.G. - 01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :- Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :- Nil
18. Research Centre /facility recognized by the University :- Nil



19. Publications:-
- ❖ Publication per faculty :- 3.25
  - ❖ Number of papers published in peer reviewed journals (national / international) by faculty and students -13
  - ❖ Chapter in Books :- 03
  - ❖ Books Edited :- Nil
  - ❖ ISBN/ISSN numbers with details of publishers :- 02
20. Areas of consultancy and income generated :- Nil
21. Faculty as members in
- a) National committees :- Nil
  - b) International Committees :- Nil
  - c) Editorial Boards.... :- 01
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme :- Nil
  - b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies :- Nil
23. Awards / Recognitions received by faculty and students :- Nil
24. List of eminent academicians and scientists / visitors to the Department :- Nil
25. Seminars/ Conferences/Workshops organized & the source of funding :-
- a. National :- Nil
  - b. International :- Nil

26. Student profile programme/course wise:

Name of the Course/ programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. 2012-15		149	70	79	
B.A. 2013-16		137	80	57	
B.A. 2014-17		193	103	90	
B.A. 2015-18		155	95	60	
M.A. 2012-14		73	50	23	
M.A. 2013-15		91	60	31	
M.A. 2014-16		113	75	38	
M.A. 2015-17		136	91	45	

\*M = Male \*F = Female

27. Diversity of Students :- No Documentation

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. :- No Documentation

29. Student progression :- No Documentation

Student progression	Against % enrolled
UG to PG	-
PG to M. Phil	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
<b>Employed</b>	-
i. Campus selection	
ii. Other than campus recruitment	
Entrepreneurship/ Self-employment	-

30. Details of Infrastructural facilities
- |  |    |                   |
|--|----|-------------------|
| I. Library                                   | :- | No                |
| II. Internet facilities for Staff & Students | :- | No                |
| III. Class rooms with ICT facility           | :- | No                |
| IV. Laboratories                             | :- | Language Lab. (1) |
31. Number of students receiving financial assistance from college, university, government or other agencies :- No documentation
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :- Nil
33. Teaching methods adopted to improve student learning :-  
Faculty member experiment with teaching methodologies to make the class room environment receptive. Audio – Visual Aids are also used.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:-  
Students of the department are actively engaged in Socio – Cultural activities through the N.S.S & N.C.C. wings of the college.
35. SWOC analysis of the department and Future plans:-

**Strength:**

- A dynamic, qualified and committed faculty.
- Large number of students enrolled in UG & PG Course.

**Weakness:**

- Lack of adequate no. of faculty.
- Lack of adequate infrastructure.

**Opportunities:**

- If adequate faculty and infrastructure is provided the dept. can produce wonderful results.

**Challenges:**

- To sensitize students and generate their interest in the initial stage due to their diverse academic background.

Signature of H. O. D. (with seal)

**Evaluative Report of the department of Philosophy**

1. Name of the department :- Philosophy
2. Year of Establishment :- 1954
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.)  
:- B.A (Pass Course) B.A. (Hons), M.A., Ph.D.
4. Names of Interdisciplinary courses and the departments/units involved  
:- Nil
5. Annual/ semester/choice based credit system (programme wise)  
:- Annual
6. Participation of the department in the courses offered by other departments  
:- Dept. Participate in all depts. of humanities and social sciences as subsidiary paper Teaching
7. Courses in collaboration with other universities, industries, foreign institutions, etc. :- Nil
8. Details of courses/programmes discontinued (if any) with reasons :- Nil
9. Number of teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	04	02

11. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

SI. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last 4 years
1.	Dr. Sheo Pujan Singh	Ph.D., M.A.	Asst. Prof.	Indian Philosophy	33	
2.	Dr. Vibhesh Kumar Chouey	Ph.D., M.A.	Asst. Prof.	Science- Religion Dialogue, Ethics, Phenomenology	08	02 (pursuing)

11. List of senior visiting faculty :- Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :- Nil
13. Student -Teacher Ratio (programme wise) :- 82:01
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :- Nil
15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M.Phil. / P.G. :- Ph.D.(2)
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : 01  
(UGC funded MRP on the topic Science & Religion, Dialogue and Indian Philosophical Foundations, Grant Allocated- Rs. 51000, Grant Received – Rs. 45500)
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :- Nil
18. Research Centre/ Facility recognized by the University : Nil

19. Publications:-
- ❖ Publication per faculty :- 04
  - ❖ Number of papers published in peer reviewed journals (national / international) by faculty and students :- 08
  - ❖ Monographs :- No
  - ❖ Chapter in Books :- 03
  - ❖ Books Edited :- No
  - ❖ Books with ISBN/ISSN numbers with details of publishers :- No
20. Areas of consultancy and income generated :- Nil
21. Faculty as members in
- a) National committees :- Nil
  - b) International Committees :- Nil
  - c) Editorial Boards.... :- Nil
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme :- Nil
  - b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies :- Nil
23. Awards / Recognitions received by faculty and students
- :- Received Best Paper award in national seminar on Buddhism at Buddhist Study Centre, Arya Mahila PG College, BHU, Varanasi, held on 28-29 January, 2011
24. List of eminent academicians and scientists / visitors to the Department :- Nil
25. Seminars/ Conferences/Workshops organized & the source of funding :-
- a. National: Organized National Seminar on the topic “Corruption : Social Ethical & Cultural Perspectives” on 26-27 Sept. 2013 sponsored by UGC.
  - b. International : Nil

26. Student profile programme/course wise:

Name of the Course/ programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. 2012-15		49	35	14	
B.A. 2013-16		09	05	04	
B.A . 2014-17		17	10	07	
B.A . 2015-18		39	25	14	
M.A. 2012-14		28	13	15	
M.A. 2013-15		40	28	12	
M.A. 2014-16		79	58	21	
M.A. 2015-17		20	05	15	

\*M = Male \*F = Female

27. Diversity of Students :- No Documentation

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?

:- No Documentation

29. Student progression :- No Documentation

Student progression	Against % enrolled
UG to PG	-
PG to M. Phil	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
<b>Employed</b>	-
i. Campus selection	
ii. Other than campus recruitment	
Entrepreneurship/ Self-employment	-

30. Details of Infrastructural facilities
- |  |    |    |
|--|----|----|
| I. Library                                   | :- | No |
| II. Internet facilities for Staff & Students | :- | No |
| III. Class rooms with ICT facility           | :- | No |
| IV. Laboratories                             | :- | No |
31. Number of students receiving financial assistance from college, university, government or other agencies :- No Documentation
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :- Nil
33. Teaching methods adopted to improve student learning :-
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
35. SWOC analysis of the department and Future plans

**Strength:**

Students in Philosophy is decreasing nationwide but our department has increased enrolment of students, especially in PG.

**Weakness:**

Lack of infrastructure and faculties

**Opportunities:**

Dept. can work in the direction of value education and mindfulness counselling for peaceful leaving.

**Challenges:-** To Motivate students for regular classes, to inculcate discipline in them, to make the subject more career oriented etc.

Signature of H. O. D. (with seal)



**Evaluative Report of the Department of Economics**

1. Name of the department :- **Economics**
2. Year of Establishment :- 1954
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.) :- UG and PG
4. Names of Interdisciplinary courses and the departments/units involved :- Nil
5. Annual/ semester/choice based credit system (programme wise) :- Annual
6. Participation of the department in the courses offered by other departments :- Eng. Hindi, Urdu, Kurux, Philosophy, History, Psychology, Geography.
7. Courses in collaboration with other universities, industries, foreign institutions, etc. :- Nil
8. Details of courses/programmes discontinued (if any) with reasons :- Nil
9. Number of Teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	07	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

**GANESH LAL AGRAWAL COLLEGE MEDININAGAR (DALTONGANJ)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last 4 years
Dr. R.K. Sinha	Ph.D.	Asst. Prof.	Mathematical Economics	38	04 (Pursuing)
Mr. Qurrat Ullah	M.A.	Asst. Prof.	Agricultural Economics	08	
Mr. V.K. Baitha	M.A.	Asst. Prof.	Mathematical Economics	08	

11. List of senior visiting faculty :- N.A.
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :- Nil
13. Student -Teacher Ratio (programme wise) :- 268:01
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :- Nil
15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M.Phil. / P.G. :- Ph.D.-1, PG-02
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :- Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :- Nil
18. Research Centre /facility recognized by the University :- Nil
19. Publications:
- ❖ Publication per faculty :- 1.66

- ❖ Number of papers published in peer reviewed journals (national / international) by faculty and students :- 03+02= 05
- ❖ Monographs :- Nil
- ❖ Chapter in Books :- 01
- ❖ Books Edited :- 01
- ❖ Books with ISBN/ISSN numbers with details of publishers :- Nil
- 20. Areas of consultancy and income generated :- Nil
- 21. Faculty as members in
  - a) National committees :- Nil
  - b) International Committees :- Nil
  - c) Editorial Boards.... :- Nil
- 22. Student projects
  - a) Percentage of students who have done in-house projects including inter departmental/programme :- Nil
  - b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies :- Nill
- 23. Awards / Recognitions received by faculty and students :- Nil
- 24. List of eminent academicians and scientists / visitors to the Department :- Nill
- 25. Seminars/ Conferences/Workshops organized & the source of funding
  - a) National :- Nill
  - b) International :- Nill

26. Student profile programme/course wise:

Name of the Course/ programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. 2012-15		248	137	111	
B.A. 2013-16		93	56	37	
B.A. 2014-17		167	99	68	
B.A. 2015-18		162	95	67	
M.A. 2012-14		150	110	40	
M.A. 2013-15		154	98	56	
M.A. 2014-16		168	103	65	
M.A. 2015-18		215	127	88	

\*M = Male \*F = Female

27. Diversity of Students :- No Documentation

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ?

:- No Documentation

29. Student progression :- No Documentation

Student progression	Against % enrolled
UG to PG	-
PG to M. Phil	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
<b>Employed</b> • Campus selection • Other than campus recruitment	-
Entrepreneurship/ Self-employment	-

30. Details of Infrastructural facilities
- |   |    |    |
|---|----|----|
| a) Library                                  | :- | No |
| b) Internet facilities for Staff & Students | :- | No |
| c) Class rooms with ICT facility            | :- | No |
| d) Laboratories                             | :- | No |
31. Number of students receiving financial assistance from college, university, government or other agencies :- No Documentation
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :- Nil
33. Teaching methods adopted to improve student learning.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
35. SWOC analysis of the department and Future plans

### **Strength**

- ❖ No of Students are very large.
- ❖ Well qualified & dedicated teachers.

### **Weakness**

- ❖ Lack of infra structure.
- ❖ Lack of sufficient faculties with respect to growing no of students.

### **Opportunity**

- ❖ New proposed, innovative and course related to modern economy.
- ❖ Innovative and ICT enriched
- ❖ Smart Class room and teaching modern method.

### **Challenges**

- ❖ Facing lack of resource and funds
- ❖ Remote and underdeveloped region to motivate faculties.

Signature of H. O. D.  
(with seal)

**Evaluative Report of the Department of Geography**

1. Name of the department :- Geography
2. Year of Establishment :- 1972
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.) :- UG, PG and Ph.D.
4. Names of Interdisciplinary courses and the departments/units involved  
:- All humanities and Social Science Department
5. Annual/ semester/choice based credit system (programme wise)  
:- Annual
6. Participation of the department in the courses offered by other departments  
:- All humanities and Social Science Department
7. Courses in collaboration with other universities, industries, foreign institutions, etc. :- Nil
8. Details of courses/programmes discontinued (if any) with reasons :- Nil

9. Number of teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	02	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

**GANESH LAL AGRAWAL COLLEGE MEDININAGAR (DALTONGANJ)**

Sl. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last 4 years
1.	Sri Indrajit Prasad	M.A.	Asst. Prof.	Dissertation	30 Years	
2.	Sri A.K. Yadav	M.A.	Asst. Prof.	Geology and Human Geog.	29 Years	
3.	Dr. S.K. Singh	Ph.D.	Asst. Prof.	Geology & Human Geography	23 Years	

11. List of senior visiting faculty :- Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :- Nil
13. Student -Teacher Ratio (programme wise) :- 313: 01
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :- Nil
15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M.Phil. / P.G. :- Ph.D- 1 , P.G.- 2
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :- Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :- Nil
18. Research Centre /facility recognized by the University :- Nil
19. Publications:-
- ❖ Publication per faculty :- Nil
  - ❖ Number of papers published in peer reviewed journals (national / international) by faculty and students :- Nil

20. Areas of consultancy and income generated :- Nil
21. Faculty as members in
- a) National committees :- Nil
  - b) International Committees :- Nil
  - c) Editorial Boards.... :- Nil
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme :- Nil
  - b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies :- Nil
23. Awards / Recognitions received by faculty and students :- Nil
24. List of eminent academicians and scientists / visitors to the Department :- Nil
25. Seminars/ Conferences/Workshops organized & the source of funding :-
- a. National : Nil
  - b. International : Nil

26. Student profile programme/course wise:

Name of the Course/ programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. (2012-15)		261	150	111	
B.A. (2013-16)		140	84	56	
B.A. (2014-17)		225	175	50	
B.A. (2015-18)		187	117	70	
M.A. (2012-14)		109	60	49	96
M.A. (2013-15)		102	67	35	
M.A. (2014-16)		130	90	40	
M.A. (2015-17)		257	137	120	

\*M = Male \*F = Female



27. Diversity of Students :- No Documentation

<b>Name of the Course</b>	<b>% of students from the same state</b>	<b>% of students from other States</b>	<b>% of students from abroad</b>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ?  
 : No Documentation

29. Student progression :- No Documentation

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	-
PG to M. Phil	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
<b>Employed</b> i. Campus selection ii. Other than campus recruitment	-
Entrepreneurship/ Self-employment	-

30. Details of Infrastructural facilities  
 I. Library :- No  
 II. Internet facilities for Staff & Students :- No  
 III. Class rooms with ICT facility :- No  
 IV. Laboratories :- 02

31. Number of students receiving financial assistance from college, university, government or other agencies  
 :- No Documentation

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :- Nil
33. Teaching methods adopted to improve student learning :-
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
35. SWOC analysis of the department and Future plans

**Strength**

- ❖ No of Students are very large.
- ❖ Well qualified & dedicated teachers.

**Weakness**

- ❖ Lack of infra structure.
- ❖ Lack of sufficient faculties with respect to growing no. of students.

**Opportunity**

- ❖ New proposed, innovative and course related to modern course.
- ❖ Innovative and ICT enriched.
- ❖ Smart Class room and teaching modern method.

**Challenges**

- ❖ Facing lack of resource and funds
- ❖ Remote and underdeveloped region to motivate faculties.

Signature of H. O. D. (with seal)

## Evaluative Report of the Department of Urdu

1. Name of the department :- Urdu
2. Year of Establishment :- 1956
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.) :- UG, PG and Ph.D.
4. Names of Interdisciplinary courses and the departments/units involved :- Nil
5. Annual/ semester/choice based credit system (programme wise) :- Annual
6. Participation of the department in the courses offered by other departments :- All Social Science and Humanities Subjects
7. Courses in collaboration with other universities, industries, foreign institutions, etc. :- Nil
8. Details of courses/programmes discontinued (if any) with reasons :- Nil
9. Number of Teaching posts :-

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Sl. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience
1.	Dr. Md. Khurshid Alam	Ph.D.	Assistant Prof.	Indian Modern Urdu Literature	07 Years

11. List of senior visiting faculty :- Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :- Nil
13. Student -Teacher Ratio (programme wise) :- 210: 01
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :- Nil
15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M.Phil. / P.G. :- Ph.D. - 01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :- Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :- Nil
18. Research Centre /facility recognized by the University :- Nil
19. Publications:-
  - ❖ Publication per faculty :- 02
  - ❖ Number of papers published in peer reviewed journals (national / international) by faculty and students :- 02
  - ❖ Books Published : 02
20. Areas of consultancy and income generated :- Nil
21. Faculty as members in
  - a) National committees :- Nil
  - b) International Committees :- Nil
  - c) Editorial Boards.... :- Nil
22. Student projects
  - a) Percentage of students who have done in-house projects including inter departmental/programme :- Nil
  - b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies :- Nil

23. Awards / Recognitions received by faculty and students :- Nil
24. List of eminent academicians and scientists / visitors to the Department :- Nil
25. Seminars/ Conferences/Workshops organized & the source of funding :-
- i. National :- Nil
  - ii. International :- Nil

26. Student profile programme/course wise:

Name of the Course/ programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. (2012-15)		43	30	13	
B.A. 2013-16		20	12	08	
B.A. 2014-17		37	27	10	
B.A. (2015-18)		40	22	18	
M.A. 2012-14		79	44	35	
M.A. 2013-15		47	26	21	
M.A. 2014-16		54	28	26	
M.A. 2015-17		59	31	28	

\*M = Male \*F = Female

27. Diversity of Students :- No Documentation

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ? :- No Documentation

29. Student progression :- No Documentation

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	-
PG to M. Phil	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
<b>Employed</b> iii. Campus selection iv. Other than campus recruitment	-
Entrepreneurship/ Self-employment	-

30. Details of Infrastructural facilities

- I. Library :- No
- II. Internet facilities for Staff & Students :- No
- III. Class rooms with ICT facility :- No
- IV. Laboratories :- No

31. Number of students receiving financial assistance from college, university, government or other agencies :- No Documentation

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :- Nil

33. Teaching methods adopted to improve student learning  
:- Black Board Teaching with discussion

34. Participation in Institutional Social Responsibility (ISR) and Extension activities  
: The student actively associated with NCC, NSS and community development activities.

35. SWOC analysis of the department and Future plans

Signature of H. O. D. (with seal)

**Evaluative Report of the Department of T.R.L (Kurukh)**

1. Name of the department :- T.R.L (Kurukh)
2. Year of Establishment :- 1985
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.) :- B.A. (Hons)
4. Names of Interdisciplinary courses and the departments/units involved :- Nil
5. Annual/ semester/choice based credit system (programme wise) :- Annual
6. Participation of the department in the courses offered by other departments :- All Arts Subjects
7. Courses in collaboration with other universities, industries, foreign institutions, etc. :- Nil
8. Details of courses/programmes discontinued (if any) with reasons :- Nil
9. Number of Teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

SI. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last 4 years
1.	Dr. Kailash Oraon	Ph.D, M.A.	Asst. Prof.	Kurukh	30 Years	

11. List of senior visiting faculty :- Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :- Nil
13. Student -Teacher Ratio (programme wise) :- 28:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and Filled :- Nil
15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M.Phil. / P.G. :- Ph.D - 01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :- Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :- Nil
18. Research Centre /facility recognized by the University :- Nil
19. Publications:-
  - ❖ Publication per faculty :- 03
  - ❖ Number of papers published in peer reviewed journals (national / international) by faculty and students :- 03
20. Areas of consultancy and income generated :- Nil
21. Faculty as members in
  - a) National committees :- K.L.S. Of India
  - b) International Committees :- Nil
  - c) Editorial Boards.... :- Nil
22. Student projects
  - a) Percentage of students who have done in-house projects including inter departmental/programme :- Nil
  - b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies :- Nil



23. Awards / Recognitions received by faculty and students :- 01
24. List of eminent academicians and scientists / visitors to the Department :- Nil
25. Seminars/ Conferences/Workshops organized & the source of funding :-  
 a. National :- Nil  
 b. International :- Nil
26. Student profile programme/course wise:

Name of the Course/ programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. 2012-15		10	06	04	
B.A. 2013-16		04	02	02	
B.A. 2014-17		14	09	05	
B.A.2015-18		11	04	07	

\*M = Male \*F = Female

27. Diversity of Students :- No documentation

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.  
 :- No documentation

29. Student progression :- No documentation

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	-
PG to M. Phil	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
<b>Employed</b>	-
i. Campus selection	
ii. Other than campus recruitment	
Entrepreneurship/ Self-employment	-

30. Details of Infrastructural facilities

- |  |    |    |
|--|----|----|
| I. Library                                   | :- | No |
| II. Internet facilities for Staff & Students | :- | No |
| III. Class rooms with ICT facility           | :- | No |
| IV. Laboratories                             | :- | No |

31. Number of students receiving financial assistance from college, university, government or other agencies :- 100%

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :- Nil

33. Teaching methods adopted to improve student learning :-

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Karma Puja, Sarhul and Other cultural activities are organised. Plantation in college.

35. SWOC analysis of the department and Future

**Strength :**

- Well qualified and motivated faculty.
- Qualitative academic won with the pronoun of Scholarship etc.
- 100% involvement of Students

**Weakness**

- Lack of funds and infrastructure

**Opportunity**

- The College can undertake major & minor projects.

**Challenges**

- Getting placements and good academic records for the lateral entry students

Signature of H. O. D. (with seal)

**Evaluative Report of the Department of computer Application**

1. Name of the department :- Computer Application
2. Year of Establishment :- 2007
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.) :- U.G.
4. Names of Interdisciplinary courses and the departments/units involved  
:- Physics, Mathematics
5. Annual/ semester/choice based credit system (programme wise)  
:- Annual
6. Participation of the department in the courses offered by other departments  
:- Physics, Mathematics
7. Courses in collaboration with other universities, industries, foreign institutions, etc. :- Nil
8. Details of courses/programmes discontinued (if any) with reasons :- Nil
9. Number of teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	-	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Sl. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last 4 years
1.	Ekram Ansari	M. Tech.	Asst. Prof.	Networks	05 Year	-
2.	Santosh Kumar	MCA	Asst. Prof.	Programming	03 Years	-
3.	Prakash Kumar	MCA	Asst. Prof.	Programming	03 Years	-

11. List of senior visiting faculty :- Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :- 80%
13. Student -Teacher Ratio (programme wise) :- 132:01
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :- Nil
15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M.Phil. / P.G. :- PG - 03
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :- Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :- Nil
18. Research Centre /facility recognized by the University :- Nil
19. Publications:-
  - ❖ Publication per faculty :- Nil
  - ❖ Number of papers published in peer reviewed journals (national / international) by faculty and students :- Nil
20. Areas of consultancy and income generated :- Nil
21. Faculty as members in
  - a) National committees :- Nil
  - b) International Committees :- Nil
  - c) Editorial Boards. :- Nil
22. Student projects
  - a) Percentage of students who have done in-house projects including inter departmental/programme  
:- All Students under take projects in their curriculum
  - b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies  
:- 100%

23. Awards / Recognitions received by faculty and students :- Nil
24. List of eminent academicians and scientists / visitors to the Department :- Nil
25. Seminars/ Conferences/Workshops organized & the source of funding :-  
 a. National :- Nil  
 b. International :- Nil
26. Student profile programme/course wise:

Name of the Course/ programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
2012-15					
2013-16		95	57	38	
2014-17		150	95	55	
2015-18		150	95	55	

\*M = Male \*F = Female

27. Diversity of Students :- No Documentation

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ? :- No Documentation
29. Student progression :- No Documentation

Student progression	Against % enrolled
UG to PG	-
PG to M. Phil	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
<b>Employed</b>	-
ii. Campus selection	
iii. Other than campus recruitment	
Entrepreneurship/ Self-employment	-

30. Details of Infrastructural facilities
- |  |    |     |
|--|----|-----|
| I. Library                                   | :- | No. |
| II. Internet facilities for Staff & Students | :- | No. |
| III. Class rooms with ICT facility           | :- | No  |
| IV. Laboratories                             | :- | Yes |
31. Number of students receiving financial assistance from college, university, government or other agencies :- No Documentation
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :-
33. Teaching methods adopted to improve student learning :-
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
35. SWOC analysis of the department and Future plans

### **Strength**

- ❖ Demanding Course.
- ❖ Good future prospect.
- ❖ Dedicated Mentor/ teacher .

### **Weakness**

- ❖ No Placement cell.
- ❖ Hi-tech lab and related resource required.
- ❖ Lack of funds
- ❖ Remote Area surrounded by undeveloped society
- ❖ Lack of infrastructure.

### **Opportunity**

- ❖ Possibility to make profitable Socio economic development
- ❖ Help full in making better status of college.
- ❖ Help full in making job.

### **Challenges**

- ❖ Un- wanted involvement.
- ❖ Tough to generate good human resource due to backward area.
- ❖ Regular changing of technical requirement.

Signature of H. O. D. (with seal)

## Evaluative Report of the Department of Bio-Technology

1. Name of the department :- BIO-TECHNOLOGY
2. Year of Establishment :- 2007
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.) :- U.G.
4. Names of Interdisciplinary courses and the departments/units involved :- Nil
5. Annual/ semester/choice based credit system (programme wise) :- Annual
6. Participation of the department in the courses offered by other departments :- Chemistry, Botany, Zoology
7. Courses in collaboration with other universities, industries, foreign institutions, etc. :- Nil
8. Details of courses/programmes discontinued (if any) with reasons :- Nil
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	-	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt. /Ph.D. / M. Phil. etc.,) :-

SI. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience
1.	Sri Mithlesh Kumar Pandey	M.Phil	Lecturer	Bio Chemistry , Bio Physics	05

11. List of senior visiting faculty :- Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :- 80%
13. Student -Teacher Ratio (programme wise) :- 45:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :- Nil
15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M.Phil. / P.G. :- M. Phil -1
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :- Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :- Nil
18. Research Centre /facility recognized by the University :- Nil
19. Publications:-
- ❖ Publication per faculty :-
  - ❖ Number of papers published in peer reviewed journals (national / international) by faculty and students -
20. Areas of consultancy and income generated :- Nil
21. Faculty as members in
- a) National committees :- Nil
  - b) International Committees :- Nil
  - c) Editorial Boards.... :- Nil
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme :- Nil
  - b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies :- Nil



23. Awards / Recognitions received by faculty and students :- Nil
24. List of eminent academicians and scientists / visitors to the Department :- Nil
25. Seminars/ Conferences/Workshops organized & the source of funding :-  
 a. National :- Nil  
 b. International :- Nil
26. Student profile programme/course wise:

Name of the Course/ programme (refer question no. 4)	Applications Received	Selected	Enrolled		Pass percentage
			*M	*F	
2012-15		43	25	19	
2013-16		19	06	13	
2014-17		11	04	07	
2015-18		15	08	07	

\*M = Male \*F = Female

27. Diversity of Students :- No Documentation

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ? :- No Documentation
29. Student progression :- No Documentation

Student progression	Against % enrolled
UG to PG	-
PG to M. Phil	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
<b>Employed</b>	-
i. Campus selection	
ii. Other than campus recruitment	
Entrepreneurship/ Self-employment	-

30. Details of Infrastructural facilities
- |  |    |     |
|--|----|-----|
| I. Library                                   | :- | No  |
| II. Internet facilities for Staff & Students | :- | No  |
| III. Class rooms with ICT facility           | :- | No  |
| IV. Laboratories                             | :- | Yes |
31. Number of students receiving financial assistance from college, university, government or other agencies :- No Documentation
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :- Nil
33. Teaching methods adopted to improve student learning :-
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
35. SWOC analysis of the department and Future plans

### **Strength**

- ❖ Dedicated staff
- ❖ Availability of Student.
- ❖ Co-ordination among Staff and other department.
- ❖ Administrative punctuality.
- ❖ Scope of bi opropectiry, because at the area is full of natural resources.

### **Weakness**

- ❖ Infrastructure is not up to the mark.
- ❖ Staff Constraints (Teaching and non-Teaching)
- ❖ Unavailability of sophisticated lab.

### **Opportunity**

- ❖ Course is on demand.
- ❖ Provision for job placement.
- ❖ Preverty Can be eliminated with the help of Bio prospecting Potential.

### **Challenges**

- ❖ Lack of awareness with respect to such programme.
- ❖ Backward area.
- ❖ How to impart Proper practical education with the meagre equipment and resources is a big challenges.

Signature of H. O. D. (with seal)

**Evaluative Report of the Department of B. Ed.**

1. Name of the department :- Education ( B.Ed.)
2. Year of Establishment :- 2012
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.) :- B. Ed.
4. Names of Interdisciplinary courses and the departments/units involved :- Nil
5. Annual/ semester/choice based credit system (programme wise) :- Annual
6. Participation of the department in the courses offered by other departments :- Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc :- Nil
8. Details of courses/programmes discontinued (if any) with reasons :- Nil
9. Number of Teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	-	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

**GANESH LAL AGRAWAL COLLEGE MEDININAGAR (DALTONGANJ)**

Sl. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience
1.	Dr. Anju Kumari	M.A., M.Ed., Ph.D.	Assistant Professor	Food & Nutrition	06 Years
2.	Amit Kr. Pandey	M.A., M.Ed.	Assistant Professor	Guidance Counselling	03 Years
3.	Hashmat Jahan	M.Sc., M.Ed.	Assistant Professor	Environmental Educational	03 Years
4.	Suredra Kr. Ravi	M.A., M.Ed.	Assistant Professor	Educational Technology	03 Years
5.	Surendra Kumar	M.Sc., M.Ed.	Assistant Professor	Educational Technology	06 Years
6.	Anju Shukla	M.A., M.Ed.	Assistant Professor	Hindi Distance Education	03 Years

11. List of senior visiting faculty :- Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :- 100%
13. Student -Teacher Ratio (programme wise) :- 08: 01
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :- 06
15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M.Phil. / P.G. :- Ph. D- 01, P. G.- 05
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :- Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :- Nil
18. Research Centre /facility recognized by the University :- N.A.
19. Publications:-
- ❖ Publication per faculty :- 01
  - ❖ Number of papers published in peer reviewed journals (national / international) by faculty and students :- 02

**GANESH LAL AGRAWAL COLLEGE MEDININAGAR (DALTONGANJ)**

20. Areas of consultancy and income generated :- Nil
21. Faculty as members in
- a) National committees :- Nil
- b) International Committees :- Nil
- c) Editorial Boards.... :- Nil
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme :- Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies :- Nil
23. Awards / Recognitions received by faculty and students :- Nil
24. List of eminent academicians and scientists / visitors to the Department :- Nil
25. Seminars/ Conferences/Workshops organized & the source of funding
- i. National : Nil
- ii. International : Nil
26. Student profile programme/course wise:

Name of the Course/ programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Ed. 2012-2013	1200	100	36	64	100%
B.Ed. 2013-2014	630	100	33	67	98%
B.Ed. 2014-15	631	93	40	53	98.92%
B.Ed. 2015-16	292	50			

\*M = Male \*F = Female

27. Diversity of Students

<b>Name of the Course</b>	<b>% of students from the same state</b>	<b>% of students from other States</b>	<b>% of students from abroad</b>
B.Ed.	100%		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ?  
:- No Documentation

29. Student progression :- No Documentation

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	-
PG to M. Phil	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
<b>Employed</b> v. Campus selection vi. Other than campus recruitment	-
Entrepreneurship/ Self-employment	-

30. Details of Infrastructural facilities

I. Library :- No of Books 3236

II. Internet facilities for Staff & Students :- Yes

III. Class rooms with ICT facility :- Yes

IV. Laboratories :- Phy lab., Che. Lab.,  
Psy Lab., Lang. Lab.

31. Number of students receiving financial assistance from college, university, government or other agencies :- No Documentation
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :- Nil
33. Teaching methods adopted to improve student learning :-
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
35. SWOC analysis of the department and Future plans
  - Keep Patience & Devoted.
  - Lack of resources for providing education with respect to modern age.
  - Job oriented class & Produces ideal Teachers.
  - Giving Proper education despite lack of resources and provide education in spite of naxal affected areas.

Signature of H. O. D.  
(with seal)

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**FACULTY OF SCIENCE**

**DEPARTMENT OF MATHEMATICS**

Name: **Dr. SANTOSH KUMAR MOHAN**

1. Post Held : Associate Professor
2. Date of Birth : 18.06.1953
3. Educational Qualification:

Degree	Year	University	Remarks
M. Sc.	1976	Ranchi University, Ranchi	
Ph. D.	2010	Magadh University, BodhGaya	

4. Prioritised Research Area & Expertise:  
Fuzzy Topology, Quantum Mechanics, B.L.T.
5. Research & Teaching Experience (No. of Years) :- 38 Yrs
6. PUBLICATIONS:
  - Number of papers published in peer reviewed journals:  
National :- 02
7. Other Achievement (if any):
  - HOD, Dept. Of Mathematics
  - Member of Academics Council, NPU
  - Member of Exam Board, NPU
  - Member of Syndicate, NPU
  - Dean Faculty of Science, NPU.

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Name: **Dr. RAVI SHANKER**

1. Post Held :- Assistant Professor

2. Date of Birth :- 05.05.1974

3. Educational Qualification:

Degree	Year	University	Remarks
M. Sc.	1998	Delhi University, Delhi	
Ph. D.	2007	Delhi University, Delhi	

4. Prioritised Research Area & Expertise :- Operations Research

5. Research & Teaching Experience (No. of Years) :- 11 Yrs

6. No. of Ph. D. Students Guided :- 01(Pursuing)

7. PUBLICATIONS :

- Number of papers published in peer reviewed journals:
  - National :- 01
  - International :- 14
- Books with ISBN / ISSN numbers with details of publishers:  
 Introduction to Calculus for Business & Economics  
 ISBN - 978-81-923467-2-4; GRD Prakashan, Delhi

8. Awards / Honours / Felicitations / Recognition Received:  
 IFORS YOUNG SCHOLAR AWARD (2006) at Manila  
 (Philippines)

9. Membership of the Academic Bodies / Learned Societies:  
 I. Life member of operational Research Society of India  
 II. Life Member of Indian Mathematical Society (Delhi Chapter)

10. No. of Seminars / Workshops / Conferences Attended:  

- National:- Conference- 08/ Workshop- 01
- International:- Workshop- 01

11. No. of Papers Presented in Seminar / Workshop / Conference  

- National :- 03
- International :- 04

12. Membership of / Serving in  
Editorial Boards : 01
13. No. of Orientation / Refresher Courses Attended :- 01/01
14. No. of Lectures Delivered as Resource Person in ASC/ Workshop /  
Seminar / Conference :-02

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Name: **Dr. GAJENDRA SINGH**

1. Post Held :- Assistant Professor
2. Date of Birth :- 08.07.1963
3. Educational Qualification:

Degree	Year	University	Remarks
M. Sc.	1988	Banaras Hindu University	
Ph. D.	1992	Banaras Hindu University	-

4. Prioritised Research Area & Expertise:- Differential Geometry
5. Research & Teaching Experience (No. of Years):- 19 Years
6. No. of Ph. D. / M. Phil. Students Guided:- 01
7. PUBLICATIONS:
- Number of papers published in peer reviewed journals:
    - National :- 05
    - International :- 01
8. No. of Papers Presented in Seminar / Workshop / Conference  
International :- 01
9. No. of Orientation / Refresher Courses Attended :- 01/ 02

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**DEPARTMENT OF CHEMISTRY**Name: **Dr. ANAND SHANKAR UPADHYAY**

1. Post Held :- Associate Professor

2. Date of Birth :- 03-03-1953

3. Educational Qualification:

Degree	Year	University	Remarks
M. A	1976	Ranchi University, Ranchi	
Ph. D.	1989	Ranchi University, Ranchi	

4. Prioritised Research Area &amp; Expertise:- Inorganic Chemistry

5. Research &amp; Teaching Experience (No. of Years) :- 36 Years

6. Other Achievement (if any):

- Academic council of N.P.U
- Research council of N.P.U
- Syndicate Member N.P.U
- Pay Fixation Committee N.P.U
- Dean Student Welfare, N.P.U

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Name: **Dr. NAWAL KISHORE TIWARY**

1. Post Held :- Associate Professor
2. Date of Birth :- 03.02.1955
3. Educational Qualification:

Degree	Year	University	Remarks
M. Sc.	1979	Ranchi University, Ranchi	
Ph. D.	2008	Ranchi University, Ranchi	

4. Prioritised Research Area & Expertise:- Oxidation of Fatty Acids
5. Research & Teaching Experience (No. of Years) :- 33 Years
6. No. of Ph. D. Students Guided :- 02
7. PUBLICATIONS:  
 Number of papers published in peer reviewed journals:
  - National :- 09
  - Chapter in Books: Aromaticity, Pericyclic reactions, salt analysis booklet
8. Awards / Honours / Felicitations / Recognition Received:  
 Elected as a member of the sectional committee of the sector of Environmental Science for 2012-13 (100th session of the Indian Science Congress).
9. Membership of the Academic Bodies / Learned Societies:
  - Life Membership of Indian Science Congress (No. L-10463)
  - Association of Env. Analytical Chemistry of India (AEACI), Trombay, Mumbai
10. No. of Seminars / Workshops / Conferences Attended:  
 National :- 03
11. Undergoing Project(s):- Minor Project Completed

Sl. No.	Title	Type (Major/Minor)	Funding Agency	Date of Allotment/Commencement
1	Herbal Technology for Defluoridation of Water	Minor	UGC	05-02-2013 No.F-PSJ-002/12-13(ERO) S. No.213964

12. No. of Orientation / Refresher Courses Attended :- 01
13. Other Achievement (if any):
  - Worked as Incharge Morning Shift
  - Proctor N.P.U. & Working as HOD (chem.)

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Name: **Dr. SHAILESH KUMAR MISHRA**

1. Post Held :- Associate Professor

2. Date of Birth :- 18.08.1965

3. Educational Qualification:

Degree	Year	University	Remarks
M. Sc.	1988	L. N. Mithila University, Darbhanga	
Ph. D.	1997	L. N. Mithila University, Darbhanga	

4. Prioritised Research Area & Expertise :- Complex Compound

5. Research & Teaching Experience (No. of Years) :- 08 Years

6. PUBLICATIONS:

Number of papers published in peer reviewed journals:

National :- 01

7. Awards / Honours / Felicitations / Recognition Received:

Best Performer Award in 8th BRNS-AEACI on Analytical Chemistry

8. Membership of the Academic Bodies / Learned Societies:

Life Membership of BRNS & AEACI, BARC, Trombey

9. No. of Seminars / Workshops / Conferences Attended:

National :- 09

10. No. of Papers Presented in Seminar / Workshop / Conference

National :- 04

11. Detail about the Selection (Nationally / Internationally) to Visit Other Laboratories/ Institutions / Industries in India or Abroad : 01

12. No. of Orientation / Refresher Courses Attended :- 01/01

13. No. of Lectures Delivered as Resource Person in ASC/ Workshop / Seminar / Conference : 05

14. Other Achievement (if any):

Worked as Works Manager in Oils & Fats Industries for five years.

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Name: **Dr. MIRTUNJAY KUMAR DIPAK**

1. Post Held :- Assistant Professor
2. Date of Birth :- 07.05.1975
3. Educational Qualification:

Degree	Year	University	Remarks
M. Sc.	2002	V.B.U., Hazaribag	Gold Medalist
Ph. D.	2009	IIT-Bombay, Mumabai	

4. Prioritised Research Area & Expertise:-  
Organic Chemistry, Development of New Synthetic Methodology
5. Research & Teaching Experience (No. of Years) :- 08 Yrs
6. No. of Ph. D. Students Guided :- 01
7. PUBLICATIONS:
- Number of papers published in peer reviewed journals:
    - National :- 01
    - International :- 04
  - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.): 05
    - Indian Chem. Soc.(92) 2015,277-281
    - Tetrahedron 2012, 68,391-421
    - Tetrahedron 2011,67,501-504
    - Tetrahedron 2011,67,4616-4619
    - Chem-Eur.j. 2006,12,4446-50
8. No. of Seminars / Workshops / Conferences Attended:  
National :- 01
9. No. of Papers Presented in Seminar / Workshop / Conference  
National :- 03
10. No. of Orientation / Refresher Courses Attended:- 01/02

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**DEPARTMENT OF BOTANY**Name: **Dr. RAKESH KUMAR**

1. Post Held :- Associate Professor  
 2. Date of Birth :- 17.09.1963  
 3. Educational Qualification:

Degree	Year	University	Remarks
M. Sc.	1985	Magadh University, Bodhgaya	
Ph. D.	1991	Magadh University, Bodhgaya	

4. Prioritised Research Area & Expertise:- Environmental Science  
 5. Research & Teaching Experience (No. of Years) :- 19 Years  
 6. PUBLICATIONS:  
 • Number of papers published in peer reviewed journals:  
 • National :- 04  
 • International :- 01  
 7. Awards / Honours / Felicitations / Recognition Received:  
 Elected as a member of the sectional committee of the sector of Environmental Science for 2012-13 (100th session of the Indian Science Congress).  
 8. No. of Seminars / Workshops / Conferences Attended:  
 National :- 05  
 9. No. of Papers Presented in Seminar / Workshop / Conference  
 National :- 05  
 10. No. of Orientation / Refresher Courses Attended :- 01/03

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Name: **Dr. JASBIR BAGGA**

1. Post Held :- Assistant Professor
2. Date of Birth :- 21.08.1961
3. Educational Qualification:

Degree	Year	University	Remarks
M. Sc.	1985	R.U. Ranchi	
Ph. D.	1996	R.U. Ranchi	

4. Prioritised Research Area & Expertise:-  
Eco-physiology and Environmental Biology
5. Research & Teaching Experience (No. of Years):- 29 Years
6. No. of Ph. D. Students Guided :- 1 completed and 1 undergoing
7. PUBLICATIONS:
  - Number of papers published in peer reviewed journals:
    - National :- 8
    - International :- 2
  - Books Edited: 2 proceedings and 1 vision statement
8. Membership of the Academic Bodies / Learned Societies:
  - a) Fellow of Indian Botanical Society
  - b) Fellow of Orissa Botanical Society
9. No. of Seminars / Workshops / Conferences Attended:
  - National :- 23
  - International :- 01
10. No. of Papers Presented in Seminar / Workshop / Conference
  - National :- 18



11. Undergoing Project(s):

Sl. No.	Title	Type (Major/ Minor)	Funding Agency	Date of Allotment/ Commencement
1.	Study of Macrophytes & Physico- chemical factors of some ponds of Daltonganj (Jharkhand)	Minor	U.G.C.	2006-07
2.	Investigation of qualitative variation in Phytoplankton availability of two major aquatic ecosystems with special emphasis over productivity analysis.	Minor	Do	2009-11

12. Areas of Consultancy and Income Generated:

Consultant as Women Development Office  
World Bank aided “India Eco-development project  
Palamu Tiger Reserve, Jharkhand”

13. No. of Orientation / Refresher Courses Attended :- 01/02

14. Other Achievement (if any):

Topic of the project	Funding Agency	Position
National Seminar on Exploring opportunities for cultivation of important medicinal plants of Palamu (Jharkhand)	National Medicinal Plants Board	Co-Project Investigator
Importance of Medicinal plants cultivation in promoting the rural economy and supporting rural health care system	Do	Principal Project Investigator
National Seminar on Encroachment of water bodies- -challenges and remedies	MoEF, Govt. of India	Convenor
Syndicate- Member- Nilamber Pitamber University, Daltonganj, Jharkhand 2011 to till date		

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Name: **Mr. DINESH CHANDRA DUBEY**

1. Post Held :- Assistant Professor
2. Date of Birth :- 20.06.1958
3. Educational Qualification:

Degree	Year	University	Remarks
M. Sc.	1988	Ranchi University, Ranchi	

4. No. of Seminars / Workshops / Conferences Attended:
  - National :- 01
  - International :- 04
5. No. of Orientation / Refresher Courses Attended :- 01/02

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Name: **Mr. SANJEEV KUMAR SINGH**

1. Post Held :- Assistant Professor
2. Date of Birth :- 01.01.1972
3. Educational Qualification:

Degree	Year	University	Remarks
M. Sc.	1994	University of Delhi, Delhi	
M. Phil.	1999	University of Delhi, Delhi	

4. Research & Teaching Experience (No. of Years) :- 08 Years
5. No. of Seminars / Workshops / Conferences Attended:
  - National :- 03
  - International :- 02
6. No. of Papers Presented in Seminar / Workshop / Conference
  - National :- 02
7. No. of Orientation / Refresher Courses Attended :- 01/02
8. Other Achievement (if any):  
 Worked as Research Associate in C.R.U.R.S. Hazaribag,  
 Jharkhand from Oct. 2002 to Oct. 2003

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**DEPARTMENT OF GEOLOGY**

Name: **Dr. ARVIND KUMAR PANDEY**

1. Post Held :- Reader
2. Date of Birth :- 07.07.1959
3. Educational Qualification :-

Degree	Year	University	Remarks
M. Sc.	1979	Ranchi University	I Dev.
Ph. D.	2013	Ranchi University	I <sup>st</sup> Metamor

4. Prioritised Research Area & Expertise :-Igneous & Metamorphic petrology
5. Research & Teaching Experience (No. of Years) :- 33 Years
6. PUBLICATIONS:
  - Number of papers published in peer reviewed journals:
 

National	:-	02
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7. Awards / Honours / Felicitations / Recognition Received:
  - I. Life Member of South Asian Association of Economic Geology.
  - II. Life member of society of Hill Resource Management School.
8. No. of Seminars / Workshops / Conferences Attended:
 

National	:-	07
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9. No. of Papers Presented in Seminar / Workshop / Conference :-
 

National	:-	02
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10. No. of Orientation / Refresher Courses Attended :- 01/03
11. No. of Lectures Delivered as Resource Person in ASC/ Workshop / Seminar / Conference : 04
12. Other Achievement (if any):
  - I. Academic Council, N.P. University, Medininagar,
  - II. Member of Senate , NP University Medininagar,
  - III. Coordinator College Development Committee (CCDC), NPU

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Name: **Dr. VIJAY PANDEY**

1. Post Held :- Assistant Professor

2. Date of Birth :- 20.08.1961

3. Educational Qualification:

Degree	Year	University	Remarks
M. Sc.	1984	Ranchi University Ranchi	
Ph. D.	2013	Ranchi University Ranchi	Environmental Geology

4. Prioritised Research Area & Expertise:-  
Fluoride Contamination in Groundwater

5. Research & Teaching Experience (No. of Years) :- 28 Years

6. PUBLICATION:

- Number of papers published in peer reviewed journals:
  - National :- 02
  - International :- 01

7. No. of Seminars / Workshops / Conferences Attended:

- National :- 05
- International :- 01

8.

No. of Papers Presented in Seminar / Workshop / Conference :-

- National :- 01
- International :- 01

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**DEPARTMENT OF PHYSICS**

Name: **Dr. MUKESH KUMAR SAHAY**

1. Post Held :- Associate Professor

2. Date of Birth :- 05.01.1953

3. Educational Qualification:

Degree	Year	University	Remarks
M. Sc.	1976	Patna University, Patna	2 <sup>nd</sup> Class
Ph. D.	2010	Magadh University, Bodh Gaya	

4. Prioritised Research Area & Expertise :- Mathematical Physics

5. Research & Teaching Experience (No. of Years) :- 38 Yrs.

6. PUBLICATIONS:

- Number of papers published in peer reviewed journals: 03

7. Other Achievement (if any):

- HOD, Dept. of Physics,
- Member of Academics Council, NPU
- Member of Exam Board, NPU
- Member of Syndicate, NPU.

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Name: **Dr. S. P. SINHA**

1. Post Held :- Associate Professor
2. Date of Birth :- 03.07.1953
3. Educational Qualification:

Degree	Year	University	Remarks
M. Sc.		Ranchi University Ranchi	
Ph. D.	2015	Ranchi University Ranchi	

4. Prioritised Research Area & Expertise :- X-ray Crystallography
5. Research & Teaching Experience (No. of Years) :- 38 Years
6. PUBLICATIONS:
  - Number of papers published in peer reviewed journals: 08
7. Membership of the Academic Bodies / Learned Societies : 05
8. No. of Seminars / Workshops / Conferences Attended:
  - National :- 25
  - International :- 05
9. No. of Papers Presented in Seminar / Workshop / Conference
  - National :- 20
  - International :- 05
10. No. of Lectures Delivered as Resource Person in ASC/ Workshop / Seminar / Conference : 04
11. Other Achievement (if any):
  - HOD, Dept. Of Physics,
  - Member of Academics Council, NPU
  - Member of Exam Board, NPU
  - Member of Syndicate, NPU.
  - Member of Technical Support Group RUSA, Jharkhand
  - Nodal Officer RUSA, NPU
  - Director, Vocational Courses, NPU
  - Member of IUCN as CEO of National NGO

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Name: **Dr. MAHENDRA RAM**

1. Post Held :- Associate Professor/ Reader
2. Date of Birth :- 15.03.1956
3. Educational Qualification:

Degree	Year	University	Remarks
M. Sc.	1979	Ranchi University Ranchi	
Ph. D.	2009	L. N. M. University, Darbhanga	

4. Prioritised Research Area & Expertise :- ANTENNA  
"Study of Ferrite Microstrip Antennas"
5. Research & Teaching Experience (No. of Years) :- 25/ 34 Years
6. No. of Ph. D. Students Guided :- 01(Pursuing)
7. PUBLICATIONS:
  - Number of papers published in peer reviewed journals: 06
8. Membership of the Academic Bodies / Learned Societies : 02
  - I. Life Member of IAPT
  - II. Life Member of Nuclear India
9. No. of Seminars / Workshops / Conferences Attended:
  - National :- 02
10. No. of Lectures Delivered as Resource Person in ASC/ Workshop / Seminar / Conference : 04
11. Other Achievement (if any):
  - Nodal Officer, AISHE,
  - Member of Academics Council, NPU
  - Member of Senate, NPU
  - Member of Syndicate, NPU
  - Letter of Appreciation from MHRD, New Delhi for AISHE

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Name: **Dr. SHRAWAN KUMAR**

1. Post Held :- Assistant Professor

2. Date of Birth :- 11.05.1968

3. Educational Qualification:-

Degree	Year	University	Remarks
M. Sc.	1994	Patna University, Patna	1 <sup>st</sup> Class
Ph. D.	2004	Magadh University, Bodh Gaya	Awarded

4. Prioritised Research Area & Expertise :-  
Condensed Matter Physics & Quantum Mechanics

5. Research & Teaching Experience (No. of Years) :- 19 Yrs.

6. No. of Ph. D. Students Guided :- 01(Pursuing)

7. PUBLICATIONS:

- Number of papers published in peer reviewed journals:
  - National :- 05
  - International :- 01

8. No. of Seminars / Workshops / Conferences Attended:

- National :- 03
- International :- 01

9. No. of Orientation / Refresher Courses Attended :- 01/04

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Name: **Dr. RADHA KRISHNA JHA**

1. Post Held :- Assistant Professor

2. Date of Birth :- 01.04.1966

3. Educational Qualification:

Degree	Year	University	Remarks
M. Sc.	1991	University of Bihar, Muzaffarpur	
Ph. D.	2005	University of Delhi, Delhi	

4. Prioritised Research Area & Expertise :-  
Bio Physics, Astro Physics and Electronics

5. Research & Teaching Experience (No. of Years) :- 10 Years

6. PUBLICATIONS:

- Number of papers published in peer reviewed journals:

- National :- 08
- International :- 02

- Monographs : 02

- Books Edited : 02

- Proceeding of the Centre for Gender Studies,  
ISBN- 978-81-923018-9-1

- Adivasi Vimarsh aur Hindi Sahitya,  
ISBN-978-93-81630-37-2

- Books with ISBN / ISSN numbers with details of publishers:

- I. **Severe Acute Respiratory Syndrome & BIS Effect**; Paramamitra Prakashan, New Delhi,  
ISBN- 81-85970-66-1

II. **Complex BIS Load;** Paramamitra Prakashan, New Delhi, ISBN- 81-85970-68-8

III. **Turbulence in Oceans and Sea Storms;** Paramamitra Prakashan, New Delhi, ISBN- 81-85970-63-7

7. Awards / Honours / Felicitations / Recognition Received:

I. **International Science Gold Medal (2002)** For Best Paper in V<sup>th</sup> International Science Conference, Pratapgarh, Rajasthan, Oct. 11 - 14, 2002

II. **S. Chandrashekhar Award (2003)** On the Book Severe Acute Respiratory Syndrome(SARS) & BIS Effect By Akhil Bhartiya Krishi Gau Sewa Sangh, Vardha, Maharashtra

III. **Sir Isaac Newton Award (2003)** On the Research Work done for Animal Welfare in National Conference on Scientific Aspects of Cattle Resources, Kolkatta

8. Membership of the Academic Bodies / Learned Societies:

I. Life Member: The Indian College of Allergy, Asthma and Applied Immunology (ICAAAI)

II. Life Member: The Indian Aerobiological Society (IAS)

III. Convenor: **'Periwesh'** An Intellectual Forum of G. L. A. College, Daltonganj

IV. Life Member: World Allergy Congress

V. Life Member: The Indian Science Congress

VI. Life Member: Asia Pacific Association of Allergy, Asthma and Applied Immunology

9. No. of Seminars / Workshops / Conferences Attended: 00
- National :- 21
  - International :- 04
10. No. of Papers Presented in Seminar / Workshop / Conference
- National :- 20
  - International :- 04
11. Membership of / Serving in
- i. International Committees: Technical Advisor of International Scientific Research and Welfare Organization, New Delhi (ISRWO)
  - ii. Editorial Boards: Journal: Itihas Ki Khoj Mein, ISSN- 0975-3672
12. Contribution to the Development of the Curriculums by the University:  
Member of Departmental Syllabus committee for PG Diploma in Journalism and Mass Communication Course of Nilamber Pitamber University, Medininagar, Plamu (NPU notification memo no NPUP/R/313/15 dated 20.06.2015)
13. No. of Orientation / Refresher Courses Attended :- 01/01
14. No. of Lectures Delivered as Resource Person in ASC/ Workshop / Seminar / Conference : 03
15. Other Achievement (if any):
- i. Member: Legal Cell, N. P. University, Medininagar
  - ii. Scientific Associate in Ballistic Division of Forensic Laboratory, Delhi
  - iii. Research Associate in Department of Physics & Astrophysics, University of Delhi, Delhi
  - iv. LL. B. and Diploma in Italian & Certificate Course in Spanish Language

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**DEPARTMENT OF ZOOLOGY**

Name: **Dr. BIJAY BAHADUR SINGH**

1. Post Held :- Assistant Professor

2. Date of Birth :- 01.01.1960

3. Educational Qualification:

Degree	Year	University	Remarks
M. Sc.	1985	Magadh University, Bodh Gaya	1st
Ph. D.	1996	Magadh University, Bodh Gaya	

4. Prioritised Research Area & Expertise :- Limnological Studies

5. Research & Teaching Experience (No. of Years) :- 27 Years

6. PUBLICATIONS:

- Number of papers published in peer reviewed journals:
  - National :- 02
  - International :- 01

7. Membership of the Academic Bodies / Learned Societies:  
Zoological Society of India

8. No. of Seminars / Workshops / Conferences Attended:  
National :- 05

9. No. of Papers Presented in Seminar / Workshop / Conference  
National : 03

10. No. of Orientation / Refresher Courses Attended :- 01/02

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Name: **Dr. AMAL KUMAR PANDEY**

1. Post Held :- Assistant Professor
2. Date of Birth :- 01.01.1955
3. Educational Qualification:

Degree	Year	University	Remarks
M. Sc.	1987	R.U., Ranchi	1st
Ph. D.	2012	R.U., Ranchi	

4. Prioritised Research Area & Expertise : Studies on Ant Species
5. Research & Teaching Experience (No. of Years) :- 23 Years
6. No. of Ph. D. / M. Phil. Students Guided :- 01
7. PUBLICATIONS:
  - Number of papers published in peer reviewed journals:
 

International	:-	03
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8. Membership of the Academic Bodies / Learned Societies:
  - National Environmentalist Association
  - International Consortium of Contemporary Biologists
9. No. of Seminars / Workshops / Conferences Attended:
 

International	:-	02
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10. No. of Orientation / Refresher Courses Attended :- 01/02
11. No. of Lectures Delivered as Resource Person in ASC/ Workshop / Seminar / Conference : 03

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Name: **Mr. PRADEEP KUMAR**

1. Post Held :- Assistant Professor
2. Date of Birth :- 24.10.1974
3. Educational Qualification:

Degree M. Sc.	Year 2002	University V.B.U. Hazaribag	Remarks I <sup>st</sup>
Ph. D.		V.B.U. Hazaribag	Pursuing

4. Prioritised Research Area & Expertise:- Fish & Fisheries (Ichthyology)
5. Research & Teaching Experience (No. of Years) :- 08 Years
6. PUBLICATIONS:
  - Number of papers published in peer reviewed journals:
    - National :- 01
    - International :- 01
7. Membership of the Academic Bodies / Learned Societies:  
Indian Science Congress
8. No. of Seminars / Workshops / Conferences Attended:
  - National :- 08
  - International :- 02
9. No. of Papers Presented in Seminar / Workshop / Conference
  - National :- 08
  - International :- 02
10. No. of Orientation / Refresher Courses Attended :- 01/ 02
11. Other Achievement (if any):
  - I. Subject Expert of B.Ed. teacher appointment
  - II. Evaluator of B.D.S. exam.

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**FACULTY OF HUMANITIES**

**DEPARTMENT OF ENGLISH**

Name: **Dr. NARENDRA KUMAR SINGH**

1. Post Held :- Assistant Professor
2. Date of Birth :- 04.11.1958
3. Educational Qualification:

Degree	Year	University	Remarks
M.A.	1983	Patna University, Patna	
Ph. D.	1993	Ranchi University, Ranchi	

4. Prioritised Research Area & Expertise :-  
Linguistics and Comparative Literature
5. Research & Teaching Experience (No. of Years) :- 33 Yrs.
6. No. of Ph. D. Students Guided :- 01(Pursuing)
7. PUBLICATIONS:
  - Number of papers published in peer reviewed journals:  
National :- 04
  - Books with ISBN / ISSN numbers with details of publishers :- 01
8. No. of Seminars / Workshops / Conferences Attended:
  - National :- 02
  - International :- 01
9. No. of Papers Presented in Seminar / Workshop / Conference  
National :- 01
10. Details of Research Studies or Surveys Benefiting the Community or Improving the Services :  
As incharge P.G.D.J.M.C. Surveyed the area in field study for the benefit of Communities or the field study with student of the course
11. Membership of / Serving in  
Editorial Boards: Ratna Garbha Issn Journal
12. No. of Orientation / Refresher Courses Attended :- 01/02
13. Other Achievement (if any):
  - Member Departmental Research Council, NPU.
  - Member of Senate, NPU.

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Name: **Dr. BIMAL KUMAR SINGH**

1. Post Held :- Assistant Professor
2. Date of Birth :- 05.03.1965
3. Educational Qualification:

Degree	Year	University	Remarks
M.A.	1991	Patna University, Patna	
Ph. D.	1999	Patna University, Patna	

4. Prioritised Research Area & Expertise :-  
Indian writing in English, Linguistics & Third World Literature
5. Research & Teaching Experience (No. of Years) :- 08 Yrs
6. No. of Ph. D. Students Guided :- 01(Pursuing)
7. PUBLICATIONS:
  - Number of papers published in peer reviewed journals:
    - National :- 03
    - International :- 02
  - Chapter in Books :- 01
  - Books Edited :- 02
8. No. of Seminars / Workshops / Conferences Attended: 03
  - National :- 07
  - International :- 01
9. No. of Papers Presented in Seminar / Workshop / Conference  
National :- 07
10. No. of Orientation / Refresher Courses Attended :01/02
11. No. of Lectures Delivered as Resource Person in ASC/ Workshop / Seminar / Conference : 01
12. Other Achievement (if any):  
Member Departmental Research Council, NPU

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Name: **Dr. (Mrs.) SUNITA KUMARI**

1. Post Held :- Assistant Professor
2. Date of Birth :- 02.01.1969
3. Educational Qualification:-

Degree	Year	University	Remarks
M.A.	1993	Magadh University, BodhGaya	
Ph. D.	2003	Magadh University, BodhGaya	

4. Prioritised Research Area & Expertise :-  
Indian Writing in English & Linguistics
5. Research & Teaching Experience (No. of Years) :- 08 Years
6. PUBLICATIONS :
  - Number of papers published in peer reviewed journals:
    - National :- 01
    - International :- 02
  - Books with ISBN / ISSN numbers with details of publishers: 01  
 “From Dark to the Stars : A critical Study of the Novels of Arun Joshi” Vijay Prakashan Mandir (P) Ltd, CK, 15/5, Burnala Varanasi-1; ISBN No. 978-93-81750-0
  - Chapter in Books: 01
7. No. of Seminars / Workshops / Conferences Attended: 08
  - National :- 07
  - International :- 01
8. No. of Papers Presented in Seminar / Workshop / Conference
  - National :- 07
  - International :- 01
9. No. of Orientation / Refresher Courses Attended :- 01/02
10. No. of Lectures Delivered as Resource Person in ASC/ Workshop / Seminar / Conference : 02

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Name: **Mr. RAGHBENDRA KUMAR SINGH**

1. Post Held :- Assistant Professor
2. Date of Birth :- 02.10.1967
3. Educational Qualification:

Degree	Year	University	Remarks
M. A.	1997	MG Kashi Vidyapeeth, Varanasi	
Ph. D.		Nilamber Pitamber University	Pursuing

4. Prioritised Research Area & Expertise :-  
Indian writing in English
5. Research & Teaching Experience (No. of Years) :- 08 Years
6. PUBLICATIONS
  - Number of papers published in peer reviewed journals:  
National :- 01
7. No. of Papers Presented in Seminar / Workshop / Conference
  - National :- 10
  - International :- 03
8. No. of Orientation / Refresher Courses Attended :- 01/02
9. No. of Lectures Delivered as Resource Person in ASC/ Workshop / Seminar / Conference: 02
10. Other Achievement (if any): N.S.S. Programme Officer

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**DEPARTMENT OF T.R.L. (Kurukh)**

Name: **Dr. Kailash Oron**

1. Post Held :- Assistant Professor

2. Date of Birth :- 09.03.1958

3. Educational Qualification:

Degree	Year	University	Remarks
M. A.	1984	Ranchi University, Ranchi	
Ph. D.	2014	Ranchi University, Ranchi	

4. Prioritised Research Area & Expertise :- Kurukh Sahitya

5. Research & Teaching Experience (No. of Years) :- 30 Years

6. PUBLICATIONS:

• Chapter in Books : 04

7. No. of Seminars / Workshops / Conferences Attended:

• National :- 06

• International :- 02

8. No. of Papers Presented in Seminar / Workshop / Conference  
National :- 03

9. No. of Orientation / Refresher Courses Attended :- 01/02

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**DEPARTMENT OF URDU**

Name:- **Dr. Md. KHURSHID ALAM**

1. Post Held :- Assistant Professor
2. Date of Birth :- 06.03.1972
3. Educational Qualification :-

Degree	Year	University	Remarks
M.A.	1999	Ranchi University,Ranchi	
Ph. D.	2007	Ranchi University, Ranchi	

4. Prioritised Research Area & Expertise :- Modern Urdu
5. Research & Teaching Experience (No. of Years) :- 08 Yrs.
6. PUBLICATIONS:
  - Number of papers published in peer reviewed journals:
 

National	:-	02
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  - Books with ISBN / ISSN numbers with details of publishers: 02
7. No. of Seminars / Workshops / Conferences Attended:
 

National	:-	06
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8. No. of Papers Presented in Seminar / Workshop / Conference
 

National	:-	06
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9. No. of Orientation / Refresher Courses Attended :- 01/01

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**DEPARTMENT OF PHILOSOPHY**

Name: **Dr. SHEOPUJAN PRASAD SINGH**

2. Post Held :- Assistant Professor

3. Date of Birth :- 16.08.1960

4. Educational Qualification:

Degree	Year	University	Remarks
M. A	1982	Ranchi University,Ranchi	
Ph. D.	2007	Magadh University,Bodhgaya	

5. Prioritised Research Area & Expertise :- Indian Philosophy

6. Research & Teaching Experience (No. of Years) :- 33 Years

7. No. of Ph. D. Students Guided :- 01(pursuing)

8. PUBLICATIONS :

- Number of papers published in peer reviewed journals:

National :- 02

9. No. of Seminars / Workshops / Conferences Attended:

National : 06

10. No. of Papers Presented in Seminar / Workshop / Conference

National :- 06

11. No. of Orientation / Refresher Courses Attended :- 01/02

12. Other Achievement (if any):

- Ex member of Senate, N.P.U.
- Ex member of Academic Council, N.P.U.

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Name: **Dr. VIBHESH KUMAR CHOUBEY**

1. Post Held :- Assistant Professor  
 2. Date of Birth :- 04.04.1976

3. Educational Qualification:

Degree	Year	University	Remarks
M.A.	1998	B.H.U	
Ph. D.	2003	B.H.U	

4. Prioritised Research Area & Expertise:-  
 Phenomenology, Existentialism, Science- Religion Dialogue  
 5. Research & Teaching Experience (No. of Years) :- 08 Yrs  
 6. No. of Ph. D. Students Guided :- 02(Pursuing)

7. PUBLICATIONS:

- Number of papers published in peer reviewed journals:  
 National :- 06
- Chapter in Books :- 03

9. Awards / Honours / Felicitations / Recognition Received: Nil

10. Membership of the Academic Bodies / Learned Societies:

11. No. of Seminars / Workshops / Conferences Attended: 09

- National : 06
- International : 03

12. No. of Papers Presented in Seminar / Workshop / Conference

- National :- 06
- International :- 03

13. Undergoing Project(s):

Sl. No.	Title	Type (Major/Minor)	Funding Agency	Date of Allotment/Commencement
1	Science & Religion: Conflict, Dialogue & Indian Philosophical Foundation	Minor	UGC	25 <sup>th</sup> June, 2012

14. No. of Orientation / Refresher Courses Attended :- Orientation - 01/01

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**DEPARTMENT OF HINDI**

Name: **Dr. BASANT KUMAR GUPTA**

1. Post Held :- Associate Professor

3. Date of Birth :- 08.11.1971

4. Educational Qualification:

Degree	Year	University	Remarks
M. A.	1992	M.U. Bodh Gaya	
Ph. D.	1996	M.U. Bodh Gaya	

5. Prioritised Research Area & Expertise :- Linguistics & Modern Poetry

6. Research & Teaching Experience (No. of Years) :- 21 Years

7. No. of Ph. D. Students Guided :- 01

8. PUBLICATIONS:

- Number of papers published in peer reviewed journals:

- National :- 07

- International :- 03

- Chapter in Books :- 04 Chapters in two Books

- Books Edited: :- 01 under publication

9. No. of Seminars / Workshops / Conferences Attended:

- National :- 08

- International :- 02

10. No. of Papers Presented in Seminar / Workshop / Conference :-

- National :- 08 (Eight)

- International :- 02 (Two)

11. Membership of / Serving in

Editorial Boards: 01 ( Beyond Discipline: Annual Journal)

12. No. of Orientation / Refresher Courses Attended :- 03/02

13. No. of Lectures Delivered as Resource Person in ASC/ Workshop / Seminar / Conference : 01

14. Other Achievement (if any):

- At Present PROCTOR of the N.P. University
- Member of the Syndicate NPU
- Member of the senate NPU
- Member Research Comical of N.P.U

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Name: **Dr. VIBHA SHANKAR**

1. Post Held :- Assistant Professor

3. Date of Birth :- 26.01.1974

4. Educational Qualification:

Degree	Year	University	Remarks
M. A.	1996	B.H.U	I <sup>st</sup>
Ph. D.	2002	B.H.U.	Muktibodh.

5. Prioritised Research Area & Expertise :-  
Bhakti Kabya + Adhunic Sahitya + Bhasha Vigyan

6. Research & Teaching Experience (No. of Years) : 08 Years

7. PUBLICATIONS:

- Number of papers published in peer reviewed journals:

National :- 02

- Chapter in Books :- 04

- Books with ISBN / ISSN numbers with details of publishers :- 01

8. No. of Seminars / Workshops / Conferences Attended:

- National :- 06

- International :- 03

9. No. of Orientation / Refresher Courses Attended :- 01/03

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Name: **Dr. KUMAR BIRENDRA SINGH**

1. Post Held :- Assistant Professor
2. Date of Birth :- 20.12.1974
3. Educational Qualification :

Degree	Year	University	Remarks
M. A.	1998	University of Allahabad	Hindi
D. Phil.	2003	University of Allahabad	ve`r jk; ds lkfgR; esa izxfr”khy fopkjksa dh vfHkO;fDr ds Lo:i dk ewY;kadu

4. Prioritised Research Area & Expertise :-  
Nirala, Urdu Literature, Criticism and Book Review
5. Research & Teaching Experience (No. of Years) :- 08 Years
6. No. of Ph. D. Students Guided :- 03 (Pursuing)
7. PUBLICATIONS:- List Attached
  - Number of papers published in peer reviewed journals:
    - National :- 17
    - International :- 02
  - Chapter in Books :- 24
  - Books Edited: :- 03
  - Books with ISBN / ISSN numbers with details of publishers:- 03
  - Full papers in Conference Proceedings :- 02
  - Books Review : 23
  - Poem : 02
  - Interview of Literary Personality : 08
  - Books Under Publication : 03
  - Others :.....Journey, Diary, Short Comments
8. Membership of the Academic Bodies / Learned Societies:  
Bhartiya Hindi Parishad, Allahabad
9. No. of Seminars / Workshops / Conferences Attended: 20
  - National :- 18
  - University Level :- 01

10. No. of Papers Presented in Seminar / Workshop / Conference :- 15

- National :- 14
- University Level :- 01

11. Undergoing Project(s): Completed - 01

Sl. No.	Title	Type (Major/Minor)	Funding Agency	Date of Allotment/Commencement
1.		Minor	UGC	March, 2012

12. Details of Research Studies or Surveys Benefiting the Community or Improving the Services:

After completion of minor research project, the attention of literary critics are drawn on the significance of poetry book review during chhayawad.

13. Detail About the Selection (Nationally / Internationally) to Visit Other Laboratories / Institutions / Industries in India or Abroad:

IUC Associate, Indian Institute of Advanced Study, Rashtrapati Nivas, Shimla

14. Membership of / Serving in

- Editorial Boards: 02 in Books, 12 in Magazines
- Any Other (Pl. Specify): University/ College Committees (List Attached)

15. Contribution to the Development of the Curriculums by the University:

- I. Member of working Committee for expediting the matter regarding Distance Education, Nilamber Pitamber University Medinagar, (NPU notification memo no NPU/R/875/13 dated 16.08.2013)
- II. Member Secretary of Departmental Syllabus committee for PG Diploma in Journalism and Mass Communication Course of Nilamber Pitamber University Medininagar Plamu (NPU notification memo no NPUP/R/313/15 dated 20.06.2015)

16. No. of Orientation / Refresher Courses Attended :- **01/02**

17. No. of Lectures Delivered as Resource Person in ASC/ Workshop / Seminar / Conference : 01 Workshop, 02 Seminar, 02 HRDC R.U.

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Name: **Dr. SURESH SAHU**

1. Post Held :- Assistant Professor
2. Date of Birth :- 04.05.1969
3. Educational Qualification:

Degree	Year	University	Remarks
M. A.	1997	Ranchi University	
Ph. D.	2002	Ranchi University	

4. Prioritised Research Area & Expertise :-
5. Research & Teaching Experience (No. of Years) :- 08 Years
6. PUBLICATIONS:
  - Number of papers published in peer reviewed journals:
    - National :- 02
    - International :- 02
  - Chapter in Books :- 01 Adivashi Sanskriti Ka rasta Prakrit se hoker jati hai
  - Books Edited: :- 01 Adivashi Vimarsh aur hindi sahitya,
7. No. of Seminars / Workshops / Conferences Attended:
  - National:- 08 & University level:- 02
  - International :- 05
8. No. of Papers Presented in Seminar / Workshop / Conference :-
  - National:- 08 & University level:- 02
  - International :- 05
9. Membership of / Serving in
  - National Committees: Vice chairman (Jharkhand Prades Hindi Sahitya Parishad)
  - Editorial Boards: 02 in Books, 12 in Magazines
10. No. of Orientation / Refresher Courses Attended :- 01/02
11. Other Achievement (if any):
  1. OBC cell in Charge
  2. Anti Raging cell

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Name: **Mr. RAMANUJ PRASAD SHARMA**

1. Post Held :- Assistant Professor

2. Date of Birth :- 04.11.1953

3. Educational Qualification:

Degree	Year	University	Remarks
M. A.	1979	Patna University	
M. Phil.	1981	J.N.U.	
Ph. D.	2011	Registered in R.U.	

4. Prioritised Research Area & Expertise :- Contemporary Hindi Poetry

5. Research & Teaching Experience (No. of Years) :- 34 Years

6. PUBLICATIONS :-

- Number of papers published in peer reviewed journals:

National:- 06 Papers in different literary and social, Economic, Magazines

8. No. of Seminars / Workshops / Conferences Attended:

National :- IIPA, June 2006

9. No. of Papers Presented in Seminar / Workshop / Conference :-

National :- 02

10. No. of Orientation / Refresher Courses Attended :- 02/02

11. No. of Lectures Delivered as Resource Person in ASC/ Workshop / Seminar / Conference : 1 (one)

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Name: **Dr. (Mrs.) MANJU SINGH**

1. Post Held :- Assistant Professor
2. Date of Birth :- 15.08.1970
3. Educational Qualification:

Degree	Year	University	Remarks
M. A.	1994	B.H.U., Varanasi	
Ph. D.	2000	M.G. Kashi Vidhyapith Varanasi	

4. Prioritised Research Area & Expertise :- Kavya
5. Research & Teaching Experience (No. of Years) :- 08 Years

6. PUBLICATIONS:

- Number of papers published in peer reviewed journals:

National :- 03

- Chapter in Books : 03

- Books with ISBN / ISSN numbers with details of publishers:-  
Prgativadi kavita men jeevan mulya, ISBN-81- 86119-43-4  
Vijay Prakashan Mandir Varanasi, UP

7. No. of Seminars / Workshops / Conferences Attended:

- National :- 11
- International :- 01

8. No. of Papers Presented in Seminar / Workshop / Conference

- National :- 11
- International :- 01

9. No. of Orientation / Refresher Courses Attended :- 01/02

10. Other Achievement (if any): M.A. in Sanskrit; B.Ed.

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Name: **Mr. AJAY KUMAR PASWAN**

1. Post Held :- Assistant Professor
2. Date of Birth :- 10.06.1970
3. Educational Qualification:

Degree	Year	University	Remarks
M.A.	1995	V. Bhave University, Hazaribagh	
Journalism	2003	Ranchi University	
Ph. D.		Ranchi University	Thesis Submitted

4. Prioritised Research Area & Expertise:- Dalit Sahitya, Anuvad & Vigyan
5. Research & Teaching Experience (No. of Years) :- 08 Yrs
6. PUBLICATIONS :
  - Number of papers published in peer reviewed journals:
    - National :- 02
  - Chapter in Books : 01
  - Books Edited : 01
7. No. of Seminars / Workshops / Conferences Attended:
  - National :- 04
  - International :- 03
8. No. of Papers Presented in Seminar / Workshop / Conference
  - National :- 03
  - International :- 03
9. Membership of / Serving in
  - Editorial Boards : 01
11. No. of Orientation / Refresher Courses Attended :- 02/01
12. Other Achievement (if any):
  - DRC Member in Hindi NPU.
  - Dy. Controller of Examination G.L.A College (dec-2014)

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**FACULTY OF SOCIAL SCIENCE**

**DEPARTMENT OF GEOGRAPHY**

Name: **Mr. INDRAJIT PRASAD**

1. Post Held :- Assistant Professor

2. Date of Birth :- 04.01.1959

3. Educational Qualification:

Degree	Year	University	Remarks
M. A.	1985	Ranchi University, Ranchi	

4. Prioritised Research Area & Expertise :- Dissertation

5. Research & Teaching Experience (No. of Years) :- 30 Years

6. No. of Orientation / Refresher Courses Attended :- 01/02

7. Other Achievement (if any): N.C.C. Officer of College

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Name: **Dr. SATYENDRA KUMAR SINGH**

1. Post Held :- Assistant Professor
2. Date of Birth :- 31.10.1959
3. Educational Qualification:

Degree	Year	University	Remarks
M. A	1993	Ranchi University, Ranchi	
Ph. D.	2015	M.U., Bodhgaya	

4. Research & Teaching Experience (No. of Years) :- 23 Years
5. No. of Seminars / Workshops / Conferences Attended:
  - National :- 01
  - International :- 02
6. No. of Orientation / Refresher Courses Attended :- 01/02
7. Other Achievement (if any):- Co-ordinator of B.Sc. (CA)

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Name: **Mr. AKHILESH KUMAR YADAV**

1. Post Held :- Assistant Professor
2. Date of Birth :- 15.01.1963
3. Educational Qualification:

Degree	Year	University	Remarks
M. A	1986	Ranchi University, Ranchi	

5. Research & Teaching Experience (No. of Years) :- 29
6. No. of Seminars / Workshops / Conferences Attended:
  - National :-02
7. No. of Papers Presented in Seminar / Workshop / Conference
  - National :- 02
8. No. of Orientation / Refresher Courses Attended :- 01/02
9. Other Achievement (if any):  
Worked as prof. incharge in G.L.A. College

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**DEPARTMENT OF ECONOMICS**

Name: **Dr. RAJ KUMAR SINHA**

1. Post Held :- Assistant Professor

2. Date of Birth :- 02.01.1960

3. Educational Qualification:

Degree	Year	University	Remarks
M. A.	1996	Ranchi University, Ranchi	
Ph. D.	2012	Ranchi University, Ranchi	

4. Research & Teaching Experience (No. of Years) :- 38 Years

5. No. of Ph. D. Students Guided :- 04(Pursuing)

6. PUBLICATIONS :  
 • Number of papers published in peer reviewed journals:

National :- 03

7. No. of Seminars / Workshops / Conferences Attended:  
 National :- 05

8. No. of Papers Presented in Seminar / Workshop / Conference  
 National :- 05

9. No. of Orientation / Refresher Courses Attended :- 01/04

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Name: **Mr. VINAY KUMAR BAITHA**

1. Post Held :- Assistant Professor

2. Date of Birth :- 06.10.1981

3. Educational Qualification:

Degree	Year	University	Remarks
M..A	2005	Ranchi University, Ranchi	
Ph. D.	.	N.P. University, Medininagar	Pursuing

4. Prioritised Research Area & Expertise :- Labour Migration

5. Research & Teaching Experience (No. of Years) :- 08 Years

6. No. of Seminars / Workshops / Conferences Attended:  
National :- 05

7. No. of Papers Presented in Seminar / Workshop / Conference  
National :- 04

8. No. of Orientation / Refresher Courses Attended :- 01/01

9. Other Achievement (if any) : D.R.C. Member

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Name: **Mr. QURRAT ULLAH**

1. Post Held :- Assistant Professor

2. Date of Birth :- 25.02.1974

3. Educational Qualification:

Degree	Year	University	Remarks
M..A	2005	V.B.U. Hazaribag	
Ph. D.	.	N.P. University	Pursuing

4. Prioritised Research Area & Expertise :- Agricultural Economics

5. Research & Teaching Experience (No. of Years) :- 08 years.

6. PUBLICATIONS:

- Books Edited : 01
- Chapter in Books: : 01

7. No. of Seminars / Workshops / Conferences Attended:

- National :-07
- International :-01

8. No. of Papers Presented in Seminar / Workshop / Conference

- National :-06
- International :-01

9. No. of Orientation / Refresher Courses Attended :- 01/02

10. Other Achievement (if any):

Evaluation, Scrutiny & Tabulation of UG and PG

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**DEPARTMENT OF POLITICAL SCIENCE**

Name: **Dr. GOVIND TIWARY**

1. Post Held :- Assistant Professor

2. Date of Birth :- 30.01.1955

3. Educational Qualification:

Degree	Year	University	Remarks
M. A	1984	Ranchi University, Ranchi	
Ph. D.	1989	Ranchi University, Ranchi	

4. Prioritised Research Area & Expertise :- Democratic System

5. Research & Teaching Experience (No. of Years) :- 31 Years

6. No. of Ph. D. Students Guided :- 03 Awards, 01 Pursued

7. PUBLICATIONS:

- Number of papers published in peer reviewed journals:

National :- 02

8. No. of Seminars / Workshops / Conferences Attended:

- National :- 04

- International :- 01

9. No. of Papers Presented in Seminar / Workshop / Conference

National :- 04

10. No. of Orientation / Refresher Courses Attended :- 01/02

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Name: **Dr. DILIP KUMAR**

1. Post Held :- Assistant Professor

2. Date of Birth :- 15.01.1961

3. Educational Qualification:

Degree	Year	University	Remarks
M. A	1984	R.U., Ranchi	2nd
Ph. D.	.2008	M.U., Bodhgaya	

4. Prioritised Research Area & Expertise :- Poverty Eradication

5. Research & Teaching Experience (No. of Years) :- 30 Years

6. No. of Ph. D. Students Guided :- 04 (Pursuing)

7. PUBLICATIONS:

- Number of papers published in peer reviewed journals:  
National :- 02

8. No. of Papers Presented in Seminar / Workshop / Conference

- National :- 06
- International :- 01

9. No. of Orientation / Refresher Courses Attended :- 01/03

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Name: **Ms. RICHA SINGH**

1. Post Held :- Assistant Professor
2. Date of Birth :- 01.01.1972
3. Educational Qualification:

Degree	Year	University	Remarks
M. A.	1996	University of Delhi	
M. Phil.	2003	University of Delhi	
Ph. D.	Doing	Ranchi University	

4. Prioritised Research Area & Expertise :-  
Indian Political System and Gender Studies
5. Research & Teaching Experience (No. of Years) :- 08 Years
6. PUBLICATIONS:

- Books with ISBN / ISSN numbers with details of publishers: -
  - J.R.D. Tata Safalta ke Aadhar by Prabhat Prakashan, New Delhi, ISBN 7315-598-4, 2011
  - Indian Democracy and Opposition Parties Classical Publishing Company, ISBN 81-7054-106-9

7. No. of Seminars / Workshops / Conferences Attended:
  - National :- 04
  - International :- 09
8. No. of Papers Presented in Seminar / Workshop / Conference
  - National :- 10
  - International :- 02

9. Undergoing Project(s):

Sl. No.	Title	Type	Funding Agency	Date of Allotment/ Commencement
1.	Methodological and Substantive Critique of Election Surveys in India	Minor	UGC	

10. Details of Research Studies or Surveys Benefiting the Community or Improving the Services : Panchayat Election Surveys

11. Membership of the Academic Bodies / Learned Societies:

- Indian Political Science Association
- IIPA

12. Membership of / Serving in Editorial Boards : 01

13. No. of Orientation / Refresher Courses Attended :- 01/03

14. No. of Lectures Delivered as Resource Person in ASC/ Workshop / Seminar / Conference : 02

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Name: **Mr. BHIM RAM**

1. Post Held :- Assistant Professor

2. Date of Birth :- 26.11.1975

3. Educational Qualification:

Degree	Year	University	Remarks
M. A	2000	V.B. University, Hazaribagh	1st

4. Research & Teaching Experience (No. of Years) :- 08 Years

5. No. of Seminars / Workshops / Conferences Attended:

• National :- 06

• International :- 02

6. No. of Papers Presented in Seminar / Workshop / Conference

• National :- 07

• International :- 02

8. No. of Orientation / Refresher Courses Attended :- 01/02

9. Other Achievement (if any):

- University Representative, Tetri Chandravanshi College, Garhwa (NPU)
- B.Ed. Inspection Committee(NPU)
- NSS Officer-II, G.L.A College, Medininagar
- Senate Preparation Committee, NPU, Medininagar

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Name: **Mrs. LEENA KUMARI**

1. Post Held :- Assistant Professor
2. Date of Birth :- 15.08.1968
3. Educational Qualification:

Degree	Year	University	Remarks
M. A	1998	Ranchi University, Ranchi	

4. Prioritised Research Area & Expertise :- Local Community
5. Research & Teaching Experience (No. of Years) :- 08 Years
6. PUBLICATIONS:
  - Number of papers published in peer reviewed journals:
 

National	:-	01
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7. No. of Seminars / Workshops / Conferences Attended:
  - National :- 08
  - International :- 04
8. No. of Papers Presented in Seminar / Workshop / Conference
  - National :- 08
  - International :- 04
9. No. of Orientation / Refresher Courses Attended :- 01/02

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**DEPARTMENT OF HISTORY**

Name: **Dr. J. G. D. DUBEY**

1. Post Held :- Associate Professor  
My Promotion as University Professor has all ready been approval by B.S.U.S.C Patna vide Memo No. 580/ B.S. U.S.C dt. 19.08.2000 and notification by R.U. awaited.

2. Date of Birth :- 15.01.1953

3. Educational Qualification:

Degree	Year	University	Remarks
M. A.	1978	R.U. Ranchi	
Ph. D.	1987	R.U. Ranchi	

4. Prioritised Research Area & Expertise :-  
Medieval India & Ancient India

5. Research & Teaching Experience (No. of Years) :- 37 Years

6. No. of Ph. D. Students Guided :- 5

7. PUBLICATIONS:

- Number of papers published in peer reviewed journals:  
National :- 03

8. No. of Seminars / Workshops / Conferences Attended:  
National :- 04 (Four)

9. No. of Orientation / Refresher Courses Attended :- Two

11. No. of Lectures Delivered as Resource Person in ASC/ Workshop / Seminar / Conference : 3

12. Other Achievement (if any):

- Prof. In- charge of G.L.A. College from 22.03.2012 to till days
- As a Dean faculty of Social Sciences
- Member of the senate NPU, Medininagar
- Member of Syndicate NPU, Medininagar

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Name: **Mr. RAJENDRA SINGH**

1. Post Held :- Assistant Professor
2. Date of Birth :- 14.01.1979
3. Educational Qualification:

Degree	Year	University	Remarks
M. A.	2003	R.U. Ranchi	
Ph. D.		R.U. Ranchi	Submitted

4. Prioritised Research Area & Expertise :-  
Ancient Indian Historiography
5. Research & Teaching Experience (No. of Years) :- 08 Years
6. PUBLICATIONS :
  - Number of papers published in peer reviewed journals:
    - National :- 02 (Two)
    - Chapter in Books : 02(two)
7. No. of Seminars / Workshops / Conferences Attended:
  - National :- Five
  - International :- One
8. No. of Papers Presented in Seminar / Workshop / Conference
  - National :- 3 (Three)
9. No. of Orientation / Refresher Courses Attended :- 01/02

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**DEPARTMENT OF PSYCHOLOGY**

Name: **Dr. J. N. P. SINHA**

1. Post Held :- Associate Professor

3. Date of Birth :- 01.05.1953

4. Educational Qualification :

Degree	Year	University	Remarks
M.A.	1975	Bhagalpur University, Bihar	
Ph. D.	1987	Bhagalpur University, Bihar	

5. Prioritised Research Area & Expertise :- Social Psychology

6. Research & Teaching Experience (No. of Years) :- 37 Years

7. PUBLICATIONS :

- Number of papers published in peer reviewed journals:

National :- 04

- Books with ISBN / ISSN numbers with details of publishers:

: 01; ISBN 8170541026

8. Membership of the Academic Bodies / Learned Societies : 03

9. No. of Seminars / Workshops / Conferences Attended:

- National :- 07
- International :- 01

10. No. of Papers Presented in Seminar / Workshop / Conference

- National :- 02
- International :- 01

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Name: **Dr. DHARMENDRA KUMAR SINGH**

1. Post Held :- Assistant Professor
2. Date of Birth :- 01.01.1976
3. Educational Qualification:

Degree	Year	University	Remarks
M.A.	2000	V. K. S. U. Arrah, Bihar	
M. Phil.	2003	RINPAS, Ranchi University, Ranchi	
Ph. D.	2009	RINPAS, Ranchi University, Ranchi	

4. Prioritised Research Area & Expertise :- Clinical Psychology
5. Research & Teaching Experience (No. of Years) :- 09 Yrs. 06 Months
6. No. of Ph. D. Students Guided :- 01( Pursuing)
7. PUBLICATIONS:

- Number of papers published in peer reviewed journals:
  - National :- 33
  - International :- 05
- Chapter in Books :- 05 (published)  
04 (under Publication)
- Books with ISBN / ISSN numbers with details of publishers  
: 01(published)

8. Awards / Honours / Felicitations / Recognition Received:  
01(Best Paper Award as Co- Worker).

9. Membership of the Academic Bodies / Learned Societies : 03

10. No. of Seminars / Workshops / Conferences Attended:

National :- 07

11. No. of Papers Presented in Seminar / Workshop / Conference

- National :- 15
- International :- 09

12. Details of Research Studies or Surveys Benefiting the Community or Improving the Services : 02(Project Carried out in RINPAS Ranchi as Research Officer)

13. Membership of / Serving in

- Editorial Boards: 01
- Any Other (Pl. Specify): 02(member of advisory board of two journals)

14. No. of Orientation / Refresher Courses Attended :- 01/03

15. No. of Lectures Delivered as Resource Person in ASC/ Workshop / Seminar / Conference : 03

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**DEPARTMENT OF COMPUTER APPLICATION**

Name: **Mr. EKRAM ANSARI**

1. Post Held :- Assistant Professor

2. Date of Birth :-

3. Educational Qualification:

Degree	Year	University	Remarks
MCA		IGNOU	
M. Tech.			

4. Research & Teaching Experience (No. of Years) :-

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Name: **Mr. SANTOSH KUMAR**

1. Post Held :- Assistant Professor

2. Date of Birth :- 05.02.1987

3. Educational Qualification:

Degree	Year	University	Remarks
MCA	2008	Annamalai University, Tamilnadu	

4. Research & Teaching Experience (No. of Years) :-

Name: **Mr. PRAKASH KUMAR SINGH**

1. Post Held (Assistant Prof. / Associate Prof. / Prof.) :- Lecturer
2. Date of Birth :- 29.12.1988
3. Educational Qualification :-

Degree	Year	University	Remarks
MCA	2008	Annamalai University, Tamilnadu	

**DEPARTMENT OF BIOTECHNOLOGY**

Name: **Mr. MITHLESH KUMAR PANDEY**

1. Post Held :- Assistant Professor
2. Date of Birth :- 30.01.1983
3. Educational Qualification:

Degree	Year	University	Remarks
M. Sc.	2007	Berahampur University, Berahampur	
M. Phil.	2009	Vinayaka Mission University, Salem	

4. Research & Teaching Experience (No. of Years) :- 05 Yrs
5. PUBLICATIONS :

  - Number of papers published in peer reviewed journals:
 

International	:-	01
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**DEPARTMENT OF BACHELOR OF EDUCATION**

Name: **Dr. ANJU KUMARI**

1. Post Held : Assistant Professor

2. Date of Birth : 04/03/1978

3. Educational Qualification:

Degree	Year	University	Remarks
M. A.	2002	Ranchi University, Ranchi	
B. Ed.	2008	Ranchi University, Ranchi	
M. Ed.	2010	Barkatullah Vishwavidyalya, Bhopal	
Ph. D.	2015	Ranchi University, Ranchi	

4. Research & Teaching Experience (No. of Years): 06 years

\*\*\*\*\*

Name: **Mrs. Anju Shukla**

1. Post Held :- Assistant Professor

2. Date of Birth :- 05.02.1987

3. Educational Qualification:

Degree	Year	University	Remarks
M.A.	2009	IGNOU	
B.Ed.	2009	Ranchi University, Ranchi	
M.Ed.	2010	R.D. University, Jabalpur	

4. Research & Teaching Experience (No. of Years) :- 04 Years

\*\*\*\*\*

Name: **HASHMAT JAHAN**

1. Post Held :- Assistant Professor
2. Date of Birth :- 11.02.1985
3. Educational Qualification:

Degree	Year	University	Remarks
M. A.		Nalanda Open University,PATNA	
B. Ed.		M.U. Bodh Gaya	
M. Ed.		C.C.S. University, Merrut	

4. Research & Teaching Experience (No. of Years) :- 05 Years

\*\*\*\*\*

Name: **Mr. SURENDRA KUMAR**

1. Post Held :- Assistant Professor
2. Date of Birth :- 05.03.1984
3. Educational Qualification:

Degree	Year	University	Remarks
M. Sc.	2011	Vinayaka Mission University, Tamilnadu	
M.A.	2009	IGNOU	
M.Ed.	2009	Pt. R. S. University, Raipur	

4. Research & Teaching Experience (No. of Years) :- 06 Years

\*\*\*\*\*

Name: **Mr. AMIT KUMAR PANDEY**

1. Post Held :- Assistant Professor
2. Date of Birth :- 01.03.1982
3. Educational Qualification:

Degree	Year	University	Remarks
M.A.	2008	IGNOU	
M.Ed.	2009	JRHU Chitrakoot, UP University, Tamilnadu	

4. Research & Teaching Experience (No. of Years) :- 05 Years

\*\*\*\*\*

Name: **Mr. SURENDRA KUMAR RAVI**

1. Post Held :- Assistant Professor
2. Date of Birth :- 15.06.1979
3. Educational Qualification:

Degree	Year	University	Remarks
M.A.	2004	V.B.U. Hazaribag	
M.Ed.	2009	Vinayaka Mission University, Tamilnadu	

4. Research & Teaching Experience (No. of Years) :- 05 Years

\*\*\*\*\*



ESTD : 15 August 1954

College Website : [www.glanpu.org.in](http://www.glanpu.org.in)

Email Id : [glacollegemedininagar@gmail.com](mailto:glacollegemedininagar@gmail.com)

**G.L.A. COLLEGE, MEDININAGAR, PALAMU, JHARKHAND**

(Constituent Unit of Nilamber-Pitamber University, Medininagar)

Ref : .....

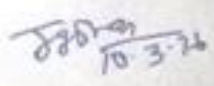
Date .....

**Declaration by the Head of the Institution**

I certify that the data included in this Self - study Report (SSR) are true the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

  
Signature of the Head of the Institution  
with seal: Prof. Incharge  
G.L.A.College,Daltonganj

Place: Daltonganj  
Date: 10.03.2016



ESTD : 15 August 1954

College Website : [www.glanpu.org.in](http://www.glanpu.org.in)

Email Id : [glacollegemedininagar@gmail.com](mailto:glacollegemedininagar@gmail.com)

**G.L.A. COLLEGE, MEDININAGAR, PALAMU, JHARKHAND**

(Constituent Unit of Nilamber-Pitamber University, Medininagar)

Ref : .....

Date .....

**Certificate of Compliance**

(Affiliated/ Constituent/ Autonomous Colleges and Recognized Institutions)

This is to certify that Ganesh Lal Agrawal College, Daltonganj (Name of the institution) fulfils all norms

1. Stipulated by the affiliating University and/ or
2. Regulatory Council/Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc.] and
3. The affiliation and recognition [if applicable] is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date: *Daltonganj*  
Place: *10-03-2016*

*J. J. J.*  
10.3.16  
Principal/Head of the Institution  
(Name and Signature with Office seal)  
Prof. Incharge  
G.L.A.College,Daltonganj

**COPY OF THE UGC'S DIRECTORY OF COLLEGES u/s 2(f) and 12(B)**  
**(PAGE 320)**

<i>Ranchi University, Ranchi</i>						
Name and address of the college	Status	Year of Estb.	Nature of Affiliation	Teaching Upto	Govt or Non Govt	Aided or Unaided
G.L.A. College Daltonganj Dist. Palamu Jharkhand	2(f) and 12(B)	1954	Permanent	Master's	Government	
Ghatshila College Ghatshila Dist. Purbi Singhbhum Jharkhand	2(f) and 12(B)	1971	Permanent	Bachelor's	Government	
Gosner College Cel Church Compound Main Road Ranchi Dist. Ranchi Jharkhand	2(f) and 12(B)	1973	Permanent	Bachelor's	Non Government	
Oyan Chand Jain Commerce College Chalibasa Dist. Pashchmi Singhbhum Jharkhand	2(f) and 12(B)	1975	Permanent	Bachelor's	Government	
J.K.S. College Mango, Jamshedpur Jharkhand	2(f)	1979	Temporary	Bachelor's	Non Government	
J.L.N. College Chakradharpur Dist. Pashchmi Singhbhum Jharkhand	2(f) and 12(B)	1968	Permanent	Bachelor's	Government	
J.N. College Dhurwa Dist. Ranchi Jharkhand	2(f) and 12(B)	1977	Permanent	Bachelor's	Government	
Jamshedpur Co-Operative College Jamshedpur Dist. Purbi Singhbhum Jharkhand	2(f) and 12(B)	1954	Permanent	Master's	Non Government	
Jamshedpur Women's College Post. Box. No. 117 Jamshedpur Dist. Singhbhum Jharkhand	2(f) and 12(B)	1960	Permanent	Master's	Government	
Jamshedpur Worker's College Jamshedpur Dist. Purbi Singhbhum Jharkhand	2(f) and 12(B)	1960	Permanent	Bachelor's	Government	



**COPY OF NCTE APPROVAL LETTER**

